



**EVERTON FREE SCHOOL**  
**AND FOOTBALL COLLEGE**  
**ANNUAL REPORT**  
**2022/23**



**Neil Barber (Education Consultant)**  
**Mobile 07722 578742**  
**Email [neil.barber@evertonfreeschool.com](mailto:neil.barber@evertonfreeschool.com)**

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## **MANAGEMENT SUMMARY**

### **Purpose of this Report:**

- To analyse student development for Everton Free School, Years 9 – 11, at the end of the 2022/23 academic year.
- To analyse 16 – 19 accountability measures for Everton Football College.
- To demonstrate effectiveness of provision.

### **Areas for Analysis**

#### **Years 9 - 11**

This section of the report is an analysis of student progress, behaviour, attendance and destinations for the 2022/23 academic year. Sources used are teacher assessments, Bury Reading Test data, GCSE/BTEC grades, staff behaviour reports, Sims attendance data and sub-group data. Year 10 and 11 students are included in the student progress section. Year 9, 10 and 11 students are included in the behaviour and attendance sections.

#### **Types of Analysis Used**

1. ASPA analysis of teacher assessments against expected progress since admission.
2. Analysis of progress in reading.
3. Comparative analysis of GCSE grades against expected grades and against previous cohorts.
4. Analysis of progress by sub-groups.
5. Analysis of Year 11 overall attainment.
6. Trend analysis for behaviour.
7. Overall attendance analysis.
8. Analysis of suspension data.
9. Analysis of Year 11 student destinations.

## **16 – 19 Accountability Measures**

The 16 – 19 accountability measures analysed are:

Progress

Attainment

Progress in English and Maths

Retention

Destinations

# **PHOENIX**

## **©Phoenix Progress System**

The Phoenix Progress System used for measuring student progress is protected under copyright law and is available for use under license.

## **Phoenix Judgements**

The Phoenix Progress System makes judgements regarding student progress by comparing actual progress made by a student against expected progress over the time period since admission to the school.

Phoenix judgements made regarding behaviour and attendance take into account records from previous schools, records in present school and the nature and purpose of the present school. A judgement is then made against what would reasonably be expected of behaviour and of attendance.

Phoenix judgements are split into the four categories listed below.

**Well above expected**

**Above expected**

**In line with expected**

**Below expected**

## **INTRODUCTION**

Everton Free School opened to students in September 2012. It aims to provide the highest quality alternative educational environment for its Year 9 – 11 students, as well as a dynamic, broad-based educational experience for its sixth form students in Everton Football College. The main focus of the Year 9 – 11 provision is the support of young people who previously were not attending school or were at risk of exclusion. A range of accredited programmes is offered, with appropriately challenging English and maths at the centre, all tailored to the abilities and interests of the students. A very personalised curriculum is delivered, supported by local stakeholders from further and higher education and business. The school prides itself on a very inclusive approach with the highest expectations for all. The Football College provision offers level 2 and 3 sport courses for post-16 students, based at various sites in and around the Merseyside area.

# EVERTON FREE SCHOOL

## YEARS 9 – 11 REPORT

### STUDENT PROGRESS

Three grades of progress from the end of key stage 2 to the end of key stage 4 are used to calculate annual expected progress as shown below.

\*A “step” refers to a sub-grade of progress.

**Expected progress over one academic year is 1.8 steps\*.**

Calculation:

|                                       |                      |           |
|---------------------------------------|----------------------|-----------|
| Expected progress from KS2 to KS4     | = 3 grades           | = 9 steps |
| Expected progress for 1 academic year | = 9 steps ÷ 5 years  |           |
|                                       | = 1.8 steps per year |           |

**Expected progress over one term is 0.6 steps.**

Calculation:

|                            |                          |
|----------------------------|--------------------------|
| Expected progress per term | = 1.8 steps per year ÷ 3 |
|                            | = 0.6 steps per term     |

**Expected progress over a half term is 0.3 steps.**

Calculation:

|                                 |                               |
|---------------------------------|-------------------------------|
| Expected progress per half term | = 0.6 steps per half term ÷ 2 |
|                                 | = 0.3 steps for half term     |



## **Well above Expected Progress**

Four grades of progress from the end of key stage 2 to the end of key stage 4 have been used in calculating the threshold for “well above expected progress” as shown below.

**“Well above expected progress” over one academic year is 2.4 steps.**

Calculation:

Progress from KS2 to KS4 = 4 grades = 12 steps

Progress for 1 academic year = 12 steps ÷ 5 years

= 2.4 steps

**“Well above expected progress” over one term is 0.8 steps.**

Calculation:

Progress per term = 2.4 steps per year ÷ 3

= 0.8 steps

**“Well above expected progress” over a half term is 0.4 steps.**

Calculation:

Progress per half term = 0.8 steps per term ÷ 2

= 0.4 steps

## **©THE PHOENIX PROGRESS SYSTEM: COMPARATIVE ANALYSIS OF ACTUAL PROGRESS AGAINST EXPECTED PROGRESS FROM BASELINE ASSESSMENT ON ADMISSION TO PRESENT**

### **Analysis of Progress from Baseline Assessment on Admission**

Everton Free School takes in students at various times during the academic year. The vast majority of students admitted have, for a variety of reasons, become disengaged or disaffected with education and may have underachieved for months, or even years, prior to joining the school. Consequently, it would be unfair to judge Everton Free School's impact on students' progress until they are actually admitted to the school. It is important that two key factors are taken into account so that progress can be measured fairly and realistically. They are:

1. Baseline assessments on admission to the school.
2. Number of school weeks since admission to the school as a proportion of the full academic year (38 weeks).

For this reason, a comparison of "actual progress since admission" against "expected progress since admission" has been used to analyse performance (see definitions on next page).

## **DEFINITIONS**

### **Whole School:**

The term “whole school” in this section of the report refers to students in Years 10 and 11.

### **Expected Progress since Admission:**

As explained on page 8, 1.8 steps are used as the threshold for expected progress over one academic year. Number of school weeks since admission (out of the standard 38 weeks in an academic year) is used to calculate the proportion of the 1.8 steps to expect since their point of admission.

### **Calculation:**

Expected progress since admission

$$= \frac{\text{Number of school weeks since admission}}{38} \times 1.8$$

### **Well above Expected Progress:**

This uses the same criterion as that defined earlier, i.e. progress of at least 2.4 steps per year. This means that the 1.8 figure in the formula above is replaced by 2.4. Students above this threshold are categorised as “well above expected progress”.

### **Average Student Progress since Admission (ASPA)**

This is a key indicator of academic progress, and measures progress across all core subjects from admission to present. Core subjects at Everton Free School are defined as English, maths, science and P.E. An average half

termly core progress figure is calculated for each student. This can then be used to calculate an average ASPA figure for the whole school population.

“Average student progress since admission” (ASPA) can also be used to measure progress for sub-groups within the school in order to compare performance of that sub-group against the performance of the whole school population.

Calculation:

$$\text{Average half term length} = \frac{38 \text{ weeks}}{6} = 6.3 \text{ weeks}$$

$$\text{Number of half terms since admission} = \frac{\text{Number of weeks since admission}}{6.3}$$

$$\text{ASPA} = \frac{\text{Average core progress since admission}}{\text{Number of half terms since admission}}$$

## WHOLE SCHOOL ANALYSIS OF CORE ACADEMIC PROGRESS

As explained previously in “Definitions”, average student progress since admission (ASPA) is used to measure whole school progress.

The ASPA has been calculated for each student. The total for all students has then been calculated and divided by the number of students, giving the overall whole school ASPA.

Total of student ASPAs = 96.96 steps per half term

Number of students = 115

**Whole school ASPA =  $\frac{96.96}{115}$**   
**= 0.84 steps per half term**

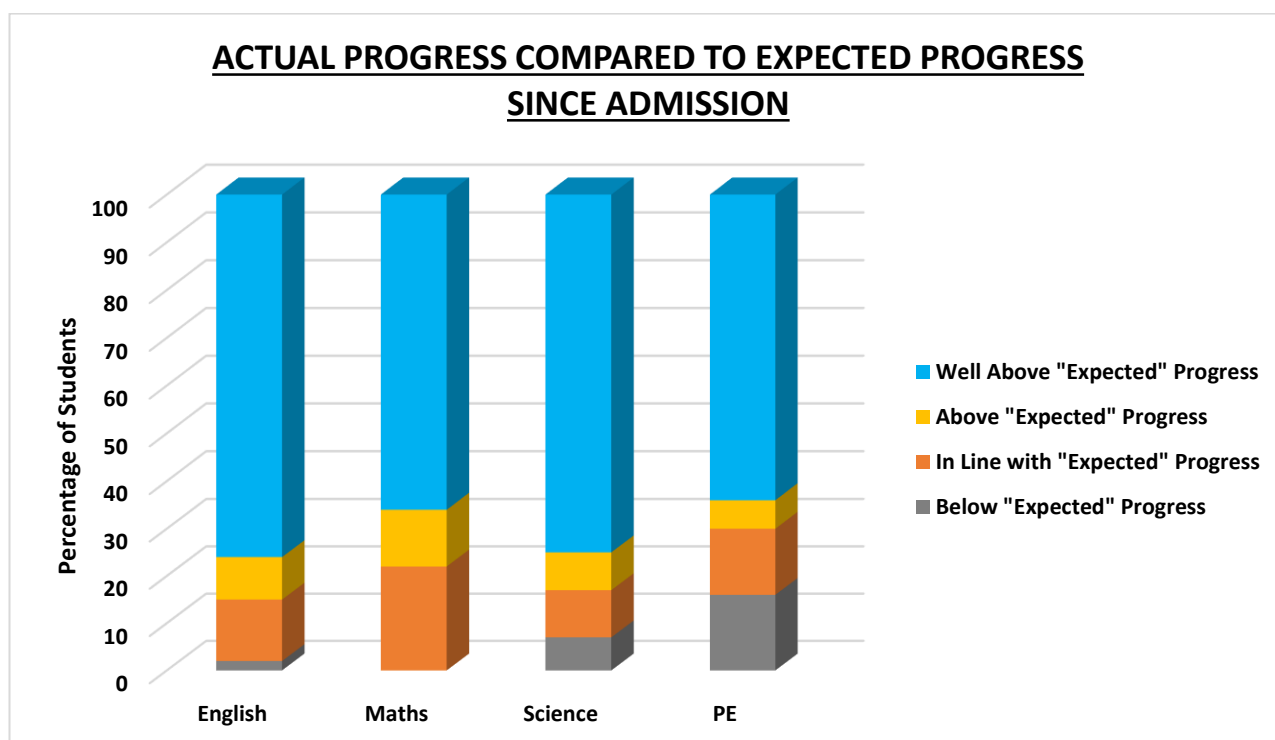
This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected core academic progress across the whole school.**

## CORE SUBJECT ANALYSIS

This analysis shows the percentage of students with “actual progress” above, in line with or below “expected progress” for each core subject, from when they were admitted to the school until the end of the 2022/23 academic year. An average half termly actual progress figure for each core subject has also been calculated for the whole school population, which has then been compared to the expected progress figure.

| <b>COMPARISON OF “ACTUAL” AGAINST “EXPECTED” PROGRESS SINCE ADMISSION</b> |                                       |                                  |  |                                  |
|---|---------------------------------------|----------------------------------|--|----------------------------------|
| <b>Subject</b>  | <b>“Actual” well above “Expected”</b> | <b>“Actual” above “Expected”</b> | <b>“Actual” above or in line with “Expected”</b> | <b>“Actual” below “Expected”</b> |
| <b>English</b>  | 76%                                   | 85%                              | 98%  | 2%                               |
| <b>Maths</b>  | 66%                                   | 78%                              | 100%   | 0%                               |
| <b>Science</b>  | 75%                                   | 83%                              | 93%  | 7%                               |
| <b>PE</b>   | 64%                                   | 70%                              | 84%  | 16%                              |



## English

98% of students are above or in line with “expected progress” since admission in English.

76% of students are well above “expected progress”.

$$\text{Half termly progress} = \frac{111.7}{114} = 0.98 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by students in English from admission to present.**

## Maths

100% of students are above or in line with “expected progress” since admission in maths.

66% of students are well above “expected progress”.

$$\text{Half termly progress} = \frac{69.8}{104} = 0.67 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by students in maths from admission to present.**

## Science

93% of students are above or in line with “expected progress” since admission in science.

75% of students are well above “expected progress”.

$$\text{Half termly progress} = \frac{79.0}{101} = 0.78 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by students in science from admission to present.**

## PE

84% of students are above or in line with “expected progress” since admission in PE.

64% of students are well above “expected progress”.

$$\text{Half termly progress} = \frac{53.2}{80} = 0.67 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by students in PE from admission to present.**



## YEAR GROUP ANALYSIS

The ASPAs for Years 10 and 11 were used to assess core academic progress.

### YEAR 11:

Total of student ASPAs = 54.84

Number of students = 60

Overall Year 11 ASPA =  $\frac{54.84}{60}$

= 0.91 steps per half term

The Year 11 ASPA is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected core academic progress in Year 11.**

### English

Half termly progress =  $\frac{61.4}{60}$  = 1.02 steps per half term

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by Year 11 students in English from admission to present.**

### Maths

Half termly progress =  $\frac{46.6}{52}$  = 0.90 steps per half term

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by Year 11 students in maths from admission to present.**

## Science

$$\text{Half termly progress} = \frac{54.6}{60} = 0.91 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by Year 11 students in science from admission to present.**

## PE

$$\text{Half termly progress} = \frac{34.3}{44} = 0.78 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by Year 11 students in PE from admission to present.**

## YEAR 10:

$$\text{Total of student ASPAs} = 42.12$$

$$\text{Number of students} = 55$$

$$\begin{aligned} \text{Overall Year 10 ASPA} &= \frac{42.12}{55} \\ &= 0.77 \text{ steps per half term} \end{aligned}$$

The Year 10 ASPA is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected core academic progress in Year 10.**

## English

$$\text{Half termly progress} = \frac{50.3}{54} = 0.93 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by Year 10 students in English from admission to present.**

## Maths

$$\text{Half termly progress} = \frac{23.2}{52} = 0.45 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by Year 10 students in maths from admission to present.**

## Science

$$\text{Half termly progress} = \frac{24.4}{41} = 0.60 \text{ steps per half term}$$

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by Year 10 students in science from admission to present.**

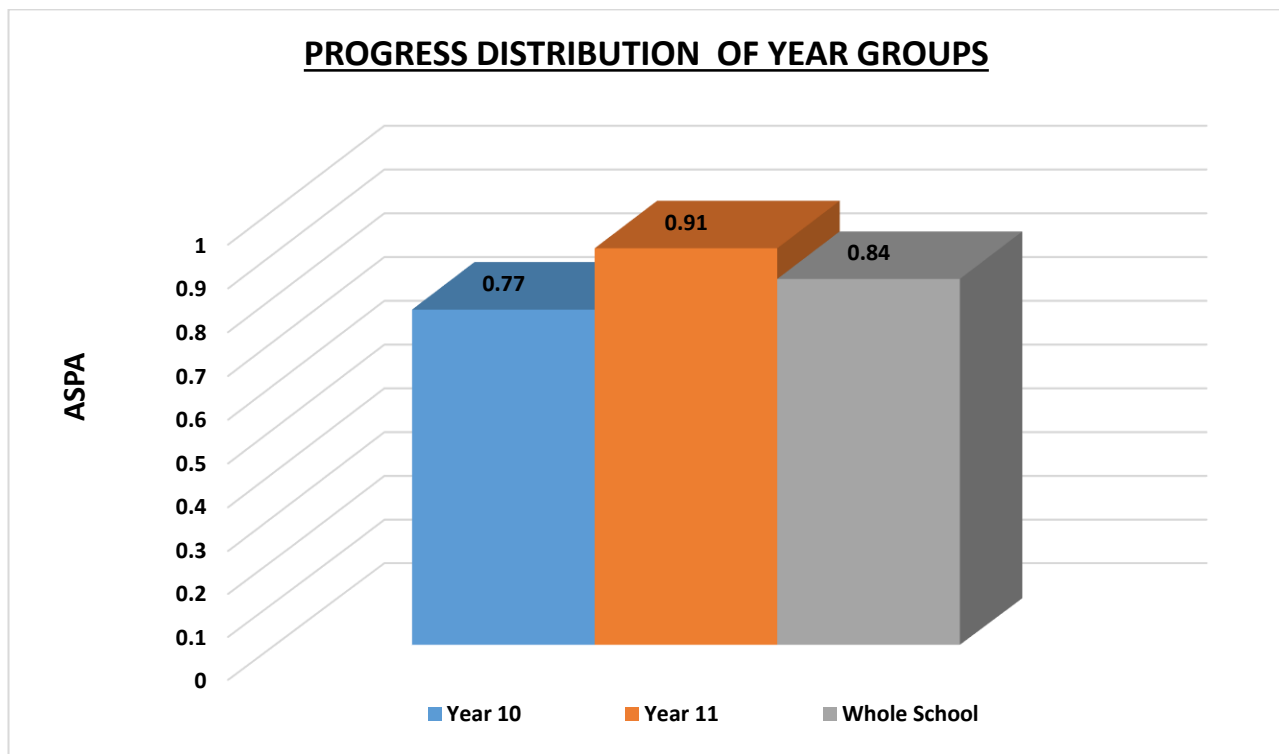
**PE**

Half termly progress =  $\frac{18.9}{36}$  = 0.53 steps per half term

This is above the 0.4 steps per half term threshold for well above expected progress.

**This demonstrates well above expected progress by Year 10 students in PE from admission to present.**

The following chart shows how progress is distributed between Years 10 and 11.



The chart shows that the ASPA for the whole school is significantly above the threshold of 0.4 steps per half term for “well above expected progress”. This is also the case in both Year 10 and Year 11. Progress in Year 11 is more rapid than in Year 10. It is likely that this is due to effective strategies being implemented during Year 11, aimed at maximising GCSE attainment.

## **SUB-GROUP ANALYSIS**

The ASPA for each sub-group was compared to the whole school ASPA to assess core academic progress for that sub-group. Full details and results of this analysis can be seen in Appendix 3 of this report.

Gender:                    The ASPA for boys is 0.87 steps per half term. This is in line with the whole school ASPA of 0.84.  
The ASPA for girls is 0.82 steps per half term. This is in line with the whole school ASPA of 0.84.  
These ASPAs show well above expected progress for boys and for girls. Although the ASPA for boys is very slightly above that for girls, this difference is not statistically significant.

**This demonstrates that there is no significant difference in progress between boys and girls.**

Pupil Premium:        The ASPA for Pupil Premium students is 1.11 steps per half term. This is well above the whole school ASPA of 0.84.

**This demonstrates that students receiving Pupil Premium are making more rapid progress than those not receiving Pupil Premium.**

**This demonstrates effective use of Pupil Premium funding.**

Ethnicity:                The ASPA for White English students is 0.80 steps per half term. This is in line with the whole school ASPA of 0.84.

**This demonstrates that progress of White English students is in line with that of the whole school population.**

The ASPA for White Irish students is 0.94 steps per half term. This is above the whole school ASPA of 0.84.

**This demonstrates that progress of White Irish students is ahead of that for the whole school population.**

There are 12 other ethnicities represented in the school. Each of these ethnicities applies to only 1, 2 or 3 students. Details of progress for each of these students is shown in Appendix 3. There is insufficient data for analysis to have any statistical significance for each of these ethnicities individually, but a collective analysis of all ethnicities, other than White English and White Irish, gives an ASPA of 1.03. This is above the whole school ASPA of 0.84.

**This demonstrates that progress of students of ethnicities other than White English and White Irish is ahead of that for the whole school population.**

EAL: There are no EAL students currently on roll.

SEND: The ASPA for SEND students is 0.85 steps per half term. This is above the threshold for well above expected progress, and in line with the whole school population ASPA of 0.84.

**This demonstrates that progress of SEND students is in line with that for the whole school population.**

The ASPA for students with an EHCP is 0.82 steps per half term. This is in line with the threshold for well above expected

progress, and also in line with the whole school population ASPA of 0.84.

**This demonstrates that progress of SEND students with an EHCP is in line with that for the whole school population.**

Our cohort of 60 year 11 students included 10% with an Education Health and Care Plan (EHCP). For all of our students we use Fischer Family Trust (FFT) data to set challenging indicators for KS4 achievement based on their KS2 results (i.e. it gives an indication of what KS4 grade a student with the same starting profile would likely have achieved had they had a "normal" school career).

EHCP students:

28 GCSEs were entered by our EHCP students and the results achieved were as follows

|                                 |     |
|---------------------------------|-----|
| Exceeded FFT indicator          | 39% |
| Achieved FFT Indicator          | 43% |
| Within 1 grade of FFT indicator | 11% |

LAC: The ASPA for Looked After Children is 0.98 steps per half term. This is above the whole school population ASPA of 0.84.

**This demonstrates that progress of LAC students is ahead of that of the whole school population.**

LGBTQ+: There are currently only three LGBTQ+ students on roll. Therefore, no statistical significance can be applied to LGBTQ+ students, collectively. Details of progress for each of these students are shown in Appendix 3.

Children in Need (CIN): There are currently only two CIN students on roll. Therefore, no statistical significance can be applied to CIN students, collectively. Details of progress for each of these students are shown in Appendix 3.

Early Help Assessment Tool (EHAT): The ASPA for EHAT students is 0.96 steps per half term. This is above the whole school population ASPA of 0.84.

**This demonstrates that progress of EHAT students is above that of the whole school population.**

Special Guardianship Order (SGO): There is currently only one SGO student on roll. Therefore, no statistical significance can be applied to SGO students, collectively. Details of progress for this student are shown in Appendix 3.

Adopted: There are no adopted students currently on roll.

Child Protection (CP): There is currently only one CP student on roll. Therefore, no statistical significance can be applied to CP students, collectively. Details of progress for this student are shown in Appendix 3.

Three additional sub-groups are also included in this analysis. These are: “Year 11 Late Arrivals” (defined as being admitted during November of their Year 11 or later), “Long Term A.P. Students” (defined as completing at least two years on roll) and “Students Aged 13 on Admission” (defined as admitted when aged 13). The results of this analysis are shown below. Full details and results of this can again be seen in Appendix 3 of this report.



Year 11 Late Arrivals: There is only one student currently on roll that is a “Year 11 Late Arrival”. Therefore, no statistical significance can be applied to “Year 11 Late Arrival” students, collectively. Details of progress for this student are shown in Appendix 3.

Long Term A.P. Students: The ASPA for “Long Term A.P. Students” is 0.48 steps per half term. This is below the whole school ASPA of 0.84.

Progress of “Long Term A.P. Students” should be seen as an area for further consideration.

Students Aged 13 on Admission: The ASPA for “Students Aged 13 on Admission” is 0.49 steps per half term. This is below the whole school ASPA of 0.84. It should be recognised that students admitted at the age of thirteen, are likely to be of even greater challenge than other Everton Free School students.

Progress of “Students Aged 13 on Admission” should be seen as an area for further consideration.

## ANALYSIS OF PROGRESS IN READING

Reading ages of students were tested on admission and then retested periodically. The differences in the reading ages were calculated in order to compare the actual progress with the expected progress.

For calculation purposes, the reading age progress which was measured in years and months, was converted to weeks. This figure was then compared to the number of weeks since the student was admitted to the school. The reading age progress quotient was calculated by dividing the actual reading age progress by the expected reading age progress. (The expected reading age progress is the number of weeks since the student was admitted to the school until the most recent or final test. The final test would be when a reading age of at least 14 years is reached.)

A reading age progress quotient of 1 is in line with expected progress.

A reading age progress quotient of less than 1 is below expected progress.

A reading age progress quotient of more than 1 is above expected progress.

An example of the reading age calculation is shown below.

|      |                                 |                       |                 |                   |
|------|---------------------------------|-----------------------|-----------------|-------------------|
| E.g. | Reading age on admission        | 12 years              | 5 months        |                   |
|      | Present reading age             | 14 years              | 1 month         |                   |
|      | Reading age progress            | 1 years               | 8 months        | = 20 months       |
|      |                                 | (20 months ÷ 12 × 52) |                 | = <b>87 weeks</b> |
|      | Number of weeks since admission |                       |                 | = <b>69 weeks</b> |
|      | Reading age progress quotient   |                       | $\frac{87}{69}$ | = <b>1.3</b>      |

This student has made 1.3 times the expected reading age progress during this period.

The whole school reading age progress quotient was calculated using the formula below.

Whole school reading age progress quotient =

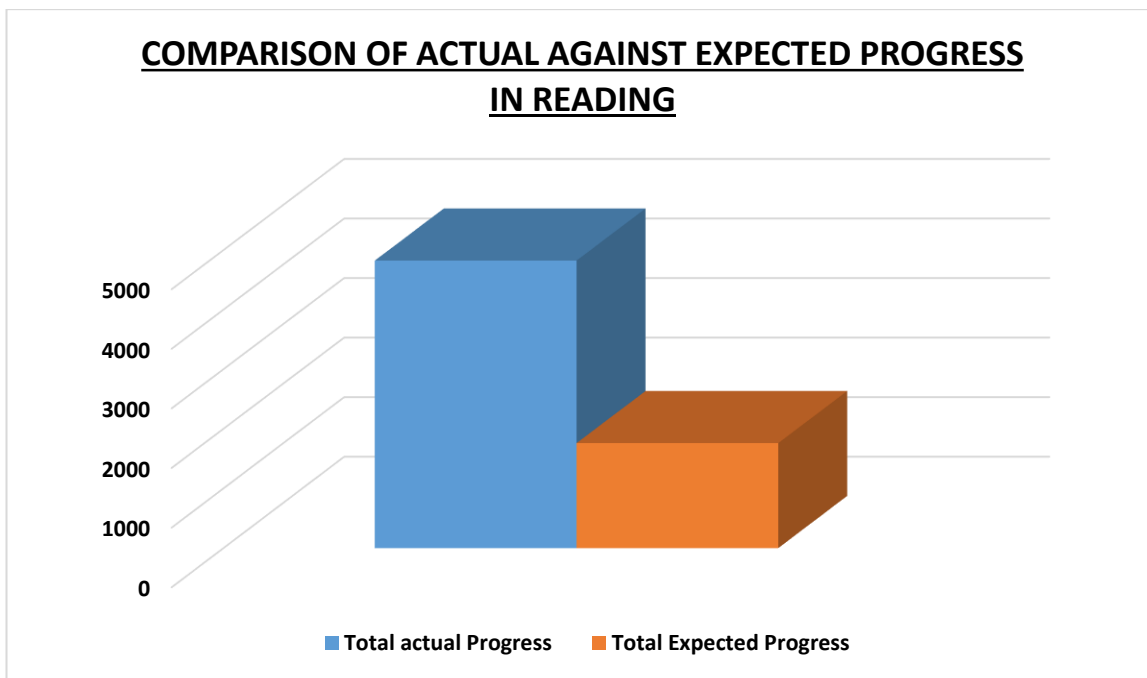
$$\frac{\text{Total reading age progress for all tested students}}{\text{Total number of weeks from admission to most recent test for all tested students}}$$

Total reading age progress for all tested students = **4823 weeks**

Total number of weeks from admission to most recent test for all tested students = **1759 weeks**

Whole school reading age progress quotient =  $\frac{4823}{1759}$   
 = **2.7**

This means that the students overall have made 2.7 times the expected reading age progress since admission.



**This demonstrates well above expected progress in reading.**

## ATTAINMENT ANALYSIS

### RELATIVE ALTERNATIVE PROVISION ATTAINMENT

When analysing attainment for Everton Free School, it is essential to remember the context in which alternative provision schools work. This then allows aspirational targets to be set, while understanding what can realistically be achieved. This section compares Everton Free School's 2022/23 attainment with that for alternative provision establishments across geographical areas for the previous academic year (Source: Department for Education *KS4 local authority alternative provision data 2021/22*). The data used for this comparison is:

Average Attainment 8 score per student.

Percentage of students achieving 9 – 4 grades in English and maths.

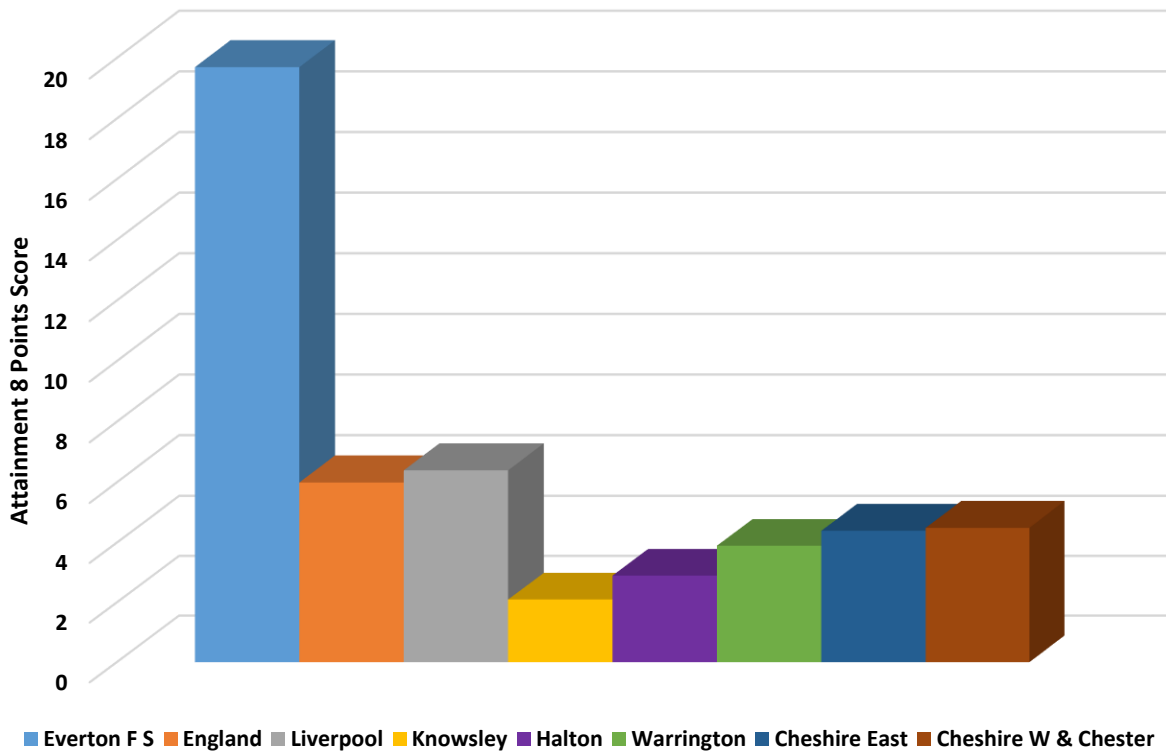
Percentage of students achieving any GCSE passes or equivalent.

This data can be seen in full in Appendix 4.

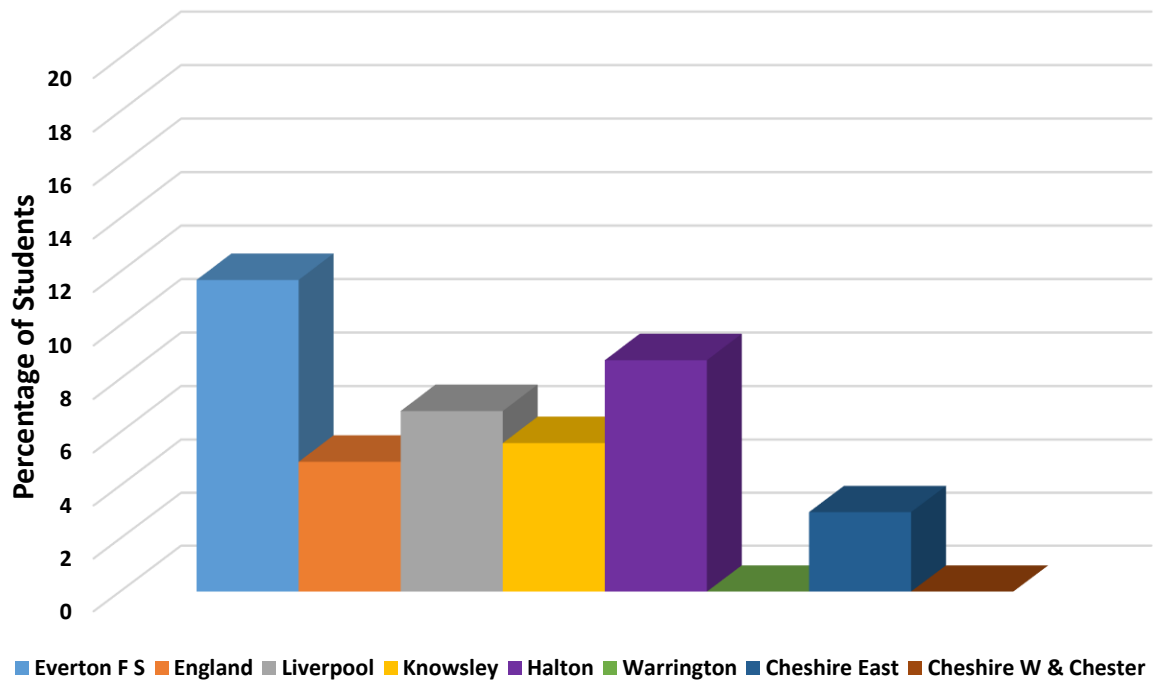
The following table and charts are used to demonstrate this comparison of Everton Free School with alternative provision establishments across other areas of north west England, as well as England as a whole.

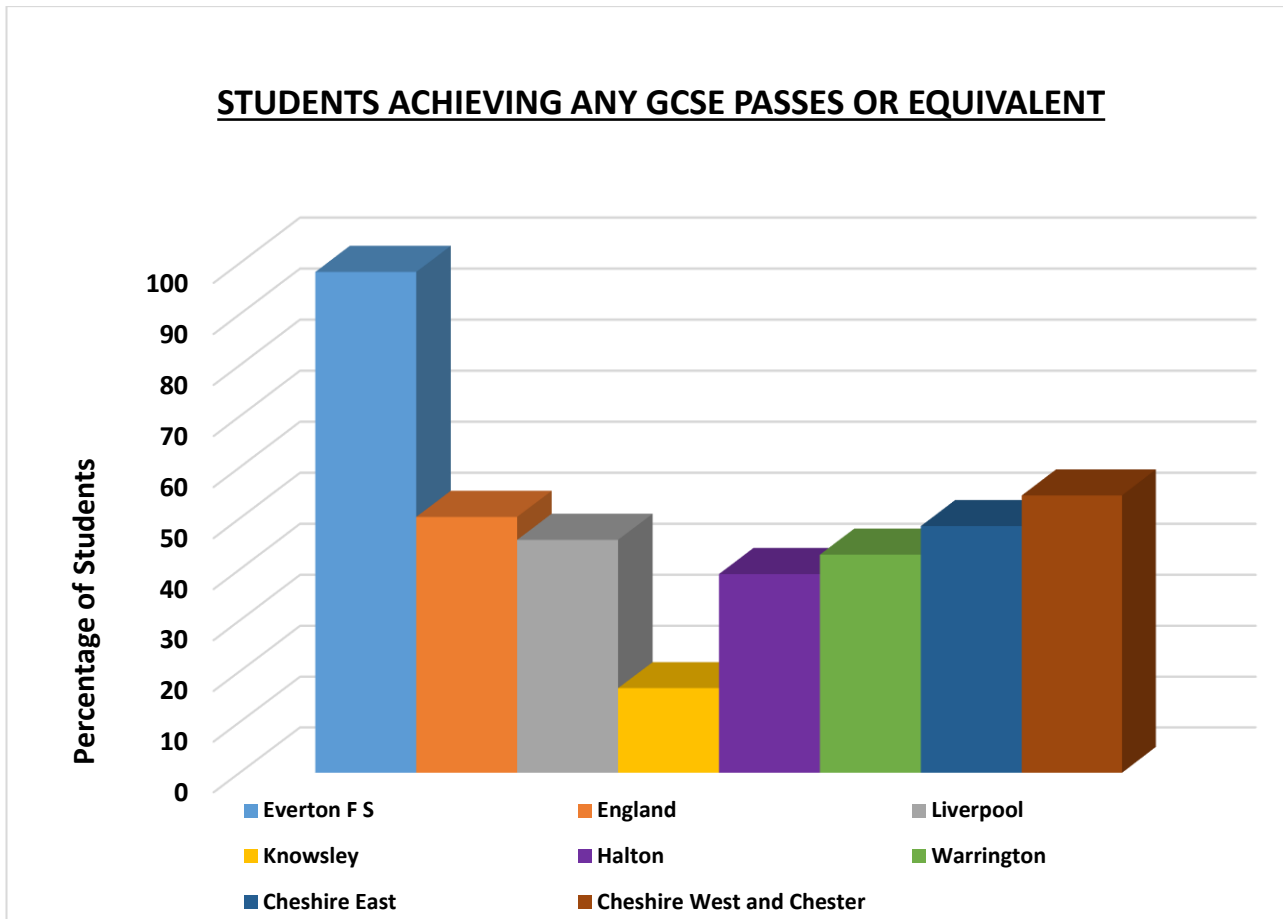
|                      | <b>Average Attainment 8<br/>Score per Student</b> | <b>9 – 4 Grades in<br/>English and Maths</b> | <b>Any GCSE Pass or<br/>Equivalent</b> |
|----------------------|---|--|--|
| <b>Everton F. S.</b> | 19.7  | 11.7%  | 98.3%                                  |
| <b>England</b>       | 6.0   | 4.9%   | 50.3%                                  |
| <b>Liverpool</b>     | 6.4   | 6.8%   | 45.8%                                  |
| <b>Knowsley</b>      | 2.1   | 5.6%   | 16.7%                                  |
| <b>Halton</b>        | 2.9   | 8.7%   | 39.1%                                  |
| <b>Warrington</b>    | 3.9   | 0.0%   | 42.9%                                  |
| <b>Cheshire E.</b>   | 4.4   | 3.0%   | 48.5%                                  |
| <b>Cheshire W.</b>   | 4.5   | 0.0%   | 54.5%                                  |

### AVERAGE ATTAINMENT 8 SCORE PER STUDENT



### STUDENTS ACHIEVING 9 - 4 GRADES IN ENGLISH AND MATHS





It can be seen from the charts that Everton Free School’s results compare very favourably with those of other alternative provision establishments.

The average Attainment 8 points score per student is 228% above that for England as a whole, and also well above that for all of the other areas included.

The percentage of students achieving 9 – 4 grades in English and maths is 139% above that for England as a whole, and also above that for all but one of the other areas included.

The percentage of students achieving any GCSE passes, or equivalent, is 95% above that for England as a whole, and also well above that for all the other areas included.

**This demonstrates well above expected attainment for an alternative provision school.**

## YEAR 11 CORE ATTAINMENT

For full spreadsheet analysis see Appendix 2.

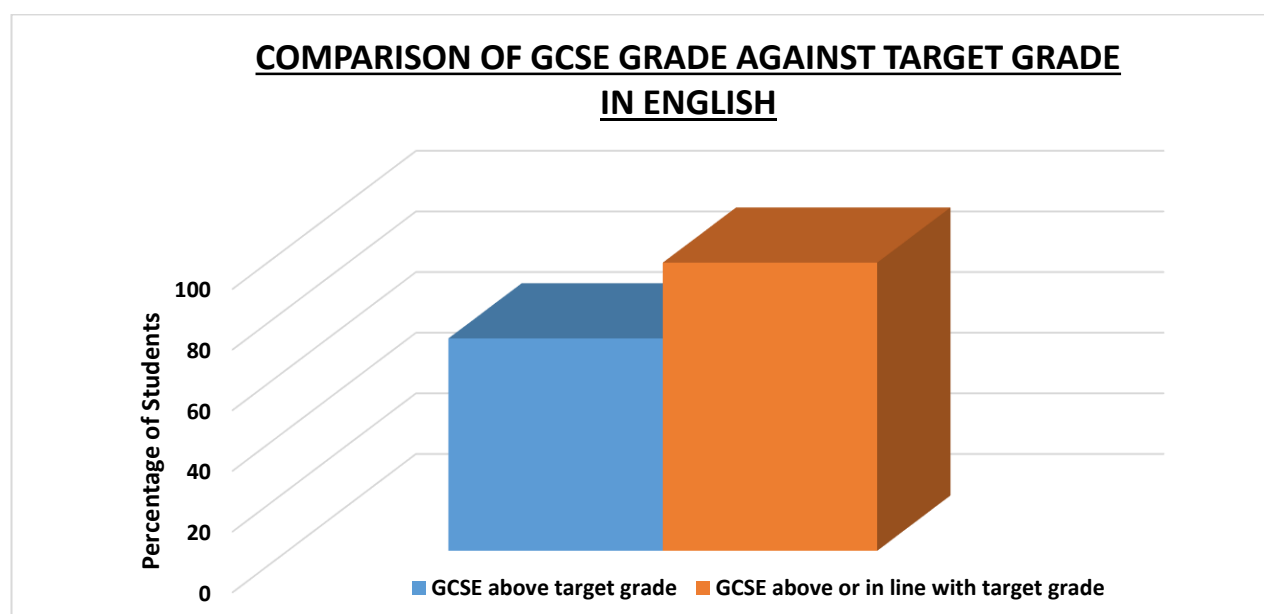
### CORE SUBJECT ANALYSIS

|                        |                                    |                 |   |     |
|------------------------|------------------------------------|-----------------|---|-----|
| <b><u>English:</u></b> | GCSE 9 - 4                         | $\frac{15}{60}$ | = | 25% |
|                        | GCSE 9 - 1                         | $\frac{57}{60}$ | = | 95% |
|                        | GCSE or F/S qualification achieved | $\frac{57}{60}$ | = | 95% |
|                        | GCSE 9 – 5                         | $\frac{4}{60}$  | = | 7%  |

### Comparison of GCSE Grade Achieved against Target Grade.

70% of Year 11 students achieved above their GCSE target grade in English.

95% of Year 11 students achieved above or in line with their GCSE target grade in English.



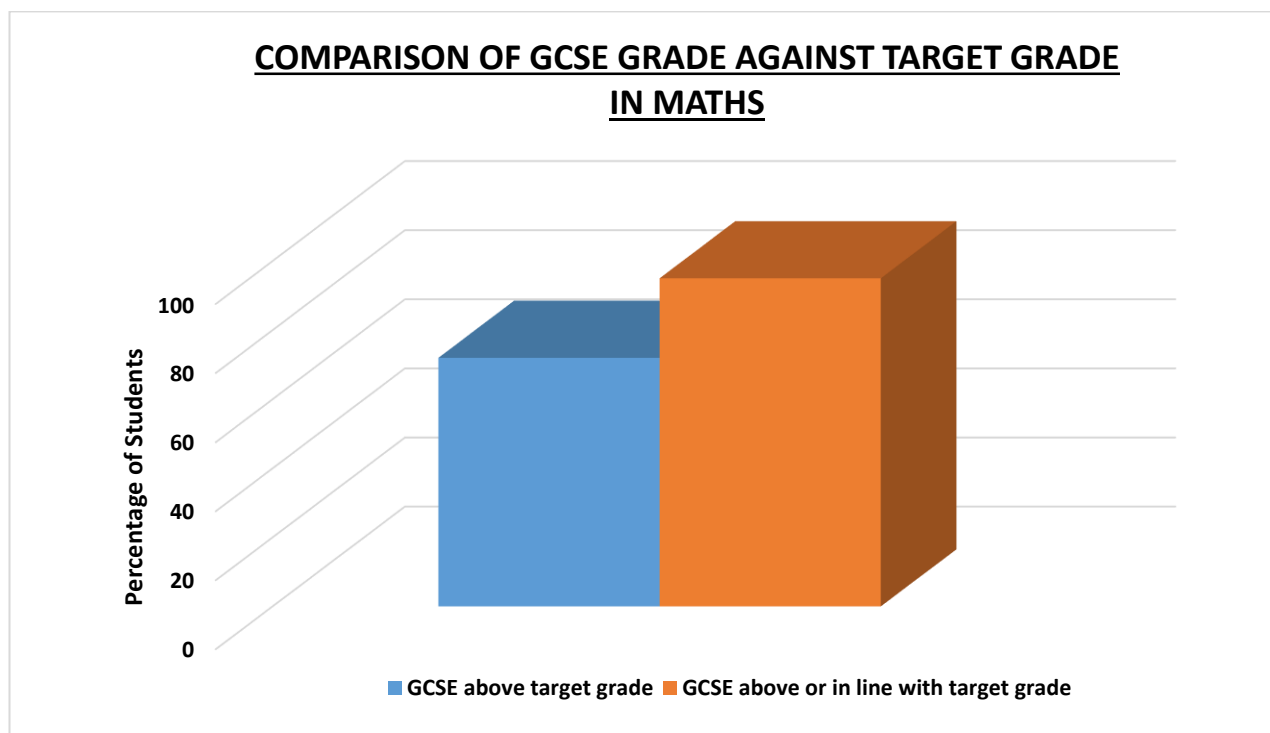
**This demonstrates above or in line with expected attainment in English by the vast majority of Year 11 students.**

|                      |                                    |                 |   |     |
|----------------------|------------------------------------|-----------------|---|-----|
| <b><u>Maths:</u></b> | GCSE 9 - 4                         | $\frac{12}{60}$ | = | 20% |
|                      | GCSE 9 - 1                         | $\frac{56}{60}$ | = | 93% |
|                      | GCSE or F/S qualification achieved | $\frac{56}{60}$ | = | 93% |
|                      | GCSE 9 – 5                         | $\frac{5}{60}$  | = | 8%  |

**Comparison of GCSE Grade Achieved against Target Grade.**

72% of Year 11 students achieved above their GCSE target grade in maths.

95% of Year 11 students achieved above or in line with their GCSE target grade in maths.



**This demonstrates above or in line with expected attainment in maths by the vast majority of Year 11 students.**

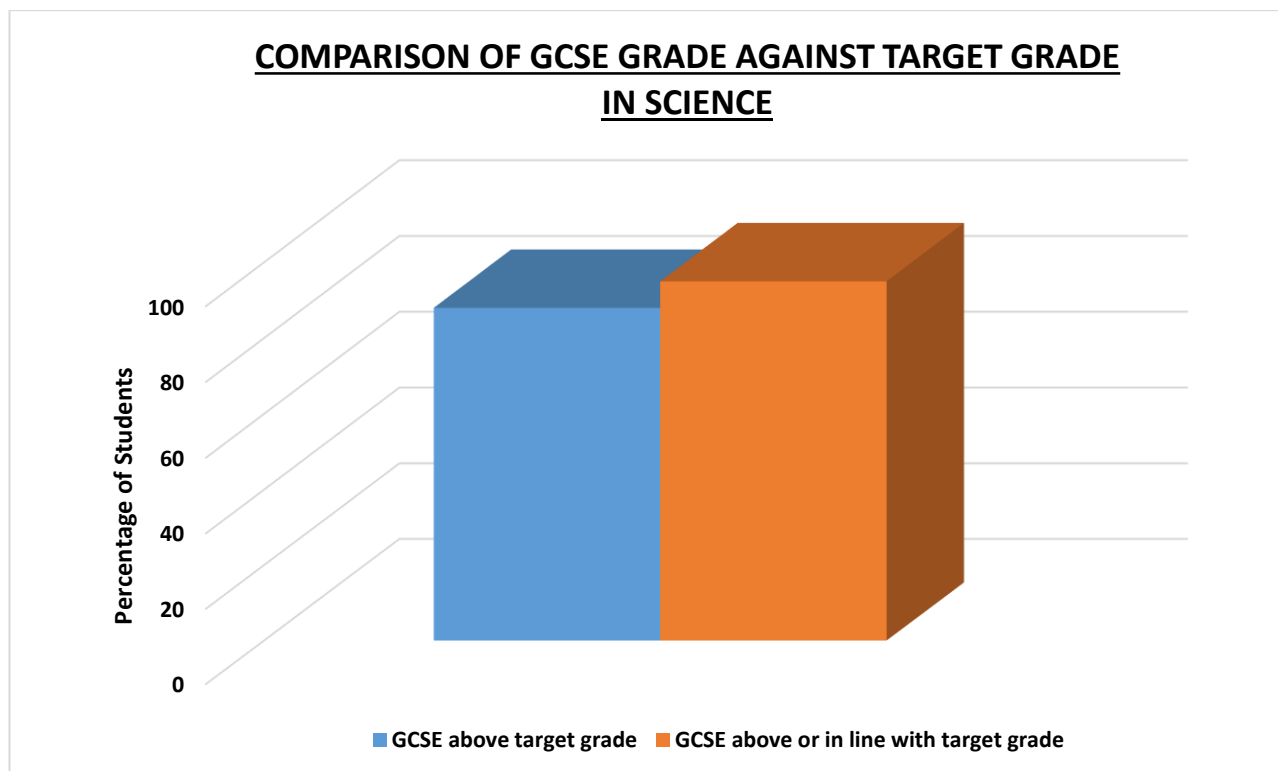


|                        |            |                 |   |     |
|------------------------|------------|-----------------|---|-----|
| <b><u>Science:</u></b> | GCSE 9 - 4 | $\frac{15}{60}$ | = | 25% |
|                        | GCSE 9 - 1 | $\frac{58}{60}$ | = | 97% |
|                        | GCSE 9 – 5 | $\frac{5}{60}$  | = | 8%  |

**Comparison of GCSE Grade Achieved against Target Grade.**

88% of Year 11 students achieved above their GCSE target grade in science.

95% of Year 11 students achieved above or in line with their GCSE target grade in science.



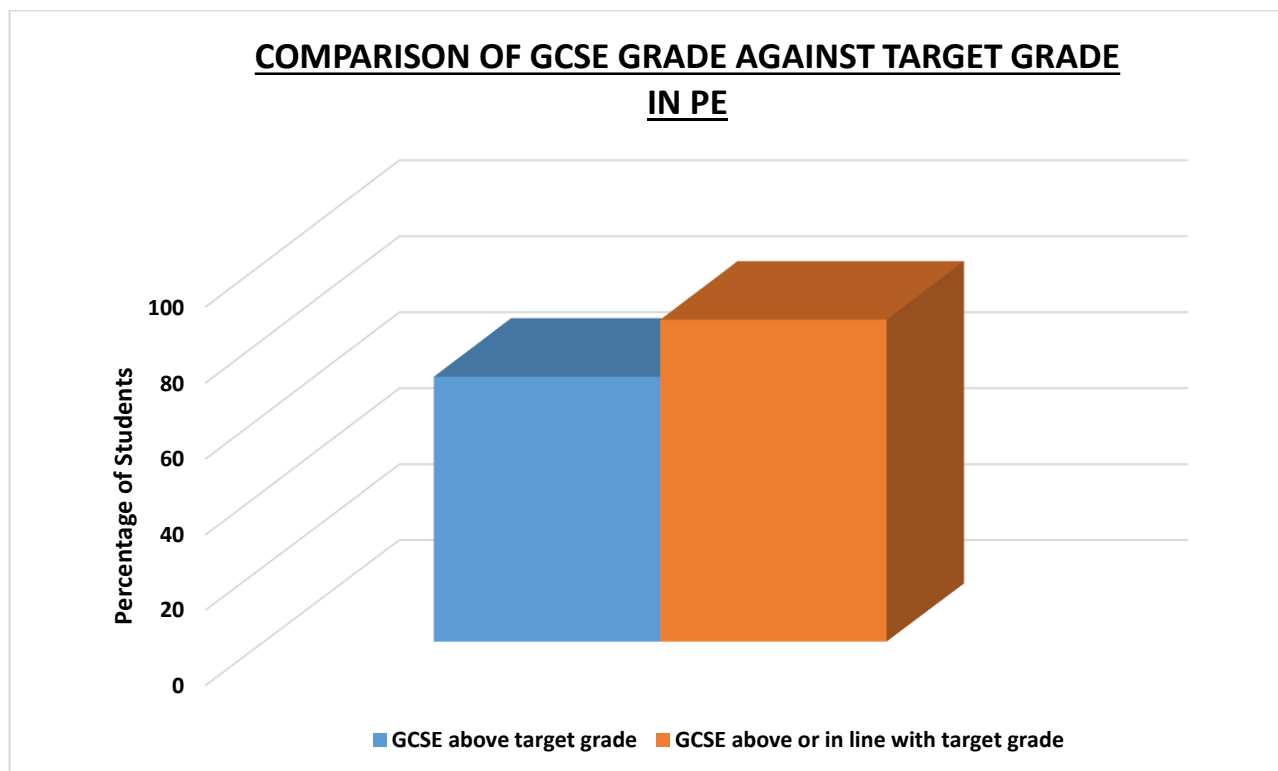
N.B. Science is a Dual Award of 2 GCSEs. 58 students achieved a pass which equates to 116 GCSEs, 22 of which were at grade 4 and above.

**This demonstrates above or in line with expected attainment in science by the vast majority of Year 11 students.**

|                   |            |                 |   |     |
|-------------------|------------|-----------------|---|-----|
| <b><u>PE:</u></b> | GCSE 9 - 4 | $\frac{9}{60}$  | = | 15% |
|                   | GCSE 9 - 1 | $\frac{45}{60}$ | = | 75% |
|                   | GCSE 9 – 5 | $\frac{2}{60}$  | = | 3%  |

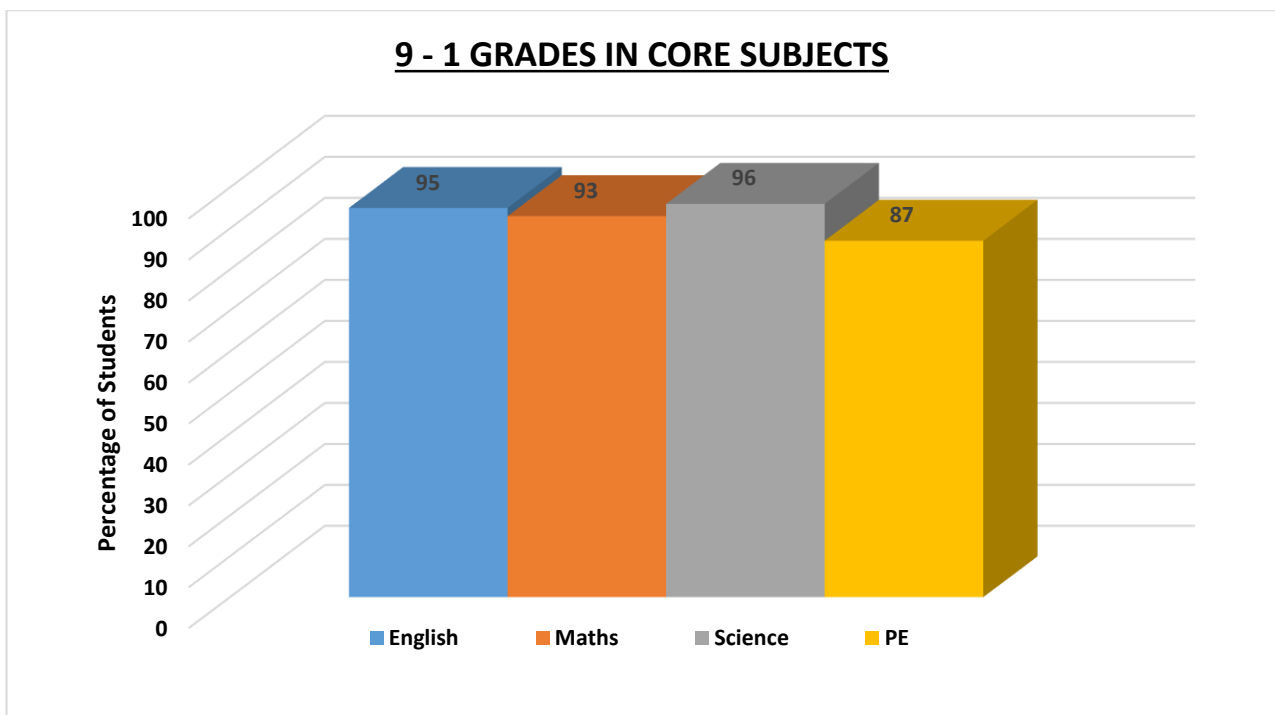
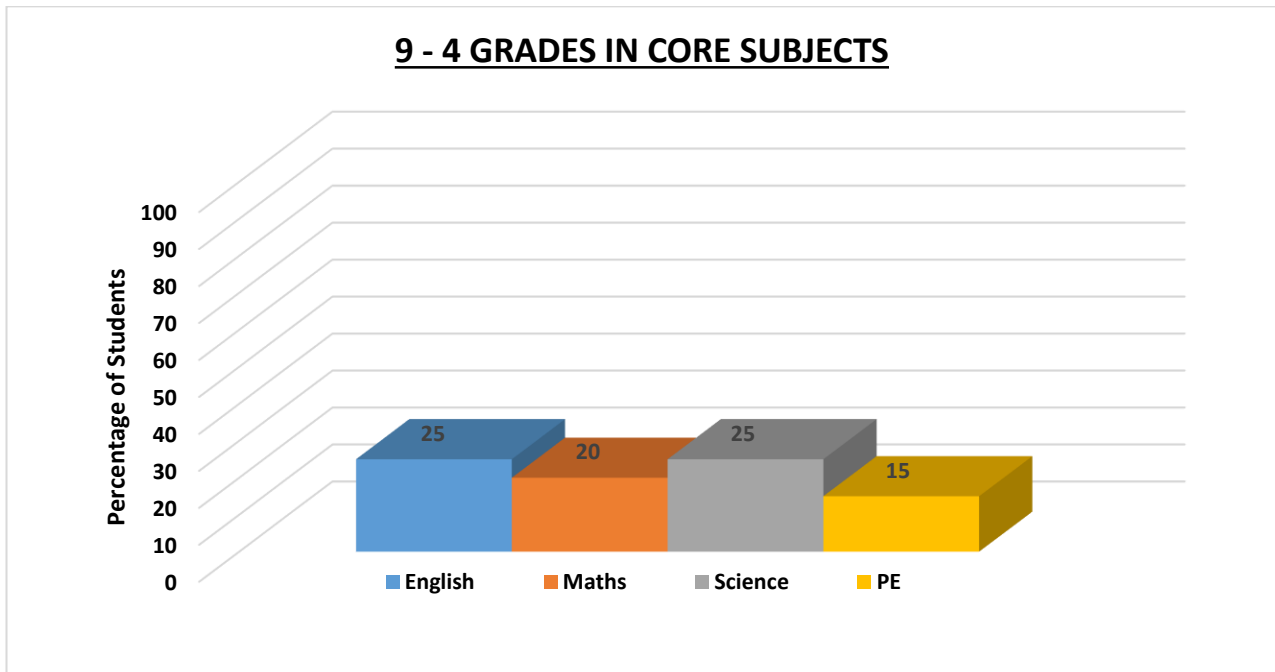
**Comparison of GCSE Grade Achieved against Target Grade.**

70% of Year 11 students entered, achieved above their GCSE target grade in PE.  
 85% of Year 11 students entered, achieved above or in line with their GCSE target grade in PE.



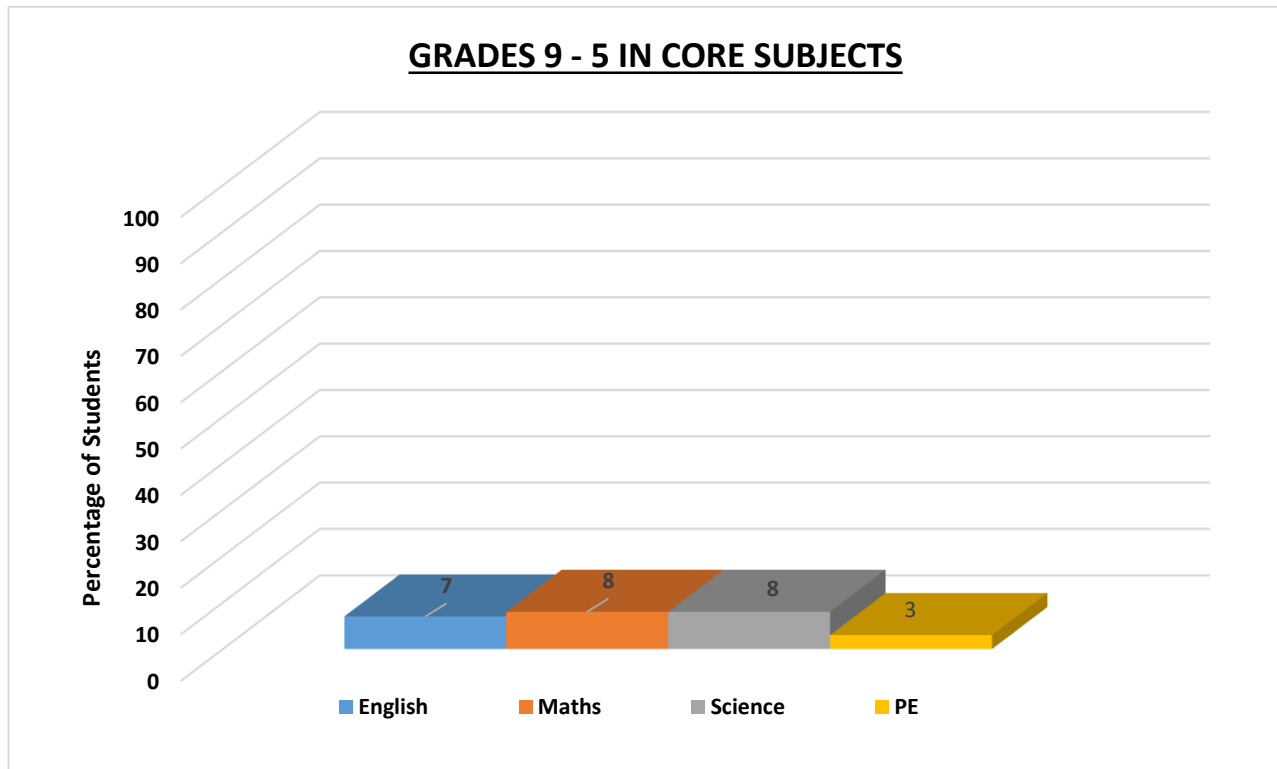
**This demonstrates above or in line with expected attainment in PE by the vast majority of Year 11 students entered.**

The following two charts show GCSE attainment in the core subjects.



## HIGHER ACHIEVING STUDENTS

Although it is very rare for students in A.P. to achieve the highest GCSE grades, Everton Free School sees high aspirations as a key part of its ethos. The table below shows the percentage of students achieving **above** GCSE grade 4 in the core subjects. Overall, 12 Grade 5s and 4 Grade 6s were achieved across all subjects.



## OVERALL CORE ATTAINMENT

12% of Year 11 students achieved a grade 9 - 4 in English and maths.

90% of Year 11 students achieved a qualification in English and maths.

2% of Year 11 students achieved a grade 9 – 5 in English and maths.

10% of Year 11 students achieved a grade 9 - 4 in English, maths and science.

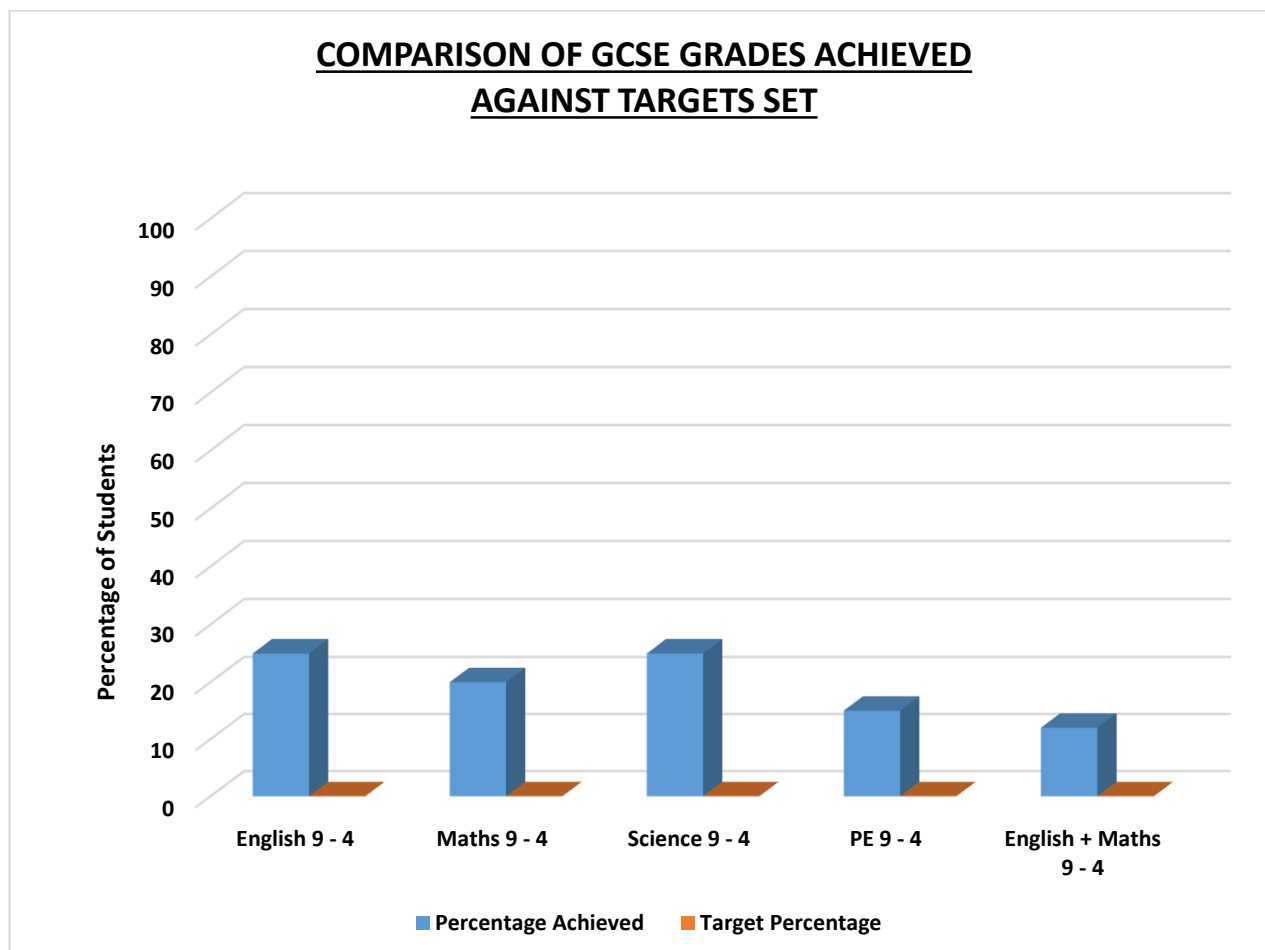
5% of Year 11 students achieved a grade 9 - 4 in English, maths, science and PE.

88% of Year 11 students achieved a qualification in English, maths and science.

## COMPARISON OF GCSE GRADES ACHIEVED AGAINST OVERALL TARGETS SET

Targets for English, maths, science and PE were based on expected progress from baseline assessments on students' admission to the school. The following table and chart show a comparison of GCSE grades 9 – 4 achieved against overall GCSE target percentages.

| Category              | Percentage Achieved | Target Percentage |
|-----------------------|---------------------|-------------------|
| English 9 – 4         | 25%                 | 0%                |
| Maths 9 – 4           | 20%                 | 0%                |
| Science 9 – 4         | 25%                 | 0%                |
| PE 9 – 4              | 15%                 | 0%                |
| English + Maths 9 – 4 | 12%                 | 0%                |



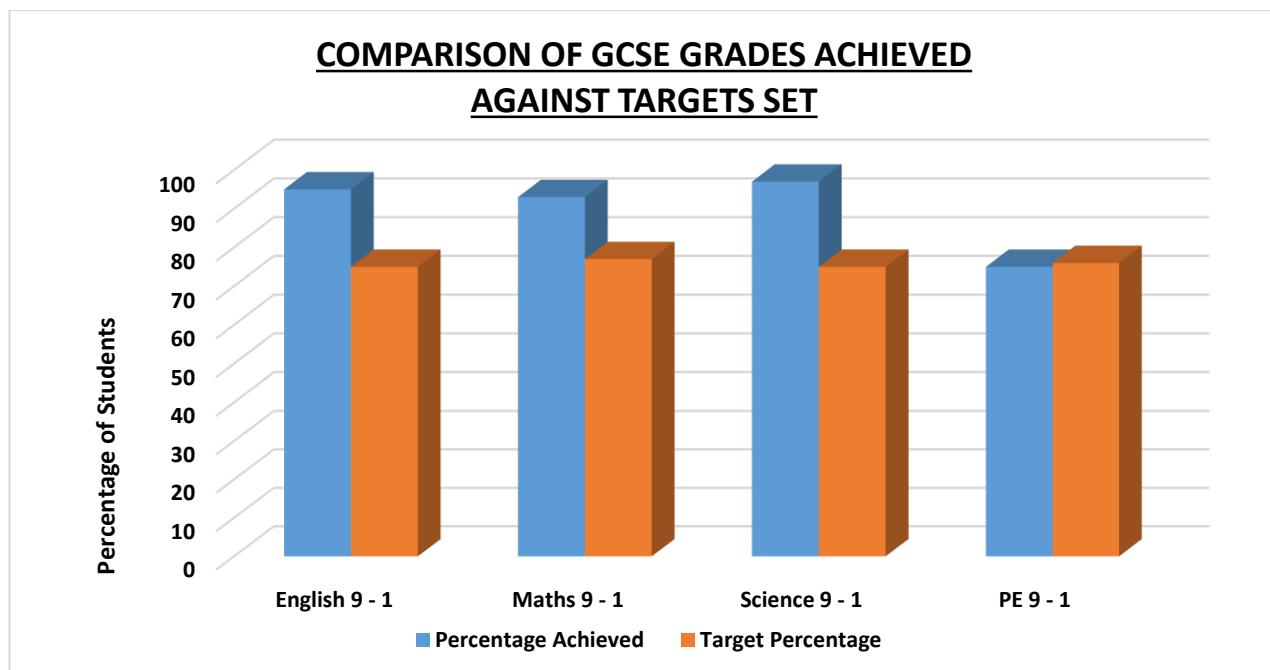
It can be seen from the chart that English, maths, science and PE all achieved well above their targets for GCSE grades 9 – 4. The target percentage for GCSE 9 - 4 grades in both English and maths was also exceeded.

**This demonstrates well above expected attainment in English, maths, science and PE.**

**This demonstrates well above expected crossover attainment for English and maths.**

The following table and chart show a comparison of GCSE grades 9 – 1 achieved against overall GCSE target percentages.

| Category      | Percentage Achieved | Target Percentage |
|---------------|---------------------|-------------------|
| English 9 – 1 | 95%                 | 75%               |
| Maths 9 – 1   | 93%                 | 77%               |
| Science 9 – 1 | 97%                 | 75%               |
| PE 9 – 1      | 75%                 | 76%               |



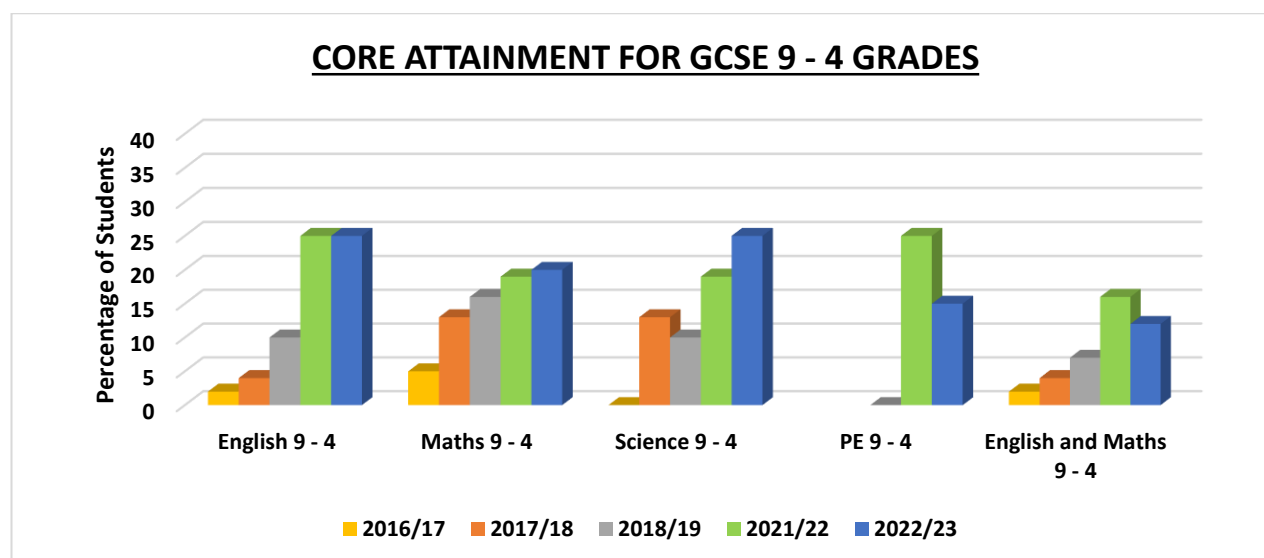
It can be seen from the chart that the percentage of GCSE 9 - 1 grades achieved was above the target percentage for English, maths and science, and in line with the target percentage for PE.

**This demonstrates above or in line with expected attainment in English, maths, science and PE.**

### CORE ATTAINMENT TRENDS

The table and chart below show core attainment for GCSE 9 – 4 grades since the 2016/17 academic year. The 2019/20 and 2020/21 data has been left out due to grades being awarded according to centre- and teacher-based assessments during the pandemic, rather than actual examinations being sat. The data for these two years is therefore incompatible with that for other years.

| CATEGORY                 | 2016/17  | 2017/18  | 2018/19 | Covid               | 2021/22 | 2022/23 |
|--------------------------|----------|----------|---------|---------------------|---------|---------|
| English 9 – 4            | 2%       | 4%       | 10%     | Years               | 25%     | 25%     |
| Maths 9 – 4              | 5%       | 13%      | 16%     |                     | 19%     | 20%     |
| Science 9 – 4            | 0%       | 13%      | 10%     | Data                | 19%     | 25%     |
| PE 9 – 4                 | Non-core | Non-core | 0%      | Incom-<br>patible   | 25%     | 15%     |
| English + Maths<br>9 – 4 | 2%       | 4%       | 7%      | See table<br>on P40 | 16%     | 12%     |



The school puts English and maths at the heart of the curriculum for all students. A key priority for Everton Free School is for all students to receive appropriate and challenging teaching in English and maths. Science and PE are also seen as key components of the curriculum and, as such, are included in the Everton Free School core curriculum.

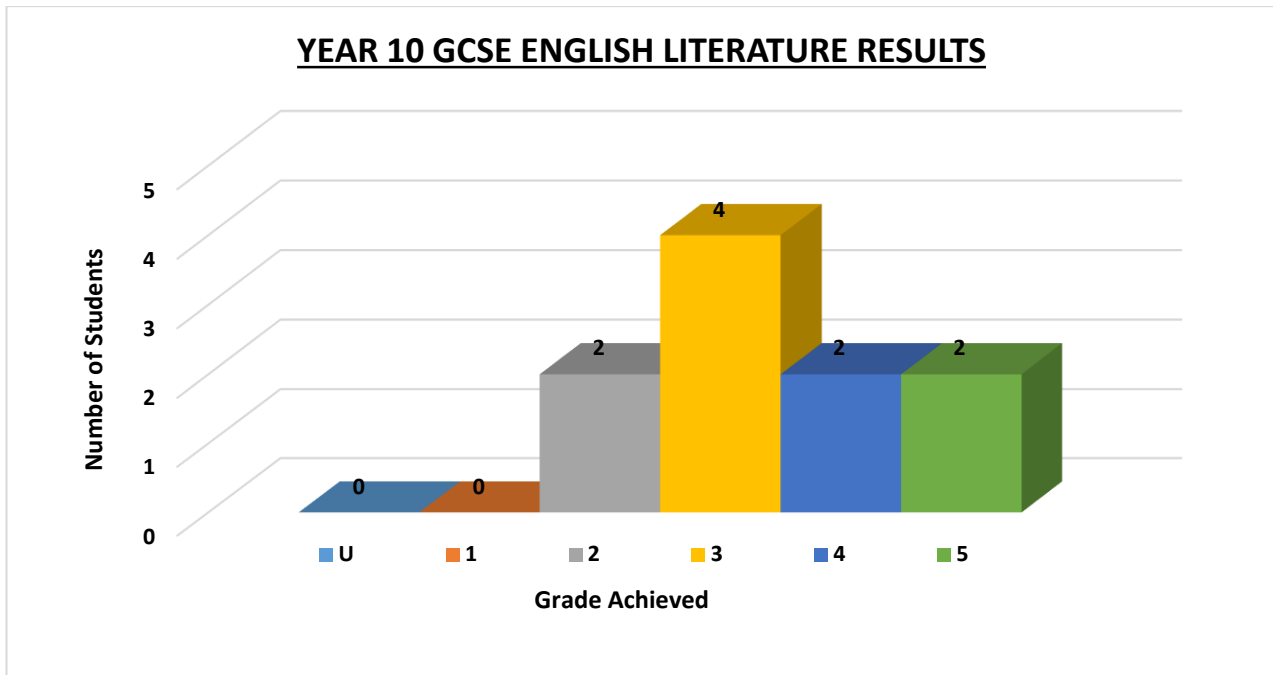
The chart shows an upward trend in the percentage of Year 11 students achieving GCSE 9 - 4 grades in English, maths, science and PE during this period. The results for 2022/23 GCSE English are in line with results for 2021/22. This is impressive when considering that results nationally were downgraded in the second year post-covid, as shown in the table below. Even more impressive was that maths and science actually managed to show an increase in GCSE 9 – 4 grades compared to 2021/22. GCSE 9 – 4 grades in PE were below the remarkable results achieved in 2021/22, but were still very commendable, and more realistically in line with the upward trend in the three other core subjects. The table below also shows that national downgrading of grades for PE was much larger than for other core subjects.

| <b>Subject</b> | <b>Overall Reduction of Grades 9-4 in England 2022/23</b> |
|----------------|---|
| English        | 5.6%  |
| Maths          | 3.9%  |
| Science        | 3.9%  |
| PE             | 9.5%  |

## **YEAR 10 ENGLISH LITERATURE**

In addition to Year 11 attainment, a group of Year 10 students were entered for GCSE English Literature a year early. The following chart shows the results achieved by this group.





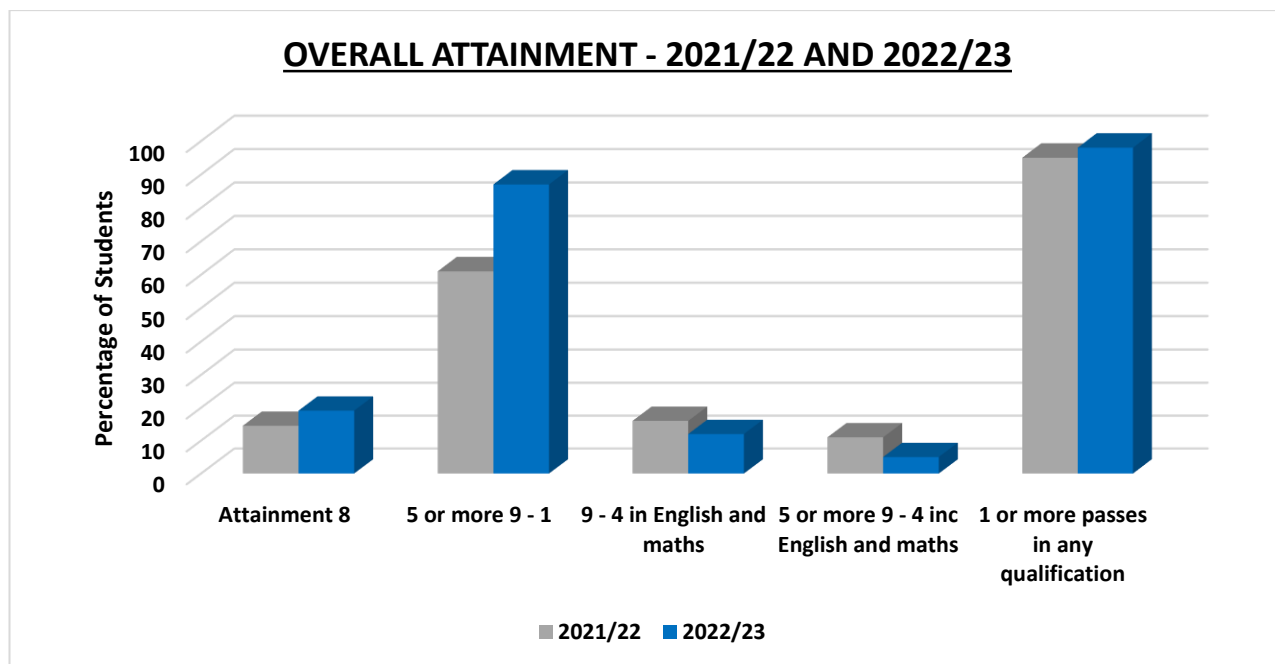
100% of students in the group achieved a pass at grade 9 – 1. 40% achieved a grade 4 or above.

**This demonstrates outstanding Year 10 attainment in English Literature.**

**OVERALL ATTAINMENT**

The following table and chart show an overall attainment comparison with 2021/22.

|  | <b>2021/22</b> | <b>2022/23</b> |
|--|----------------|----------------|
| <b>Average Attainment 8 points per student</b>     | 14.5           | 19.7           |
| <b>5 or more 9 – 1 or equivalent</b>               | 61%            | 87%            |
| <b>9 – 4 or equivalent in English and maths</b>    | 16%            | 12%            |
| <b>5 or more 9 – 4 including English and maths</b> | 11%            | 5%             |
| <b>1 or more passes in any qualification</b>       | 95%            | 98%            |



The data for “Attainment 8”, “5 or more GCSE grades 9 – 1” and “1 or more passes in any qualification”, all show significantly increasing levels of attainment in 2022/23 compared to the previous year.

**This demonstrates improving levels of overall attainment.**

The data for “GCSE grades 9 – 4 in English and maths” and “5 or more 9 – 4 grades including English and maths” show decreases in 2022/23 compared to the particularly high grades achieved in 2021/22. This is explained by the national downgrading of results in the second year, post-covid (see table on P40.)

## NON-CORE SUBJECTS

The chart below, shows the grades achieved in non-core subjects by Year 11 students over the last two years.

| <b>SUBJECT</b>                  | <b>L1 PASS</b> |                                   | <b>L2 PASS</b> |                    |
|---------------------------------|----------------|-----------------------------------|----------------|--------------------|
|                                 | <b>21/22</b>   | <b>22/23</b>                      | <b>21/22</b>   | <b>22/23</b>       |
| <b>FS MATHS</b>                 | 1              |                                   |                |                    |
| <b>FS ENGLISH</b>               | 4              |                                   |                |                    |
| <b>BTEC CONSTRUCTION</b>        |                | 2                                 |                |                    |
| <b>BTEC ANIMAL CARE</b>         |                | 1                                 |                |                    |
| <b>TLM IT USERS AWARD</b>       |                |                                   |                | 3                  |
| <b>NCFE PSHE/RSHE</b>           |                |                                   | 17             | 44                 |
| <b>NCFE HAIR AND BEAUTY</b>     |                | 6                                 |                |                    |
| <b>NCFE MUSIC TECHNOLOGY</b>    |                | 7                                 |                |                    |
| <b>OCR NUTRITION AND HEALTH</b> |                | 2                                 |                |                    |
| <b>OCR CHILD DEVELOPMENT</b>    |                | 7<br>(Including 2 at distinction) |                |                    |
| <b>GO LEAD SPORTS LEADERS</b>   |                | 2                                 |                |                    |
| <b>IDEA E-SPORTS</b>            |                | 2                                 |                |                    |
| <b>FA COACHING AWARD</b>        |                | 2                                 |                |                    |
| <b>GCSE ENGLISH LITERATURE</b>  |                | 1<br>(+ 6 Year 10)                | 1              | 3<br>(+ 4 Year 10) |
| <b>GCSE ARABIC</b>              |                | 1                                 |                |                    |
| <b>GCSE ENTERPRISE</b>          | 2              |                                   |                |                    |
| <b>DUKE OF EDINBURGH AWARD</b>  | Bronze 16      | Bronze 9                          |                |                    |

This shows the breadth of courses and qualifications available to the students. These have been carefully chosen in order to develop engagement and interest

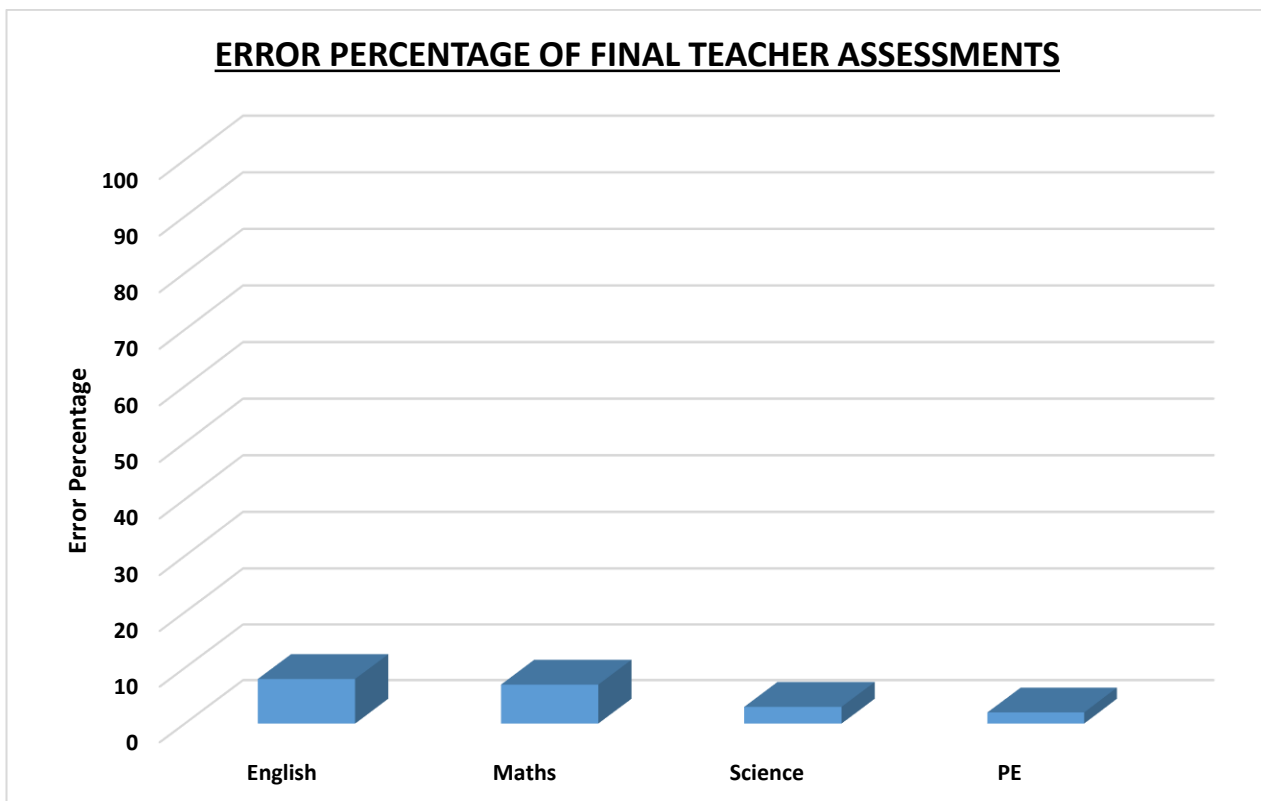
from the students. These were severely restricted both during and following the pandemic, but uptake and qualifications achieved in 2022/23 compared to the previous year show that this has significantly increased. The results for NCFE Relationships, Sex and Health Education were particularly impressive with 44 students achieving a pass at level 2.

## QUALITY ASSURANCE OF TEACHER ASSESSMENTS

This section is to ensure that teacher assessments used to measure student progress are accurate and reliable, and therefore justify conclusions drawn. In order to quality assure teacher assessments, the final teacher assessment is compared to the GCSE grade achieved in English, maths, science and PE. The acceptable error bound used is that a teacher assessment error is recorded if the GCSE grade achieved is more than one grade below the final teacher assessment.

The chart below shows the error percentage for final teacher assessments in English, maths, science and PE for Year 11 students.

| <b>ERROR PERCENTAGE OF FINAL TEACHER ASSESSMENTS</b> |              |                |           |
|--|--------------|----------------|-----------|
| <b>English</b>                                       | <b>Maths</b> | <b>Science</b> | <b>PE</b> |
| 8%   | 7%           | 3%             | 2%        |



The purpose of this quality assurance analysis is to ensure that teacher assessments are not over generous, which would lead to unrealistic measurement of student progress. The error percentages in the chart demonstrate that this is not the case. The chart shows that the final teacher assessment error percentage is low for all core subjects.

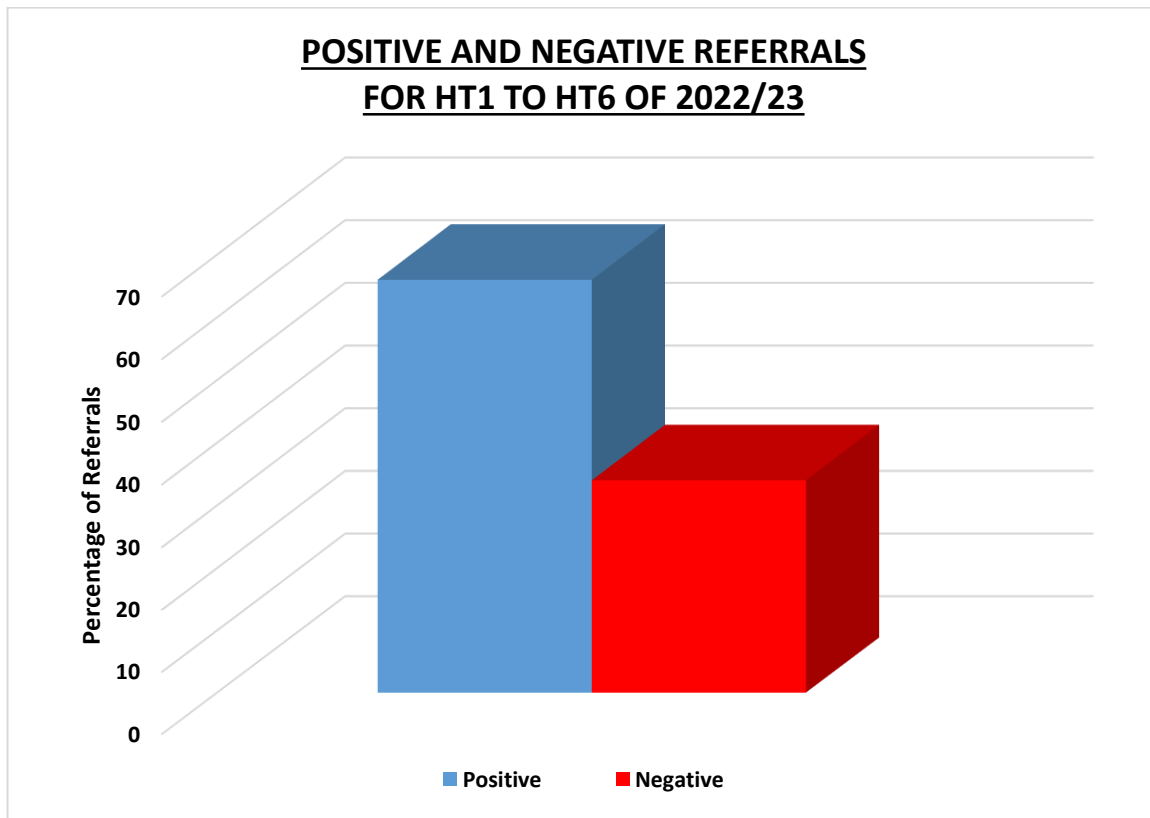
**This demonstrates that teacher assessments for English, maths, science and PE do not exceed progress made.**

## **BEHAVIOUR AND ATTITUDES**

### **COMPARATIVE ANALYSIS OF POSITIVE AND NEGATIVE REFERRALS**

Due to the nature of Everton Free School, a very significant proportion of its students have failed to conform to behaviour expectations in mainstream schools, despite the varied range of sanctions applied. Everton's rationale is to develop a culture of positive behaviour and welfare by promoting the recognition of positive behaviour for learning.

The chart below shows the overall number of positive and negative behaviour referrals as a percentage of the total number of referrals for half terms 1 to 6 of the 2022/23 academic year.



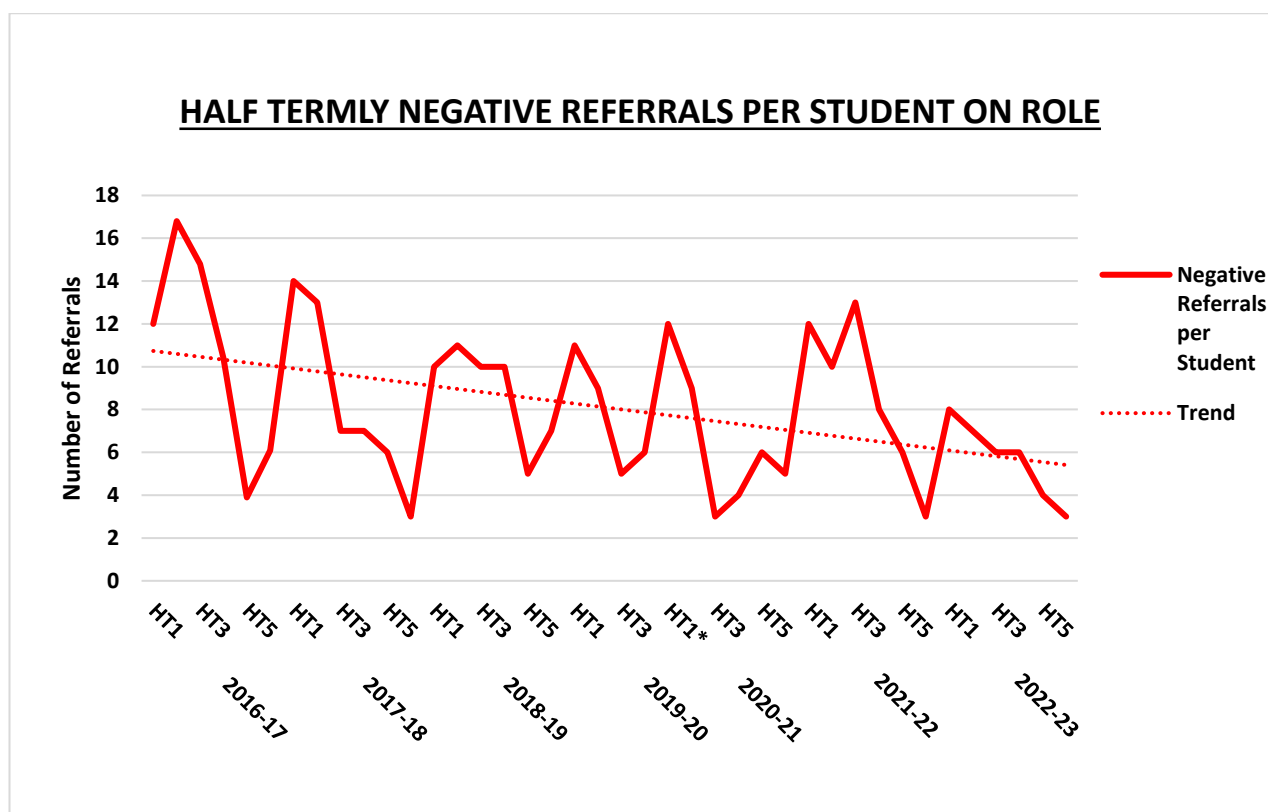
$$7675 - 4041 = 3634 \quad \frac{3634}{4041} \times 100 = 90\%$$

Overall, there are 90% more positive than negative referrals.

**This demonstrates that staff are using positive referrals to promote engagement amongst students.**

### TREND ANALYSIS OF NEGATIVE REFERRALS

The chart below shows half termly negative behaviour referrals per student on role.



\*No data has been included for HTs 5 and 6 of 2020 due to Covid 19 full lockdown.

A clear pattern is evident from the chart. At the start of each academic year, there is a high number of negative behaviour referrals. As these are dealt with, and behaviour expectations become clearer for students, the number of negative behaviour referrals reduces significantly. During this time, students are also receiving recognition and reinforcement of good behaviour via positive referrals, supported by a range of strategies that are effectively impacting on behaviour and



attitudes. This pattern can be seen over recent years, as shown in the chart, but during this period there is also a significant downward trend in negative behaviour referrals.

### **Three-Point Moving Average**

A three-point moving average is used to measure the downward trend in negative behaviour referrals.

$$\frac{12 + 17 + 15}{3} = 14.7 \qquad \frac{6 + 4 + 2}{3} = 4.0$$

$$\text{Decrease} = 14.7 - 4.0 = 10.7$$

$$\text{Percentage decrease} = \frac{10.7}{14.7} \times 100 = 72.8\%$$

This represents a 72.8% decrease in the number of negative behaviour referrals over this period.

**This demonstrates significantly improving behaviour.**

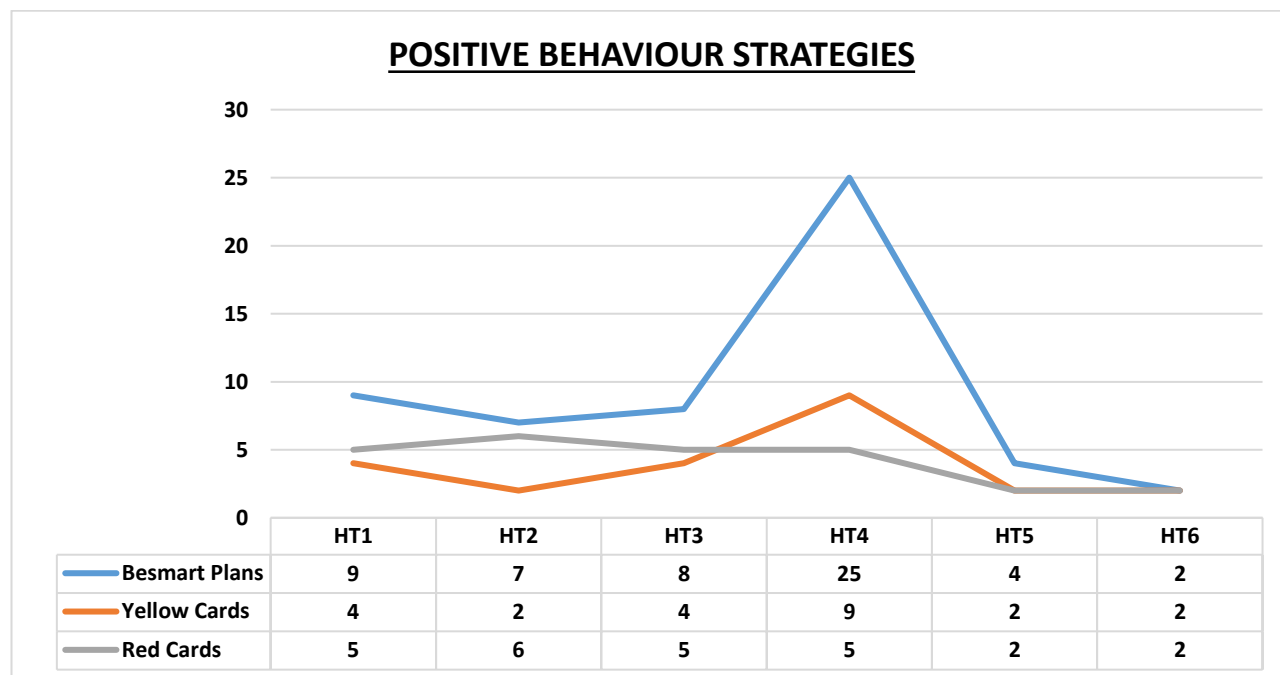
**This demonstrates that the use of positive behaviour strategies is significantly improving behaviour.**

### **POSITIVE BEHAVIOUR STRATEGIES**

A range of strategies are used in order to promote positive behaviour. All new students go through an induction process, where the Incentive Rewards and Sanctions Programme is explained and students sign a Partnership Pledge. Students requiring additional support strategies are then placed on a Besmart Coaching Plan for their first six weeks. This incorporates the setting of SMART targets, with a 3-week mid-point review to plan ahead, accordingly. SIMS data is analysed daily, and staff call home for early intervention.

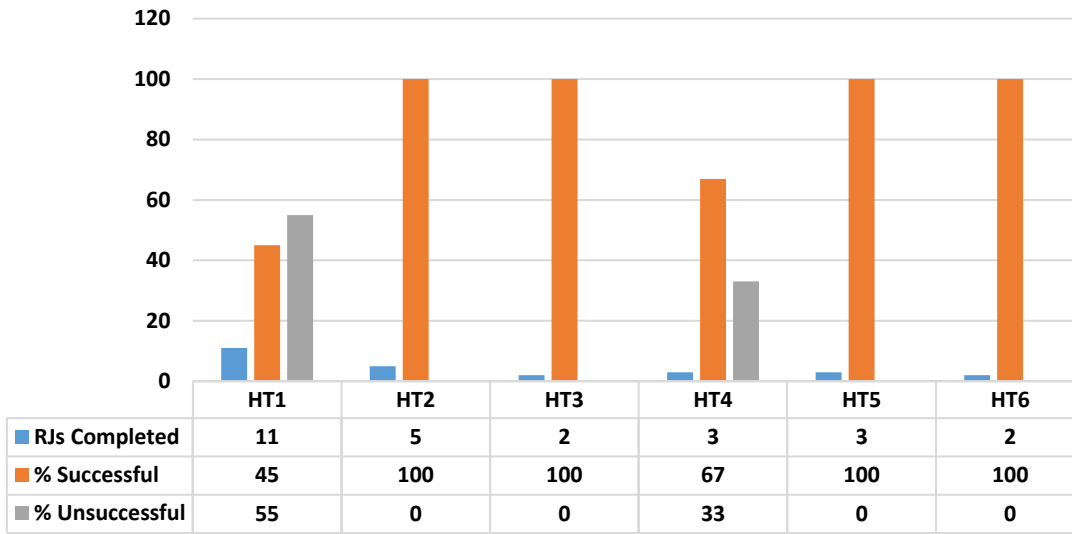
Yellow and red cards are issued in accordance with behaviour policy levels of escalation.

Restorative justice mediation conferences (RJs) are offered as a preventative measure based upon intelligence received from staff, and also following altercations.



The chart shows a sharp increase in the number of Besmart Coaching Plans during half term 4. This suggests a large number of students were admitted with particularly challenging needs. The school has clearly recognised the need for individualised strategies to provide appropriate support for these students, while also preventing disruption to others. Despite the significant increase in admissions during half term 4, the downward trend in yellow and red cards demonstrates continued improvement in behaviour.

### HALF TERMLY RESTORATIVE JUSTICE MEDIATION CONFERENCES

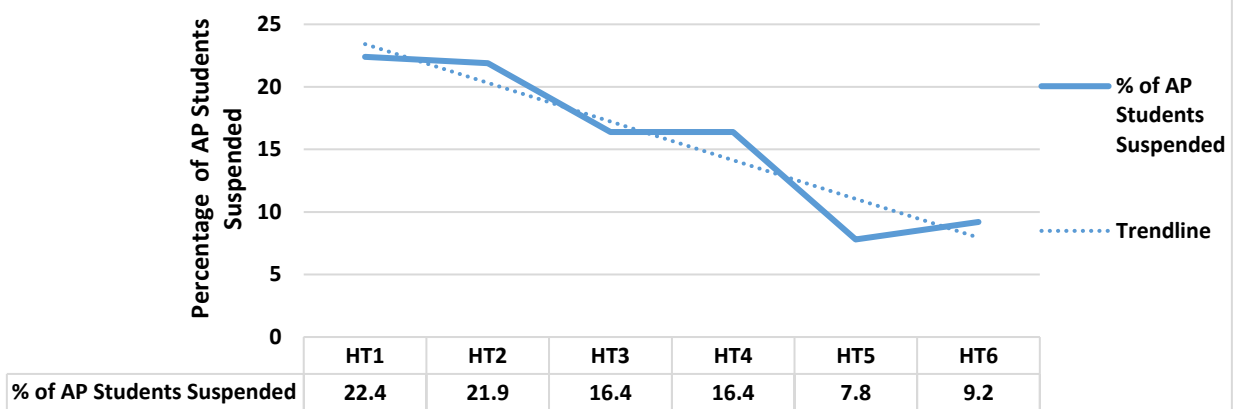


The need for RJs has reduced as the year has progressed. Success rates for RJs has been very high, with only one unsuccessful outcome during the last five half terms. This reflects the high level of expertise on behalf of the RJ team, as well as the high priority given to the development of relationships between staff and students in an alternative provision school.

### SUSPENSIONS

Half termly suspension data for AP students and Sixth Form students is shown in the following charts.

#### HALF TERMLY SUSPENSIONS OF AP STUDENTS



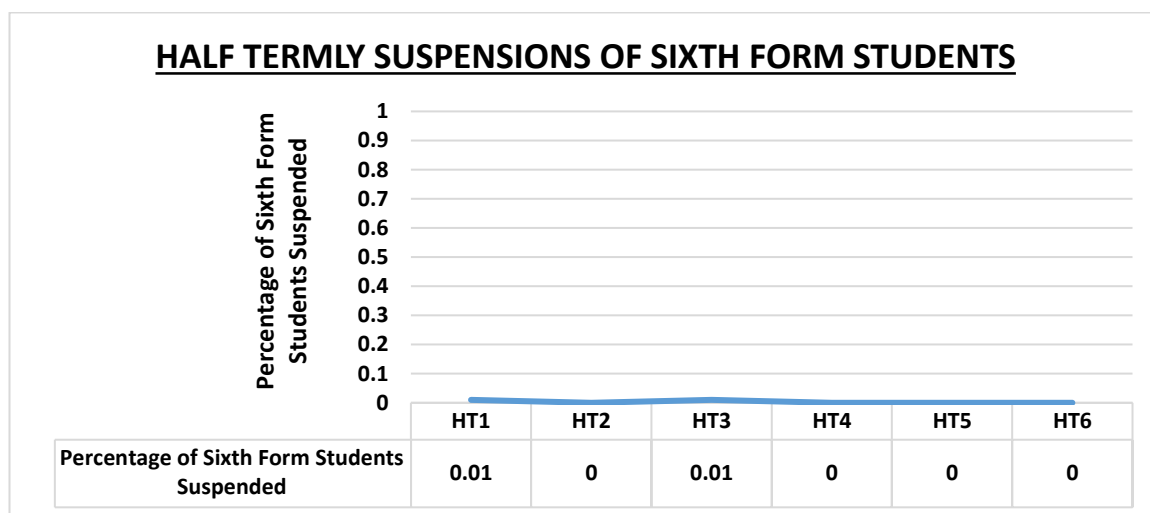
The first chart shows the percentage of AP students suspended each half term, as a percentage of the AP school population. This shows a significant downward trend in the percentage of students suspended. This follows the same pattern as for negative behaviour referrals discussed earlier, which demonstrated the effectiveness of strategies to support behaviour and attitudes.

The total number of suspension days during half terms 1 to 6 = 228.5

The total number of possible attendance days is 141 x 190 days = 26,790

$$\begin{aligned} \text{Percentage of days suspended out of total attendance days} &= \frac{228.5}{26790} \times 100 \\ &= 0.9\% \end{aligned}$$

**This demonstrates a low proportion of suspension days for AP students.**



The second chart shows the percentage of Sixth Form students suspended each half term as a percentage of the Sixth Form population. This shows that an extremely small proportion of Sixth Form students have been suspended during this period.

The total number of suspension days during half terms 1 to 6 = 6.

The total number of possible attendance days is 180 x 190 days = 34,200

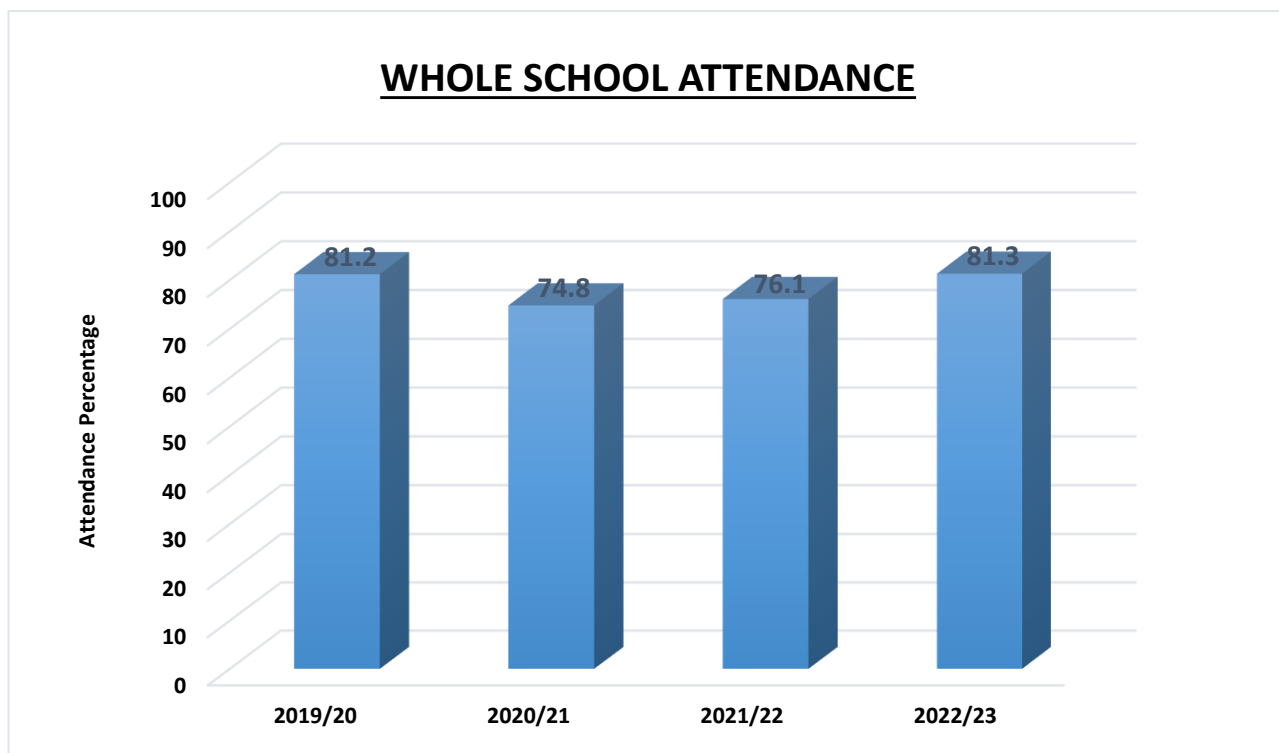
$$\begin{aligned} \text{Percentage of days suspended out of total attendance days} &= \frac{6}{34,200} \times 100 \\ &= 0.02\% \end{aligned}$$

**This demonstrates a low proportion of suspension days for Sixth Form students.**

## ATTENDANCE

### COMPARATIVE WHOLE SCHOOL ATTENDANCE

Whole school attendance for the 2022/23 academic year is 81.3%. The chart below shows whole school attendance has been increasing significantly over the last three years and is now above the pre-covid level.

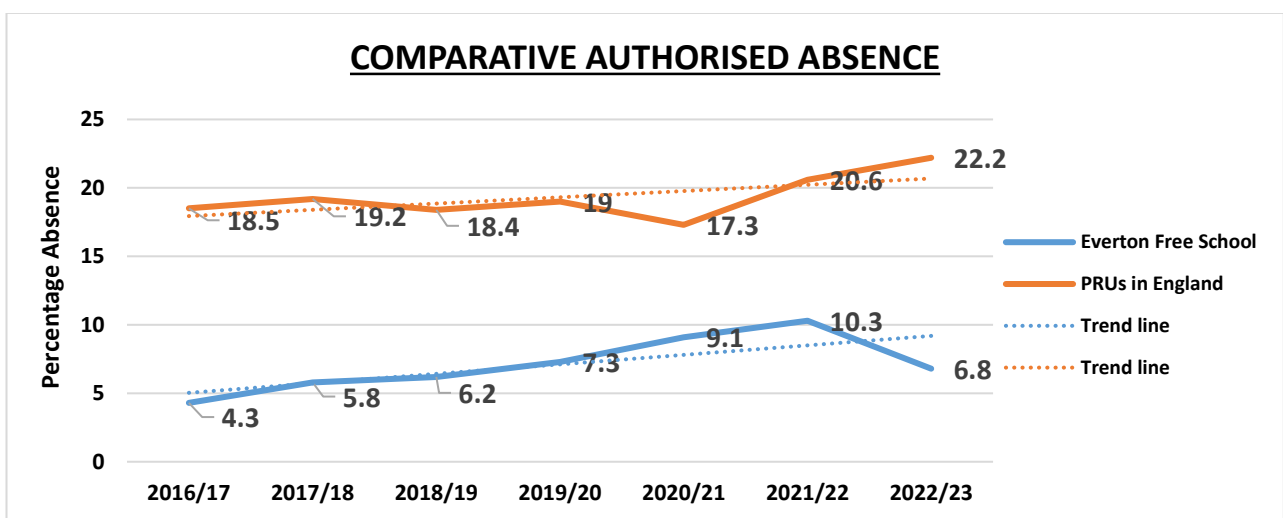
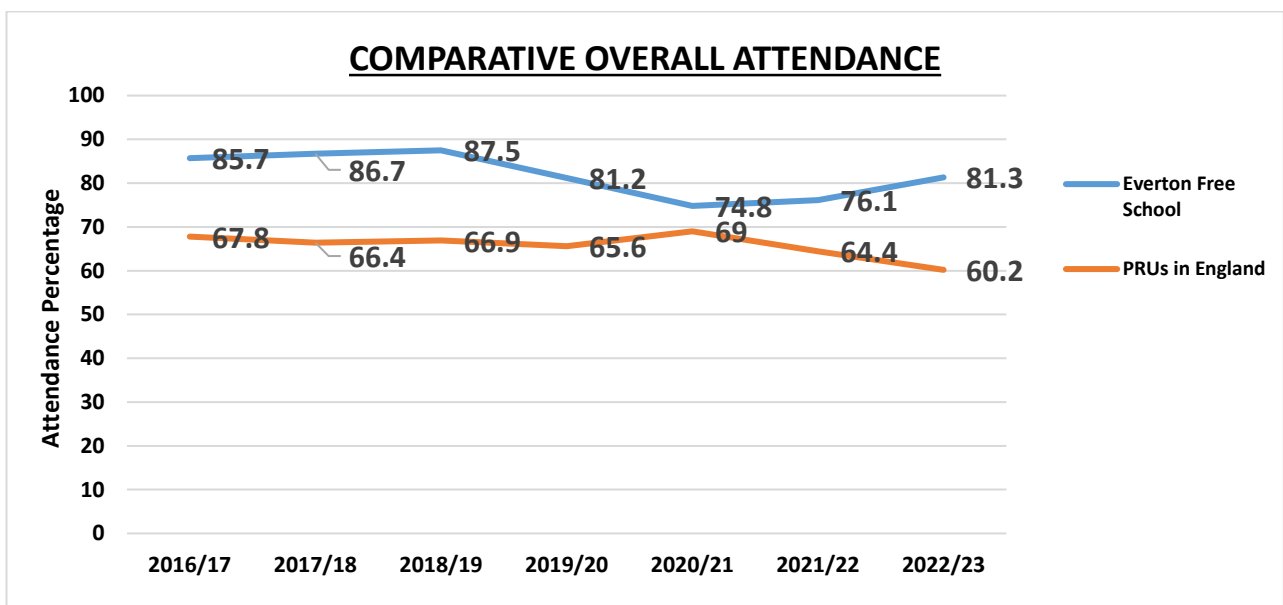


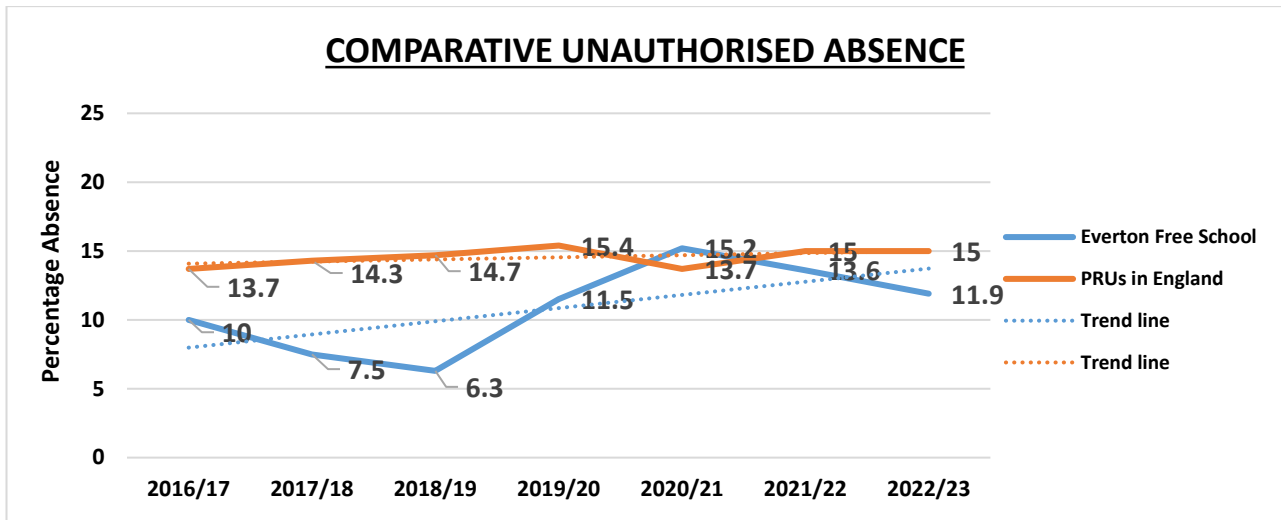
Attendance is always seen as a high priority at Everton Free School, and returning to pre-covid levels of attendance has been a real challenge for the school. Due to the very vulnerable nature of Everton Free School's students, many found great difficulty in returning to regular attendance at school after establishing new habits during the lockdown. Returning to this high level of attendance is a very significant achievement over a relatively short period of time.

**This demonstrates significantly improving whole school attendance.**

## COMPARATIVE ALTERNATIVE PROVISION ATTENDANCE

In order to put the school’s attendance into context, a comparison has been done with PRUs throughout England. (Source: Department for Education *Pupil absence in schools in England, autumn term 2022/23*. Published 20<sup>th</sup> July 2023.) The representative attendance figures for autumn terms of 2016 to 2022 from this DfE document (and equivalent documents for previous years) have been compared with the overall attendance figures for 2016/17 to 2022/23 for Everton Free School. These comparative data are shown in the following charts.





The charts show comparative data for overall attendance, authorised absence and unauthorised absence for Everton Free School and for PRUs in England.

The first chart shows that Everton Free School’s attendance is above that for PRUs in England. Over the last three years, post-covid, there is an upward trend in attendance for Everton Free School, as opposed to the downward trend shown for PRUs in England as a whole.

Authorised absence continues to be significantly lower at Everton Free School than in PRUs in England. Unauthorised absence is also lower for Everton Free School than in PRUs in England.

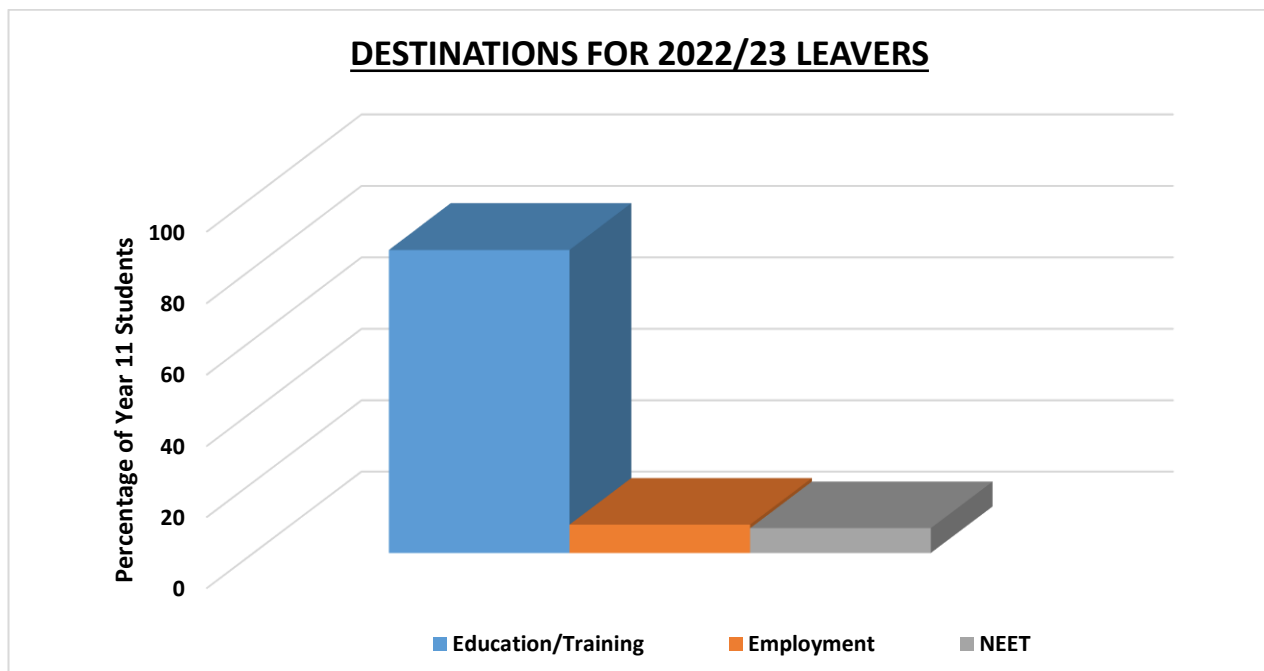
**This demonstrates effective management of attendance.**

## DESTINATIONS

Destinations of Year 11 students is given a very high priority due to the serious potential implications of these vulnerable students leaving the secure, supportive environment they have experienced at Everton Free School. These serious potential implications are for the individual students themselves, and also for the communities they live in.

The table and chart below show the percentage of 2022/23 Year 11 students with destinations in education/training or employment. They also show the percentage of students that have, so far, failed to access education/training or employment, or whose destination is not known.

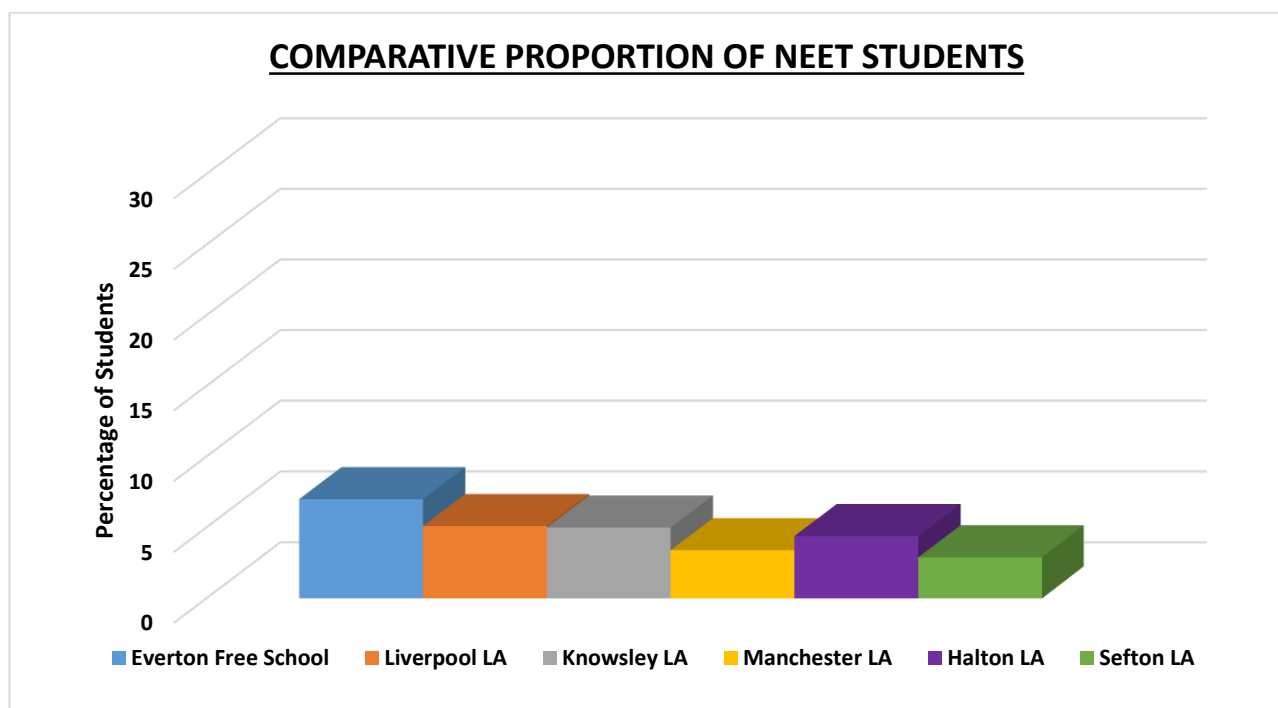
| Destination Type   | Percentage of Year 11 Students |
|--------------------|--------------------------------|
| Education/Training | 85%                            |
| Employment         | 8%                             |
| NEET               | 7%                             |



93% of Year 11 leavers in 2022/23 have known destinations in either education/training or employment. The vast majority of these are in



education/training. To have just 7% of students not in education, employment or training (NEET) for such a highly vulnerable group is a highly commendable achievement. Although slightly above, this compares well with the percentage of 16 and 17 year olds in other north west England local authorities who were NEET in the 2022/23 academic year, as shown in the chart below. (Source: Department for Education *NEET and participation: local authority figures*. Last updated 6<sup>th</sup> July 2023.)



Student destinations are a high priority for the AP Task Force at the school. Two mentors are assigned the role of specifically working with potential NEET students. This has clearly been highly successful.

**This demonstrates the incredibly high level of support, inspiration and resilience provided by Everton Free School.**

# **EVERTON FOOTBALL COLLEGE**

## **SIXTH FORM REPORT**

In accordance with Department for Education (DfE) guidance (DfE 16 to 18 Accountability Measures: Technical Guidance, April 2023), the areas for analysis used for Everton Football College in this report are listed below.

### **Areas for Analysis**

Progress

Attainment

Progress in English and maths

Retention

Destinations

## PROGRESS

### Level 3 Progress

In order to measure level 3 student progress, attainment points have been allocated to BTEC awards and Alps predictions as shown below.

| AWARD        | ATTAINMENT POINTS |
|--------------|-------------------|
| Distinction* | 4                 |
| Distinction  | 3                 |
| Merit        | 2                 |
| Pass         | 1                 |
| Fail         | 0                 |

The attainment points are used to measure level 3 value added progress, from Alps/APS predictions to BTEC awards achieved.

E.g. Alps/APS      MMM       $2 + 2 + 2 = 6$  predicted attainment points

BTEC award      DDD       $3 + 3 + 3 = 9$  attainment points achieved

$9 - 6 = 3$  So there is value added progress of 3 attainment points (rated green).

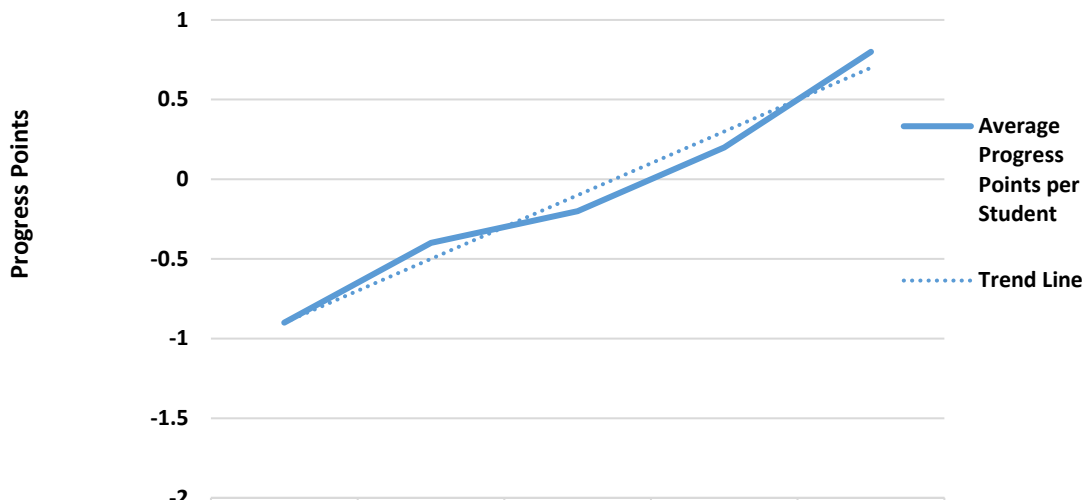
Students achieving a positive value added progress score have made progress ahead of their Alps/APS target and are rated green.

Students achieving a zero value added progress score have made progress in line with their Alps/APS target and are rated amber.

Students achieving a negative value added progress score have made progress below their Alps/APS target and are rated red.

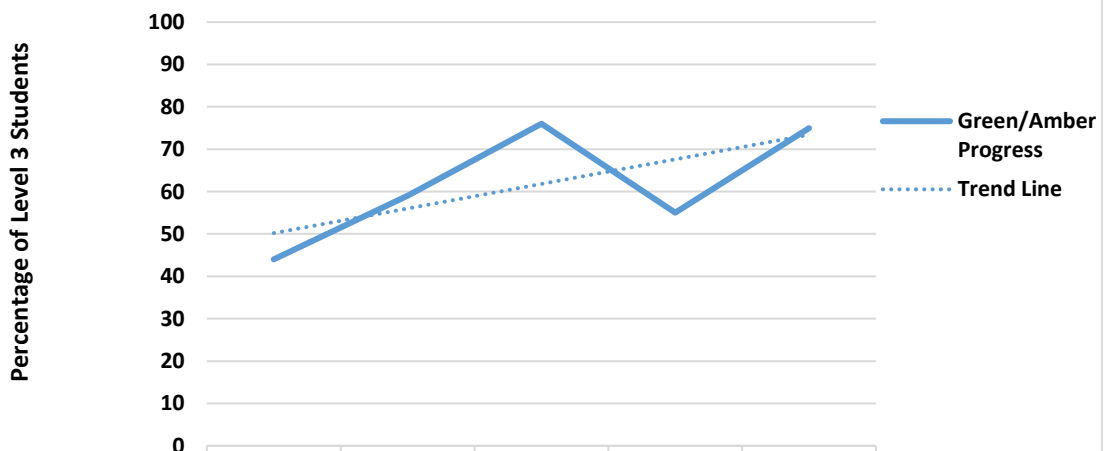
Level 3 value added progress for the Year 13 cohort can be found by adding the value added progress for each student, and then dividing this total by the number of students. The following charts show the trend for average value added progress per student, and the percentage of students ahead of, or in line with, their Alps target (rated green or amber).

### AVERAGE PROGRESS POINTS PER YEAR 13 STUDENT



|                                     | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|-------------------------------------|---------|---------|---------|---------|---------|
| Average Progress Points per Student | -0.9    | -0.4    | -0.2    | 0.2     | 0.8     |

### VALUE ADDED PROGRESS - PERCENTAGE OF GREEN/AMBER YEAR 13 STUDENTS



|                      | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
|----------------------|---------|---------|---------|---------|---------|
| Green/Amber Progress | 44      | 59      | 76      | 55      | 75      |

Average progress points per student has shown a very significant increase in 2022/23. Both charts show a significant upward trend in level 3 progress. The first chart shows year on year increasing level 3 progress.

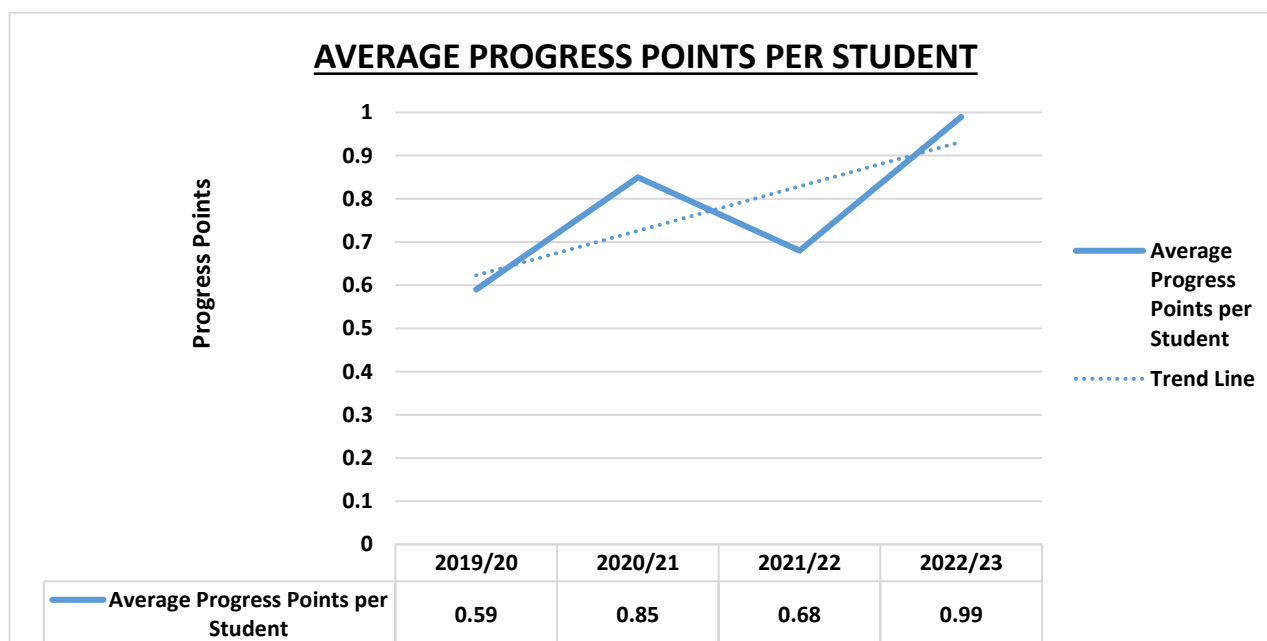
**This demonstrates significantly improving level 3 progress.**

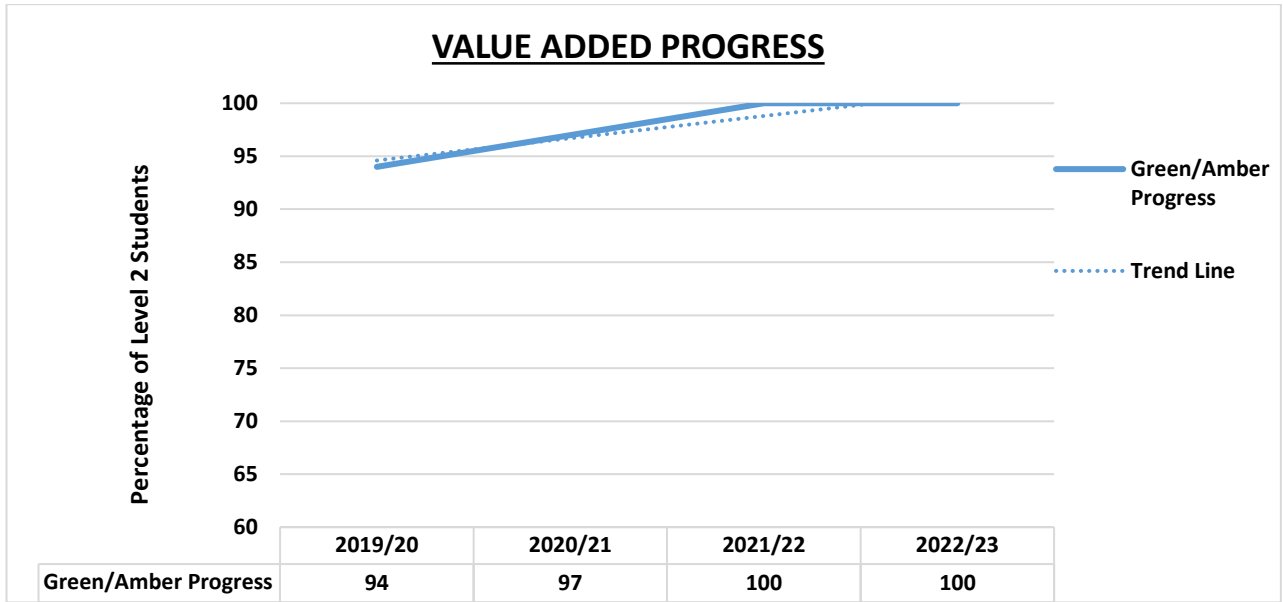
## Level 2 Progress

KS4 English and maths results are used as a baseline for measuring level 2 value added progress. Students progressing from level 1 qualifications in both English and maths, to a pass in their level 2 course, are deemed to have added value, as shown in the table below.

| Progress                               | Value Added | Progress Rating |
|--|-------------|-----------------|
| Level 1 to Level 2 Distinction         | 3           | Green           |
| Level 1 to Level 2 Merit               | 2           | Green           |
| Level 1 M <b>and</b> E to Level 2 Pass | 1           | Green           |
| Level 1 M <b>or</b> E to Level 2 Pass  | 0.5         | Amber           |
| Level 1 to Level 2 Fail                | 0           | Red             |

Level 2 value added progress for the cohort can be found by adding the value added progress for each student, and then dividing this total by the number of students. The following charts show the average value added progress per student, and the percentage of students ahead of, or in line with, their target (rated green or amber) over the last four years.





The charts show a significant upward trend in students' level 2 value added progress over the last four years.

**This demonstrates significantly improving level 2 student progress.**

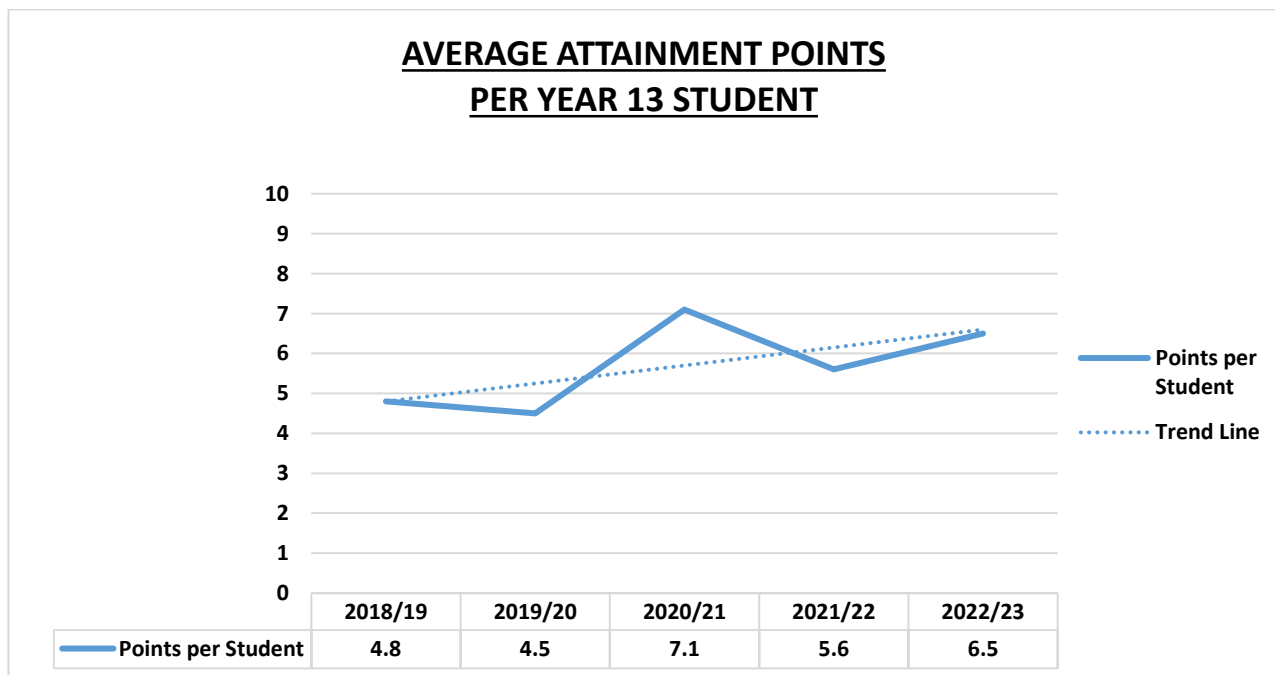
## ATTAINMENT

Attainment points are allocated as described previously in the Progress section and as summarised in the table below.

| Award        | Attainment Points |
|--------------|-------------------|
| Distinction* | 4                 |
| Distinction  | 3                 |
| Merit        | 2                 |
| Pass         | 1                 |
| Fail         | 0                 |

### Level 3 Attainment

The chart below shows the trend for average attainment points per Year 13 student. This is based on a triple award for this BTEC qualification.

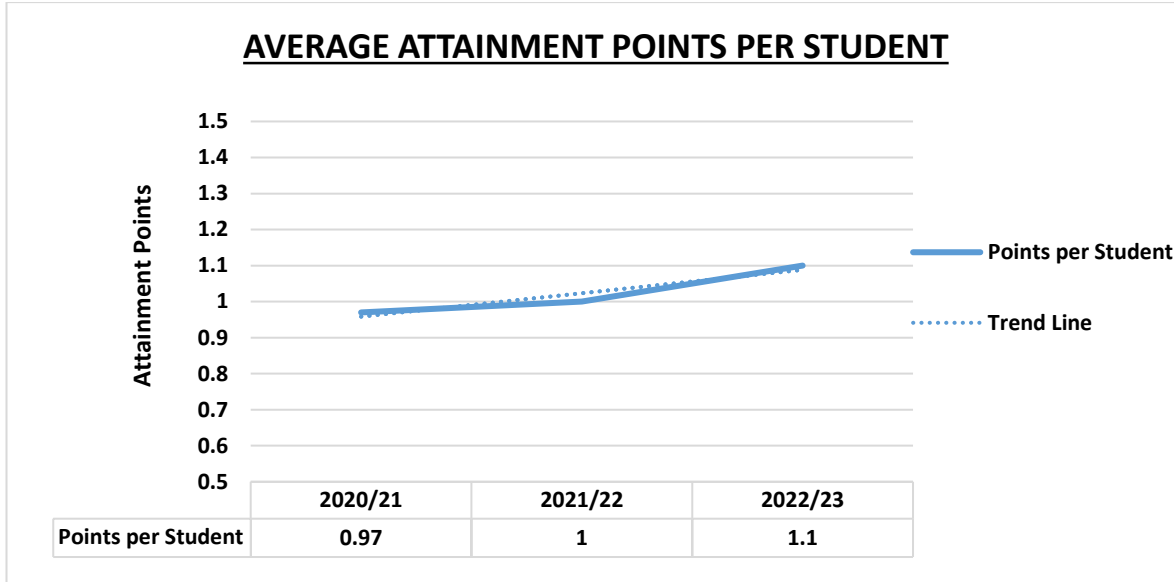


The chart shows an upward trend in the average attainment points per student.

**This demonstrates improving level 3 attainment.**

## Level 2 Attainment

The chart below shows the trend for average attainment points per student.



The chart shows an upward trend in the average attainment points per student.

**This demonstrates improving level 2 attainment.**



## PROGRESS IN ENGLISH AND MATHS

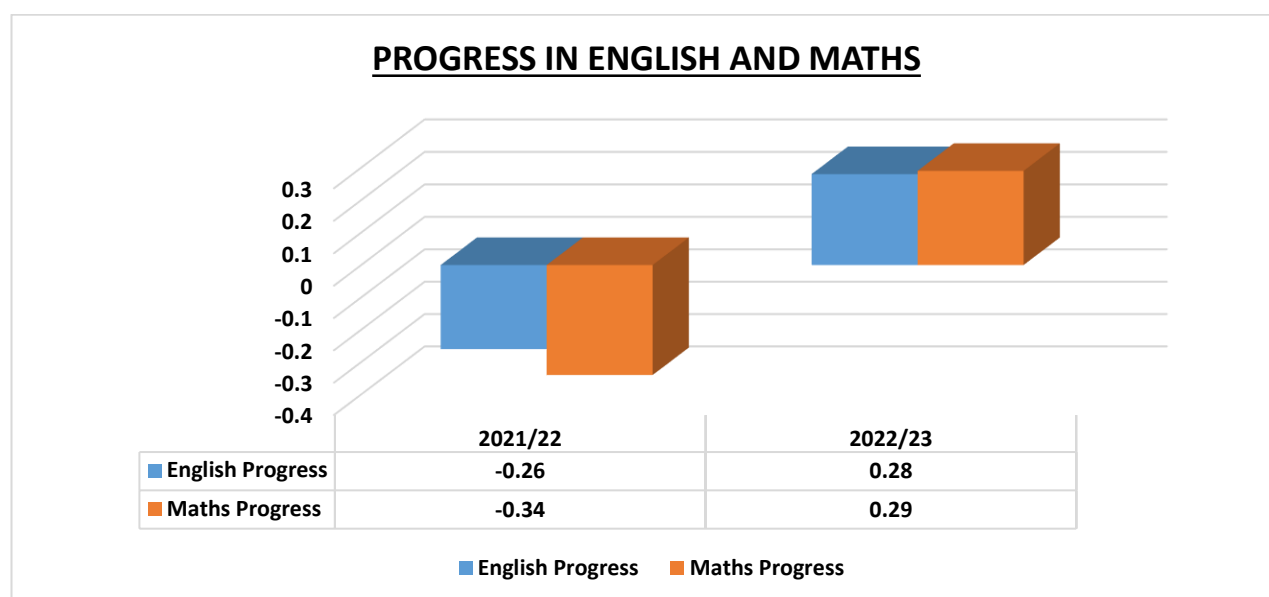
This is an analysis of progress in English and maths for those who have not achieved a GCSE grade 4 at the end of KS4.

Progress scores for each student in English and maths are calculated by subtracting the KS4 grade from the KS5 grade (in accordance with the legacy/reformed GCSE data table in DfE '16-18 Accountability Measures'). The Football College average progress score is calculated by adding all the individual progress scores and then dividing by the number of students.

Everton Football College progress score for English =  $\frac{9}{32} = 0.28$

Everton Football College progress score for maths =  $\frac{14}{49} = 0.29$

The baseline for these progress figures is the 2020/21 GCSE results. These were the second year of centre-based teacher assessments due to Covid, and so produced over-inflated results, which are then compared with formal external examinations.



This could have led to the appearance of negative overall progress, as in 2021/22, but this is clearly not the case and progress is well ahead of what may have been

expected and demonstrates significant improvement compared to the previous year, as shown in the chart.

This report would usually provide an analysis of comparative data for Everton Free School with other local colleges according to published government statistics. However, due to the pandemic, the government have suspended publication of these statistics until 2024/25 and so, unfortunately, this analysis cannot be provided this year.

## RETENTION

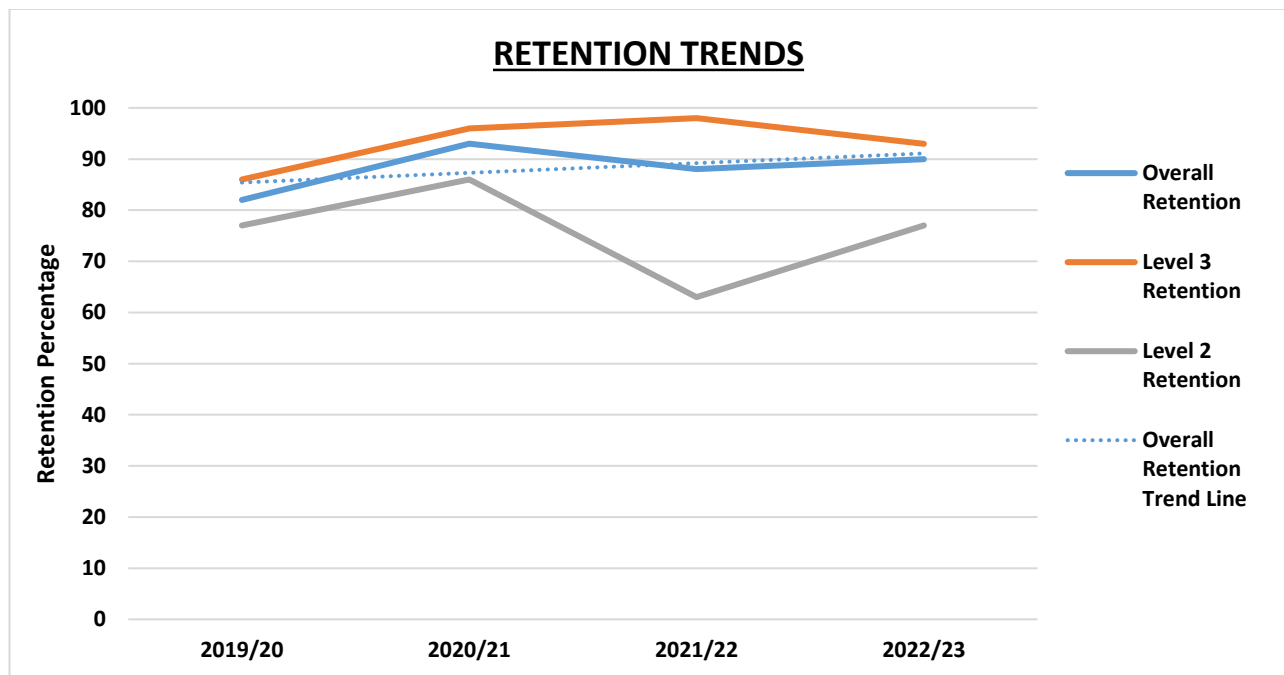
Headline figure for overall retention:  $\frac{174}{194} = 90\%^*$

Level 3 retention = 93%\*

Level 2 retention = 77%\*

The Head of Sixth Form has ensured that retention of students is a high priority and she has put various measures in place to support this. The chart below shows comparative retention over the last four years.

(\*Data source: Football College Further & Higher Education 2022/23: Audit of Provision)



The chart shows an upward trend in overall retention over the last four years. Although level 3 retention was slightly lower in 2022/23, it has increased over this four year period. Level 2 retention dipped in 2021/22, but has now shown a significant increase in 2022/23.

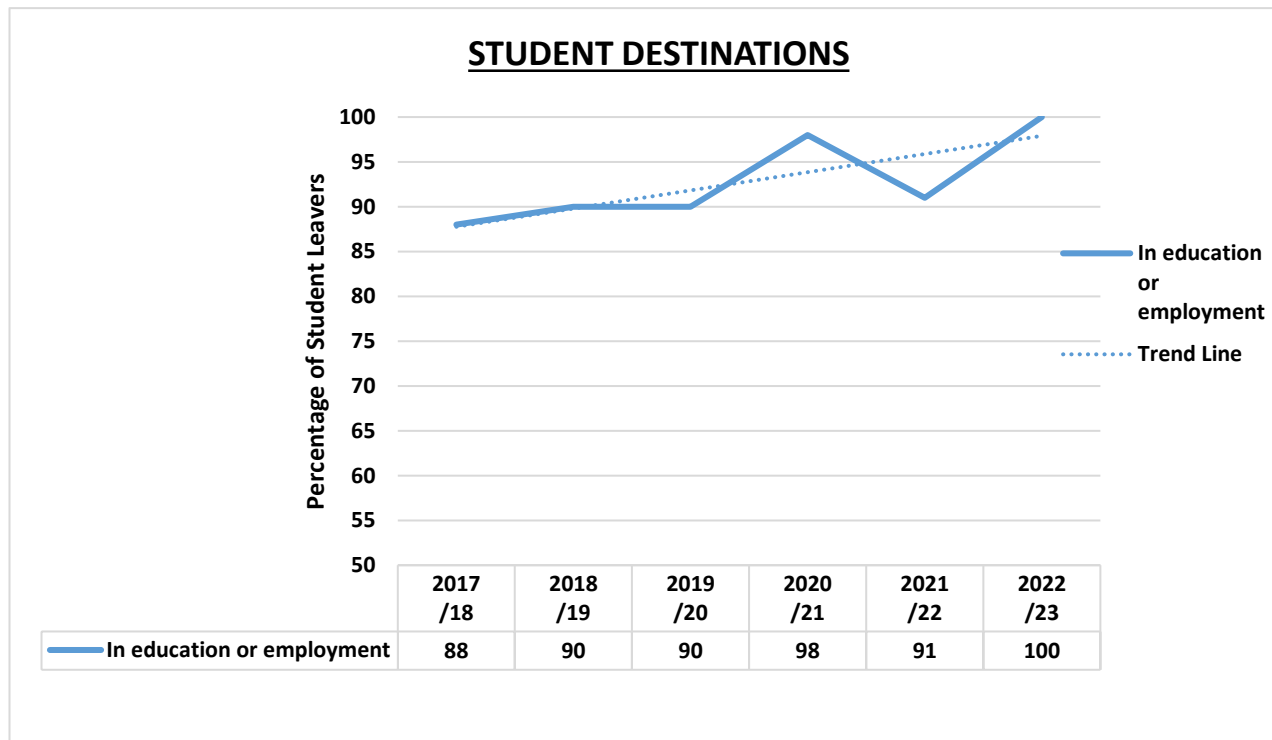
**This demonstrates improving overall retention.**

## DESTINATIONS

The proportion of students with destinations in education, employment or neither on leaving Everton Football College are shown below.

|            |                 |   |     |
|------------|-----------------|---|-----|
| Education  | $\frac{43}{66}$ | = | 65% |
| Employment | $\frac{23}{66}$ | = | 35% |
| Neither    | $\frac{0}{66}$  | = | 0%  |

The chart below shows the trend for students whose destinations on completing their sixth form programme were known to be in education or employment.

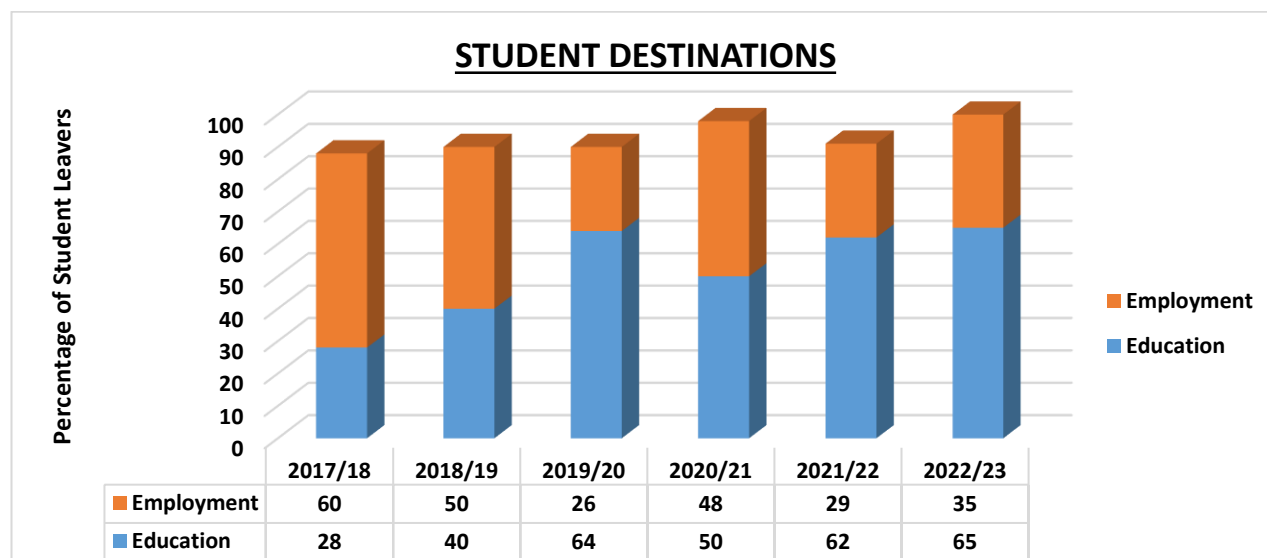


The chart shows that there is an upward trend for students to have a known destination that is in education or employment after leaving Everton Football College.

The national figure for “sustained positive destination” is 84%. This is the figure for 2018/19 which is the most recent available information. Known destinations for Everton Football College is clearly well ahead of this.

**This demonstrates outstanding success in finding education or employment destinations.**

The next chart shows how the proportion of student destinations are split between education and employment.



There has been an upward trend in the proportion of students continuing in education rather than finding employment. In 2017/18, significantly more students were finding employment rather than continuing in education, whereas in 2022/23, the proportions were close to the reverse of those figures.

## **APPENDICES**

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Key for progress spreadsheet:

- ↑↑ Well above expected progress
- ↑ Above expected progress
- = In line with expected progress
- ↓ Below expected progress

## APPENDIX 1a: STUDENT PROGRESS SPREADSHEET – YEAR 11

| WIDE SCHOOL                           | Maths baseline | Maths present grade | Maths target (at least weeks 20/19) | Maths above/below expected grade | English baseline | English present grade | English target (at least weeks 20/19) | English progress since admission (seps) | English half termly progress | English above/below expected grade | Science baseline | Science present grade | Science target (at least weeks 20/19) | Science progress since admission (seps) | Science above/below expected grade | PE baseline | PE present grade | PE target (at least weeks 20/19) | PE progress since admission (seps) | PE above/below expected grade | PE half termly progress | PE target (at least weeks 20/19) | KS2 (Average core papers 1/1) | KS2 |
|---------------------------------------|----------------|---------------------|-------------------------------------|----------------------------------|------------------|-----------------------|---------------------------------------|---|------------------------------|------------------------------------|------------------|-----------------------|---------------------------------------|---|------------------------------------|-------------|------------------|----------------------------------|------------------------------------|-------------------------------|-------------------------|----------------------------------|-------------------------------|-----|
|                                       |                |                     |                                     |                                  |                  |                       |                                       |   |                              |                                    |                  |                       |                                       |   |                                    |             |                  |                                  |                                    |                               |                         |                                  |                               |     |
| ES-PROGRESS-COL-2022/23               | 0              | 2                   | 7                                   | 0.3                              | 0                | 2                     | 6                                     | 0.3                                     | 0.7                          | 0                                  | 2                | 0                     | 8                                     | 0.3                                     | 0                                  | 0           | 0                | 5                                | 0.5                                | 0.6                           | 0.5                     | 11                               | 672                           |     |
| Maths progress since admission (seps) | 0              | 2                   | 5                                   | 0.5                              | 0                | 2                     | 5                                     | 0.5                                     | 0.5                          | 0                                  | 2                | 0                     | 4                                     | 0.4                                     | 0                                  | 2           | 6                | 0.5                              | 0.5                                | 0.5                           | 0.8                     | 57                               |                               |     |
| Maths above/below expected grade      | 0              | 2                   | 6                                   | 0.5                              | 0                | 2                     | 4                                     | 0.5                                     | 0.3                          | 0                                  | 2                | 0                     | 5                                     | 0.4                                     | 0                                  | 2           | 1                | 0.1                              | 0.35                               | 0.1                           | 0.35                    | 11                               | 614                           |     |
| Maths present grade                   | 0              | 2                   | 0                                   | 0.0                              | 0                | 4                     | 9                                     | 0.4                                     | 1.4                          | 0                                  | 4                | 0                     | 10                                    | 1.6                                     | 0                                  | 0           | 0                | 0.0                              | 1.9                                | 0.0                           | 1.9                     | 11                               | 846                           |     |
| Maths target (at least weeks 20/19)   | 0              | 3                   | 11                                  | 1.1                              | 0                | 3                     | 5                                     | 1.1                                     | 0.5                          | 0                                  | 3                | 0                     | 9                                     | 0.9                                     | 0                                  | 0           | 0                | 1.0                              | 0.8                                | 1.0                           | 0.8                     | 11                               | 799                           |     |
| Maths above/below expected grade      | 0              | 3                   | 5                                   | 1.1                              | 0                | 3                     | 1                                     | 1.1                                     | 0.5                          | 0                                  | 3                | 0                     | 10                                    | 2.1                                     | 0                                  | 0           | 0                | 1.9                              | 1.5                                | 1.9                           | 1.5                     | 11                               | 91                            |     |
| Maths present grade                   | 0              | 2                   | 11                                  | 0.5                              | 0                | 2                     | 8                                     | 0.5                                     | 0.8                          | 0                                  | 2                | 0                     | 4                                     | 0.4                                     | 0                                  | 0           | 3                | 0.3                              | 0.9                                | 0.3                           | 0.9                     | 11                               | 863                           |     |
| Maths target (at least weeks 20/19)   | 0              | 2                   | 7                                   | 1.3                              | 0                | 2                     | 8                                     | 1.3                                     | 1.5                          | 0                                  | 2                | 0                     | 10                                    | 1.9                                     | 0                                  | 0           | 9                | 1.7                              | 1.8                                | 1.7                           | 1.8                     | 11                               | 693                           |     |
| Maths above/below expected grade      | 0              | 3                   | 7                                   | 1.5                              | 0                | 3                     | 7                                     | 1.5                                     | 1.5                          | 0                                  | 3                | 0                     | 9                                     | 1.9                                     | 0                                  | 0           | 7                | 1.5                              | 1.8                                | 1.5                           | 1.8                     | 11                               | 865                           |     |
| Maths present grade                   | 0              | 3                   | 5                                   | 1.1                              | 0                | 2                     | 6                                     | 1.1                                     | 1.3                          | 0                                  | 2                | 0                     | 1                                     | 0.1                                     | 0                                  | 0           | 1                | 0.1                              | 0.7                                | 0.1                           | 0.7                     | 11                               | 764                           |     |
| Maths target (at least weeks 20/19)   | 0              | 3                   | 9                                   | 0.9                              | 0                | 3                     | 9                                     | 0.9                                     | 0.9                          | 0                                  | 3                | 0                     | 7                                     | 0.7                                     | 0                                  | 0           | 10               | 1.0                              | 0.8                                | 1.0                           | 0.8                     | 11                               | 845                           |     |
| Maths above/below expected grade      | 0              | 3                   | 5                                   | 1.3                              | 0                | 3                     | 11                                    | 1.3                                     | 2.0                          | 0                                  | 3                | 0                     | 4                                     | 1.0                                     | 0                                  | 0           | 0                | 0.0                              | 1.7                                | 0.0                           | 1.7                     | 11                               | 495                           |     |
| Maths present grade                   | 0              | 3                   | 0                                   | 0.0                              | 0                | 3                     | 1                                     | 0.0                                     | 0.1                          | 0                                  | 3                | 0                     | 1                                     | 0.1                                     | 0                                  | 0           | 0                | 0.0                              | 0.0                                | 0.0                           | 0.0                     | 11                               | 345                           |     |
| Maths target (at least weeks 20/19)   | 0              | 2                   | 7                                   | 1.1                              | 0                | 2                     | 8                                     | 1.1                                     | 1.3                          | 0                                  | 2                | 0                     | 6                                     | 0.9                                     | 0                                  | 0           | 5                | 0.8                              | 1.0                                | 0.8                           | 1.0                     | 11                               | 82                            |     |
| Maths above/below expected grade      | 0              | 2                   | 4                                   | 0.9                              | 0                | 2                     | 6                                     | 0.9                                     | 1.4                          | 0                                  | 2                | 0                     | 4                                     | 0.9                                     | 0                                  | 0           | 5                | 1.1                              | 1.0                                | 1.1                           | 1.0                     | 11                               | 525                           |     |
| Maths present grade                   | 0              | 2                   | 6                                   | 0.4                              | 0                | 4                     | 6                                     | 0.4                                     | 0.4                          | 0                                  | 4                | 0                     | 8                                     | 0.5                                     | 0                                  | 0           | 0                | 0.0                              | 0.8                                | 0.0                           | 0.8                     | 11                               | 794                           |     |
| Maths target (at least weeks 20/19)   | 0              | 2                   | 4                                   | 0.4                              | 0                | 3                     | 5                                     | 0.4                                     | 0.6                          | 0                                  | 3                | 0                     | 4                                     | 0.4                                     | 0                                  | 0           | 2                | 0.2                              | 0.4                                | 0.2                           | 0.4                     | 11                               | 544                           |     |
| Maths above/below expected grade      | 0              | 2                   | 7                                   | 0.6                              | 0                | 3                     | 9                                     | 0.6                                     | 0.7                          | 0                                  | 3                | 0                     | 6                                     | 0.5                                     | 0                                  | 0           | 0                | 0.0                              | 0.8                                | 0.0                           | 0.8                     | 11                               | 757                           |     |
| Maths present grade                   | 0              | 2                   | 6                                   | 0.3                              | 0                | 2                     | 6                                     | 0.3                                     | 0.5                          | 0                                  | 2                | 0                     | 6                                     | 0.5                                     | 0                                  | 0           | 6                | 0.5                              | 0.6                                | 0.5                           | 0.6                     | 11                               | 965                           |     |
| Maths target (at least weeks 20/19)   | 0              | 2                   | 6                                   | 1.4                              | 0                | 2                     | 10                                    | 1.4                                     | 2.7                          | 0                                  | 2                | 0                     | 9                                     | 2.0                                     | 0                                  | 0           | 0                | 0.0                              | 2.0                                | 0.0                           | 2.0                     | 11                               | 598                           |     |
| Maths above/below expected grade      | 0              | 2                   | 4                                   | 1.4                              | 0                | 4                     | 2                                     | 1.4                                     | 2.7                          | 0                                  | 4                | 0                     | 2                                     | 2.0                                     | 0                                  | 0           | 0                | 0.0                              | 2.0                                | 0.0                           | 2.0                     | 11                               | 598                           |     |
| Maths present grade                   | 0              | 2                   | 0                                   | 0.0                              | 0                | 3                     | 2                                     | 0.0                                     | 0.1                          | 0                                  | 3                | 0                     | 2                                     | 0.1                                     | 0                                  | 0           | 0                | 0.0                              | 0.2                                | 0.0                           | 0.2                     | 11                               | 0                             |     |
| Maths target (at least weeks 20/19)   | 0              | 3                   | 10                                  | 1.9                              | 0                | 3                     | 11                                    | 1.9                                     | 2.1                          | 0                                  | 3                | 0                     | 11                                    | 2.1                                     | 0                                  | 0           | 0                | 1.9                              | 2.0                                | 1.9                           | 2.0                     | 11                               | 833                           |     |
| Maths above/below expected grade      | 0              | 3                   | 10                                  | 1.1                              | 0                | 2                     | 6                                     | 1.1                                     | 0.7                          | 0                                  | 2                | 0                     | 9                                     | 1.0                                     | 0                                  | 0           | 5                | 0.5                              | 0.8                                | 0.5                           | 0.8                     | 11                               | 747                           |     |
| Maths present grade                   | 0              | 3                   | 0                                   | 0.0                              | 0                | 3                     | 8                                     | 0.0                                     | 0.8                          | 0                                  | 3                | 0                     | 6                                     | 0.8                                     | 0                                  | 0           | 0                | 0.0                              | 0.7                                | 0.0                           | 0.7                     | 11                               | 515                           |     |
| Maths target (at least weeks 20/19)   | 0              | 3                   | 8                                   | 1.3                              | 0                | 3                     | 8                                     | 1.3                                     | 1.3                          | 0                                  | 3                | 0                     | 8                                     | 1.3                                     | 0                                  | 0           | 6                | 1.3                              | 1.3                                | 1.3                           | 1.3                     | 11                               | 515                           |     |



# APPENDIX 1b: STUDENT PROGRESS SPREADSHEET – YEAR 11 (cont'd)

| Student Name | Maths (Present) | Maths (Below) | Maths (Above) | English (Present) | English (Below) | English (Above) | Science (Present) | Science (Below) | Science (Above) | Weeks | Score | Target | Actual | Gap | Notes |
|--------------|-----------------|---------------|---------------|-------------------|-----------------|-----------------|-------------------|-----------------|-----------------|-------|-------|--------|--------|-----|-------|
| Harkins      | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Harley       | 18              | 19            | 20            | 18                | 19              | 20              | 18                | 19              | 20              | 18    | 19    | 20     | 18     | 19  | 20    |
| Hulme        | 04              | 05            | 06            | 04                | 05              | 06              | 04                | 05              | 06              | 04    | 05    | 06     | 04     | 05  | 06    |
| Hunter       | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Jackson      | 37              | 38            | 39            | 37                | 38              | 39              | 37                | 38              | 39              | 37    | 38    | 39     | 37     | 38  | 39    |
| Jennings     | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Jones        | 14              | 15            | 16            | 14                | 15              | 16              | 14                | 15              | 16              | 14    | 15    | 16     | 14     | 15  | 16    |
| Jones        | 23              | 24            | 25            | 23                | 24              | 25              | 23                | 24              | 25              | 23    | 24    | 25     | 23     | 24  | 25    |
| Kerfoot      | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Kyle         | 46              | 47            | 48            | 46                | 47              | 48              | 46                | 47              | 48              | 46    | 47    | 48     | 46     | 47  | 48    |
| Longworth    | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Lynch        | 78              | 79            | 80            | 78                | 79              | 80              | 78                | 79              | 80              | 78    | 79    | 80     | 78     | 79  | 80    |
| Mason        | 83              | 84            | 85            | 83                | 84              | 85              | 83                | 84              | 85              | 83    | 84    | 85     | 83     | 84  | 85    |
| McArd        | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| McEwan       | 08              | 09            | 10            | 08                | 09              | 10              | 08                | 09              | 10              | 08    | 09    | 10     | 08     | 09  | 10    |
| McDonald     | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| McGowan      | 13              | 14            | 15            | 13                | 14              | 15              | 13                | 14              | 15              | 13    | 14    | 15     | 13     | 14  | 15    |
| McShween     | 18              | 19            | 20            | 18                | 19              | 20              | 18                | 19              | 20              | 18    | 19    | 20     | 18     | 19  | 20    |
| Miller       | 00              | 01            | 02            | 00                | 01              | 02              | 00                | 01              | 02              | 00    | 01    | 02     | 00     | 01  | 02    |
| Mitchell     | 00              | 01            | 02            | 00                | 01              | 02              | 00                | 01              | 02              | 00    | 01    | 02     | 00     | 01  | 02    |
| Munro        | 03              | 04            | 05            | 03                | 04              | 05              | 03                | 04              | 05              | 03    | 04    | 05     | 03     | 04  | 05    |
| Murphy       | 00              | 01            | 02            | 00                | 01              | 02              | 00                | 01              | 02              | 00    | 01    | 02     | 00     | 01  | 02    |
| Nuttall      | 00              | 01            | 02            | 00                | 01              | 02              | 00                | 01              | 02              | 00    | 01    | 02     | 00     | 01  | 02    |
| O'Toole      | 12              | 13            | 14            | 12                | 13              | 14              | 12                | 13              | 14              | 12    | 13    | 14     | 12     | 13  | 14    |
| Parr         | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Patel        | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Pile         | 05              | 06            | 07            | 05                | 06              | 07              | 05                | 06              | 07              | 05    | 06    | 07     | 05     | 06  | 07    |
| Porter       | 48              | 49            | 50            | 48                | 49              | 50              | 48                | 49              | 50              | 48    | 49    | 50     | 48     | 49  | 50    |
| Sahab        | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Sawell       | 05              | 06            | 07            | 05                | 06              | 07              | 05                | 06              | 07              | 05    | 06    | 07     | 05     | 06  | 07    |
| Sealeaf      | 05              | 06            | 07            | 05                | 06              | 07              | 05                | 06              | 07              | 05    | 06    | 07     | 05     | 06  | 07    |
| Smith        | 25              | 26            | 27            | 25                | 26              | 27              | 25                | 26              | 27              | 25    | 26    | 27     | 25     | 26  | 27    |
| Smith        | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Stewart      | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Thomas       | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |
| Thompson     | 15              | 16            | 17            | 15                | 16              | 17              | 15                | 16              | 17              | 15    | 16    | 17     | 15     | 16  | 17    |

# APPENDIX 1c: STUDENT PROGRESS SPREADSHEET - YEAR 10

| WHOLE SCHOOL | EST PROGRESS COV 2022/23 | Maths baseline | Maths present grade | Maths target (at total weeks 2023/24) | Maths progress since admission (level) | Maths above/below expected grade | Maths half term progress | English baseline | English present grade | English target (at total weeks 2023/24) | English progress since admission (level) | English above/below expected grade | English half term progress | Science baseline | Science present grade | Science target (at total weeks 2023/24) | Science progress since admission (level) | Science above/below expected grade | Science half term progress | PE baseline | PE present grade | PE target (at total weeks 2023/24) | PE progress since admission (level) | PE above/below expected grade | PE half term progress | ASPA (average one step per HT) | Year Grade |      |
|--------------|--------------------------|----------------|---------------------|---------------------------------------|--|----------------------------------|--------------------------|------------------|-----------------------|---|--|------------------------------------|----------------------------|------------------|-----------------------|---|--|------------------------------------|----------------------------|-------------|------------------|------------------------------------|-------------------------------------|-------------------------------|-----------------------|--------------------------------|------------|------|
| All          | 40/100                   | 1b             | 1b                  | 0                                     | =                                      | 0.0                              | 1b                       | 1b               | 1b                    | 3                                       | ↑↑                                       | 4.7                                | 0.0                        | NA               | 1c                    | 3                                       | ↑↑                                       | 0.5                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.5                           | 0.0                   | 4.0                            | 10         | 82.5 |
| Avard        | 40/100                   | 1c             | 1c                  | 1                                     | ↑                                      | 0.3                              | 1c                       | 1b               | 1a                    | 5                                       | ↑↑                                       | 0.9                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.5                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.5                           | 0.0                   | 0.7                            | 10         | 35.9 |
| Leah         | 40/100                   | 1b             | 1b                  | 1                                     | ↑                                      | 0.0                              | 1c                       | 1b               | 1b                    | 1                                       | ↑↑                                       | 3.2                                | 0.0                        | NA               | 1c                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 0.0         | 1c               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 3.0                            | 10         | 88.5 |
| Klan         | 40/100                   | 1a             | 1a                  | 1                                     | ↑↑                                     | 0.0                              | 1a                       | 1a               | 1a                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 1a               | 1a                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 0.0         | 1a               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 0.0                            | 10         | 66.4 |
| Kade         | 40/100                   | 1a             | 1a                  | 1                                     | ↑↑                                     | 0.0                              | 1a                       | 1a               | 1a                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 1a               | 1a                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 0.0         | 1a               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 0.0                            | 10         | 50   |
| Lauren       | 5.0                      | 1c             | 1c                  | 4                                     | ↑↑                                     | 0.7                              | 1c                       | 1b               | 1a                    | 5                                       | ↑↑                                       | 0.8                                | 0.0                        | 1b               | 1c                    | 4                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑↑                                  | 0.6                           | 0.0                   | 0.73                           | 10         | 50   |
| Bolger       | 2.3                      | 1b             | 1b                  | 2                                     | ↑                                      | 0.4                              | 1c                       | 1b               | 1b                    | 1                                       | =  | 0.2                                | 0.0                        | 1b               | 1b                    | 1                                       | =  | 0.2                                | 0.0                        | 0.0         | 1b               | 1                                  | =                                   | 0.2                           | 0.0                   | 0.35                           | 10         | 53.1 |
| Bowman       | 40/100                   | 1b             | 1b                  | 1                                     | ↑                                      | 0.0                              | 1b                       | 1b               | 1b                    | 1                                       | ↑  | 0.0                                | 0.0                        | 1b               | 1b                    | 1                                       | ↑  | 0.0                                | 0.0                        | 0.0         | 1b               | 1                                  | ↑                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 100  |
| Boyle        | 40/100                   | 1c             | 1c                  | 2                                     | ↑                                      | 0.3                              | 1c                       | 1b               | 1a                    | 3                                       | ↑↑                                       | 0.5                                | 0.0                        | 1c               | 1c                    | 4                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑↑                                  | 0.2                           | 0.0                   | 0.43                           | 10         | 60.2 |
| Bromfield    | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.0                              | 1c                       | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.2                           | 0.0                   | 0.0                            | 10         | 61   |
| Dylan        | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.0                              | 1c                       | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.6                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.0                           | 0.0                   | 0.0                            | 10         | 61   |
| Burke        | 40/100                   | 1c             | 1c                  | 0                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 1c               | 1c                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 0.0         | 1c               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 0.0                            | 10         | 100  |
| Josh         | 40/100                   | 1c             | 1c                  | 1                                     | ↑                                      | 0.0                              | 1c                       | 1c               | 1c                    | 1                                       | ↑  | 0.0                                | 0.0                        | 1c               | 1c                    | 1                                       | ↑  | 0.0                                | 0.0                        | 0.0         | 1c               | 1                                  | ↑                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 100  |
| Leane        | 40/100                   | 1c             | 1c                  | 3                                     | ↑                                      | 0.3                              | 1c                       | 1c               | 1c                    | 3                                       | ↑  | 0.3                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑  | 0.3                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑                                   | 0.1                           | 0.0                   | 0.0                            | 10         | 32.2 |
| Andrew       | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.7                              | 1c                       | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.0                            | 10         | 40.8 |
| Colman       | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.7                              | 1c                       | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.0                            | 10         | 63   |
| Georgia      | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.7                              | 1c                       | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.0                            | 10         | 63   |
| Conroy       | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.7                              | 1c                       | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.0                            | 10         | 63   |
| Layla        | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.7                              | 1c                       | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.0                            | 10         | 63   |
| Crowley      | 3.6                      | 1c             | 1c                  | 5                                     | ↑↑                                     | 0.6                              | 1c                       | 1c               | 1c                    | 5                                       | ↑↑                                       | 0.4                                | 0.0                        | 1c               | 1c                    | 2                                       | =  | 0.2                                | 0.0                        | 0.0         | 1c               | 2                                  | ↓                                   | 0.1                           | 0.0                   | 0.33                           | 10         | 87.7 |
| Mark         | 40/100                   | 1c             | 1c                  | 6                                     | ↑↑                                     | 1.4                              | 1c                       | 1b               | 1b                    | 4                                       | ↑↑                                       | 0.9                                | 0.0                        | 1b               | 1c                    | 4                                       | ↑↑                                       | 0.9                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑↑                                  | 1.1                           | 0.0                   | 1.08                           | 10         | 73.5 |
| Davies       | 40/100                   | 1c             | 1c                  | 6                                     | ↑↑                                     | 0.4                              | 1c                       | 1b               | 1b                    | 4                                       | ↑↑                                       | 0.6                                | 0.0                        | 1b               | 1c                    | 4                                       | ↑↑                                       | 0.6                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑↑                                  | 0.4                           | 0.0                   | 0.50                           | 10         | 70.2 |
| Java         | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.4                              | 1c                       | 1b               | 1b                    | 4                                       | ↑↑                                       | 0.6                                | 0.0                        | 1b               | 1c                    | 4                                       | ↑↑                                       | 0.6                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑↑                                  | 0.4                           | 0.0                   | 0.0                            | 10         | 94.5 |
| Jimmy        | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.4                              | 1c                       | 1b               | 1b                    | 4                                       | ↑↑                                       | 0.6                                | 0.0                        | 1b               | 1c                    | 4                                       | ↑↑                                       | 0.6                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑↑                                  | 0.4                           | 0.0                   | 0.0                            | 10         | 94.5 |
| Summer       | 40/100                   | 1c             | 1c                  | 2                                     | =                                      | 0.2                              | 1c                       | 1b               | 1b                    | 2                                       | =  | 0.2                                | 0.0                        | 1b               | 1c                    | 0                                       | ↓  | 0.0                                | 0.0                        | 0.0         | 1c               | 0                                  | ↓                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 90.8 |
| Elison       | 40/100                   | 1c             | 1c                  | 2                                     | =                                      | 0.2                              | 1c                       | 1b               | 1b                    | 2                                       | =  | 0.2                                | 0.0                        | 1b               | 1c                    | 0                                       | ↓  | 0.0                                | 0.0                        | 0.0         | 1c               | 0                                  | ↓                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 90.8 |
| Daniel       | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.7                              | 1c                       | 1c               | 1c                    | 4                                       | ↑↑                                       | 0.9                                | 0.0                        | 1c               | 1c                    | 2                                       | ↑↑                                       | 0.5                                | 0.0                        | 0.0         | 1c               | 2                                  | ↑↑                                  | 0.2                           | 0.0                   | 0.58                           | 10         | 90.8 |
| Evens        | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.7                              | 1c                       | 1c               | 1c                    | 4                                       | ↑↑                                       | 0.9                                | 0.0                        | 1c               | 1c                    | 2                                       | ↑↑                                       | 0.5                                | 0.0                        | 0.0         | 1c               | 2                                  | ↑↑                                  | 0.2                           | 0.0                   | 0.58                           | 10         | 90.8 |
| Daniel       | 40/100                   | 1c             | 1c                  | 3                                     | ↑↑                                     | 0.7                              | 1c                       | 1c               | 1c                    | 4                                       | ↑↑                                       | 0.9                                | 0.0                        | 1c               | 1c                    | 2                                       | ↑↑                                       | 0.5                                | 0.0                        | 0.0         | 1c               | 2                                  | ↑↑                                  | 0.2                           | 0.0                   | 0.58                           | 10         | 90.8 |
| Fox          | 40/100                   | 1c             | 1c                  | 4                                     | ↑                                      | 0.4                              | 1c                       | 1c               | 1c                    | 5                                       | ↑↑                                       | 0.5                                | 0.0                        | 1c               | 1c                    | 1                                       | ↓  | 0.1                                | 0.0                        | 0.0         | 1c               | 1                                  | ↓                                   | 0.2                           | 0.0                   | 0.0                            | 10         | 68.8 |
| Sophie       | 40/100                   | 1c             | 1c                  | 4                                     | ↑                                      | 0.4                              | 1c                       | 1c               | 1c                    | 5                                       | ↑↑                                       | 0.5                                | 0.0                        | 1c               | 1c                    | 1                                       | ↓  | 0.1                                | 0.0                        | 0.0         | 1c               | 1                                  | ↓                                   | 0.2                           | 0.0                   | 0.0                            | 10         | 68.8 |
| Libbie       | 40/100                   | 1c             | 1c                  | 1                                     | =                                      | 0.2                              | 1c                       | 1c               | 1c                    | 2                                       | ↑  | 0.4                                | 0.0                        | 1c               | 1c                    | 0                                       | ↓  | 0.0                                | 0.0                        | 0.0         | 1c               | 0                                  | ↓                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 5.6  |
| George       | 40/100                   | 1c             | 1c                  | 1                                     | =                                      | 0.2                              | 1c                       | 1c               | 1c                    | 2                                       | ↑  | 0.4                                | 0.0                        | 1c               | 1c                    | 0                                       | ↓  | 0.0                                | 0.0                        | 0.0         | 1c               | 0                                  | ↓                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 5.6  |
| Emily        | 40/100                   | 1c             | 1c                  | 1                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 0                                       | =  | 0.0                                | 0.0                        | 1c               | 1c                    | 0                                       | =  | 0.0                                | 0.0                        | 0.0         | 1c               | 0                                  | =                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 30.1 |
| Gilchrist    | 40/100                   | 1c             | 1c                  | 5                                     | ↑↑                                     | 0.5                              | 1c                       | 1c               | 1c                    | 6                                       | ↑↑                                       | 0.6                                | 0.0                        | 1c               | 1c                    | 4                                       | ↑  | 0.4                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑                                   | 0.3                           | 0.0                   | 0.45                           | 10         | 88.9 |
| Gleson       | 0.7                      | 1c             | 1c                  | 5                                     | ↑↑                                     | 0.5                              | 1c                       | 1c               | 1c                    | 6                                       | ↑↑                                       | 0.6                                | 0.0                        | 1c               | 1c                    | 4                                       | ↑  | 0.4                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑                                   | 0.3                           | 0.0                   | 0.45                           | 10         | 88.9 |
| David        | 40/100                   | 1c             | 1c                  | 7                                     | ↑↑                                     | 1.3                              | 1c                       | 1c               | 1c                    | 6                                       | ↑↑                                       | 1.1                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.6                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.93                           | 10         | 83   |
| Connor       | 0.7                      | 1c             | 1c                  | 7                                     | ↑↑                                     | 1.3                              | 1c                       | 1c               | 1c                    | 6                                       | ↑↑                                       | 1.1                                | 0.0                        | 1c               | 1c                    | 3                                       | ↑↑                                       | 0.6                                | 0.0                        | 0.0         | 1c               | 3                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.93                           | 10         | 83   |
| Abby         | 40/100                   | 1c             | 1c                  | 1                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 1                                       | =  | 0.0                                | 0.0                        | 1c               | 1c                    | 1                                       | =  | 0.0                                | 0.0                        | 0.0         | 1c               | 1                                  | =                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 78.6 |
| Green        | 40/100                   | 1c             | 1c                  | 1                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 1                                       | =  | 0.0                                | 0.0                        | 1c               | 1c                    | 1                                       | =  | 0.0                                | 0.0                        | 0.0         | 1c               | 1                                  | =                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 78.6 |
| Griga        | 40/100                   | 1c             | 1c                  | 1                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 1                                       | =  | 0.0                                | 0.0                        | 1c               | 1c                    | 1                                       | =  | 0.0                                | 0.0                        | 0.0         | 1c               | 1                                  | =                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 88.9 |
| Patrick      | 40/100                   | 1c             | 1c                  | 1                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 1                                       | =  | 0.0                                | 0.0                        | 1c               | 1c                    | 1                                       | =  | 0.0                                | 0.0                        | 0.0         | 1c               | 1                                  | =                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 88.9 |
| Hell         | 40/100                   | 1b             | 1b                  | 1                                     | ↑↑                                     | 0.0                              | 1b                       | 1b               | 1b                    | 1                                       | ↑↑                                       | 3.2                                | 0.0                        | 1b               | 1b                    | 1                                       | ↑↑                                       | 3.2                                | 0.0                        | 0.0         | 1b               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 3.0                            | 10         | 84.2 |
| Henriet      | 40/100                   | 1c             | 1c                  | 0                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 1                                       | ↑↑                                       | 3.2                                | 0.0                        | 1c               | 1c                    | 1                                       | ↑↑                                       | 3.2                                | 0.0                        | 0.0         | 1c               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 3.0                            | 10         | 84.2 |
| Hell         | 40/100                   | 1c             | 1c                  | 0                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 1                                       | ↑↑                                       | 3.2                                | 0.0                        | 1c               | 1c                    | 1                                       | ↑↑                                       | 3.2                                | 0.0                        | 0.0         | 1c               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 3.0                            | 10         | 84.2 |
| Michael      | 40/100                   | 1b             | 1b                  | 1                                     | ↑↑                                     | 0.0                              | 1b                       | 1b               | 1b                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 1b               | 1b                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 0.0         | 1b               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 1.60                           | 10         | 52.6 |
| Healy        | 40/100                   | 1b             | 1b                  | 1                                     | ↑↑                                     | 0.0                              | 1b                       | 1b               | 1b                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 1b               | 1b                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 0.0         | 1b               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 1.60                           | 10         | 52.6 |
| Page         | 40/100                   | 1b             | 1b                  | 1                                     | ↑↑                                     | 0.0                              | 1b                       | 1b               | 1b                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 1b               | 1b                    | 1                                       | ↑↑                                       | 0.0                                | 0.0                        | 0.0         | 1b               | 1                                  | ↑↑                                  | 0.0                           | 0.0                   | 0.55                           | 10         | 100  |
| Holt         | 40/100                   | 1b             | 1b                  | 1                                     | ↑↑                                     | 0.2                              | 1c                       | 1b               | 1a                    | 5                                       | ↑↑                                       | 1.2                                | 0.0                        | 1c               | 1a                    | 4                                       | ↑↑                                       | 0.9                                | 0.0                        | 0.0         | 1b               | 4                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.75                           | 10         | 74.5 |
| Gary         | 0.2                      | 1b             | 1b                  | 1                                     | ↑↑                                     | 0.4                              | 1c                       | 1b               | 1a                    | 5                                       | ↑↑                                       | 1.2                                | 0.0                        | 1c               | 1a                    | 4                                       | ↑↑                                       | 0.9                                | 0.0                        | 0.0         | 1b               | 4                                  | ↑↑                                  | 0.7                           | 0.0                   | 0.75                           | 10         | 74.5 |
| Joseph       | 40/100                   | 1a             | 1a                  | 3                                     | ↑↑                                     | 0.4                              | 1c                       | 1b               | 1a                    | 7                                       | ↑↑                                       | 1.7                                | 0.0                        | 1c               | 1a                    | 7                                       | ↑↑                                       | 1.0                                | 0.0                        | 0.0         | 1c               | 7                                  | ↑↑                                  | 1.0                           | 0.0                   | 1.03                           | 10         | 90.4 |
| Hoy          | 40/100                   | 1a             | 1a                  | 3                                     | ↑↑                                     | 0.4                              | 1c                       | 1b               | 1a                    | 7                                       | ↑↑                                       | 1.7                                | 0.0                        | 1c               | 1a                    | 7                                       | ↑↑                                       | 1.0                                | 0.0                        | 0.0         | 1c               | 7                                  | ↑↑                                  | 1.0                           | 0.0                   | 1.03                           | 10         | 90.4 |
| Hughes       | 40/100                   | 1c             | 1c                  | 0                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 0                                       | =  | 0.0                                | 0.0                        | 1c               | 1c                    | 0                                       | =  | 0.0                                | 0.0                        | 0.0         | 1c               | 0                                  | =                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 85.4 |
| Aaliyah      | 40/100                   | 1c             | 1c                  | 0                                     | =                                      | 0.0                              | 1c                       | 1c               | 1c                    | 0                                       | =  | 0.0                                | 0.0                        | 1c               | 1c                    | 0                                       | =  | 0.0                                | 0.0                        | 0.0         | 1c               | 0                                  | =                                   | 0.0                           | 0.0                   | 0.0                            | 10         | 85.4 |
| Hunter       | 40/100                   | 1c             | 1c                  | 1                                     | ↑↑                                     | 0.2                              | 1c                       | 1b               | 1a                    | 8                                       | ↑↑                                       | 1.3                                | 0.0                        | 1b               | 1b                    | 4                                       | ↑↑                                       | 0.7                                | 0.0                        | 0.0         | 1c               | 4                                  | ↑↑                                  | 1.2                           | 0.0                   | 0.85                           | 10         | 72.5 |
| Joe          | 4                        |                |                     |                                       |  |                                  |                          |                  |                       |   |  |                                    |                            |                  |                       |   |  |                                    |                            |             |                  |                                    |                                     |                               |                       |                                |            |      |

## APPENDIX 1d: STUDENT PROGRESS SPREADSHEET - YEAR 10 (cont'd)

| ES PROGRESS CY 2022/23 | WINDLESCOTE  | Maths baseline |    | Maths present grade |    | Maths target (at total weeks 39/19) |    | Maths above/below expected grade |    | English baseline |    | English present grade |    | English target (at total weeks 39/19) |    | English above/below expected grade |    | Sci above/below expected grade |     | Sci present grade |     | Sci target (at total weeks 39/19) |     | Sci progress since admission (Sept) |     | Sci target (at total weeks 39/19) |     | Sci above/below expected grade |     | Pr baseline |     | Pr target (at total weeks 39/19) |     | Pr progress since admission (Sept) |     | Pr above/below expected grade |     | Pr half term progress |     | ASPI (average core steps per HT) |     | Maths |     |
|------------------------|--------------|----------------|----|---------------------|----|-------------------------------------|----|----------------------------------|----|------------------|----|-----------------------|----|---------------------------------------|----|------------------------------------|----|--------------------------------|-----|-------------------|-----|-----------------------------------|-----|-------------------------------------|-----|-----------------------------------|-----|--------------------------------|-----|-------------|-----|----------------------------------|-----|------------------------------------|-----|-------------------------------|-----|-----------------------|-----|----------------------------------|-----|-------|-----|
|                        |              | 1c             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Jones                  | 400/02       | 1c             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Lavelle                | 400/02       | 2c             | 2a | 3c                  | 3a | 4c                                  | 4a | 5c                               | 5a | 6c               | 6a | 7c                    | 7a | 8c                                    | 8a | 9c                                 | 9a | 10c                            | 10a | 11c               | 11a | 12c                               | 12a | 13c                                 | 13a | 14c                               | 14a | 15c                            | 15a | 16c         | 16a | 17c                              | 17a | 18c                                | 18a | 19c                           | 19a | 20c                   | 20a |                                  |     |       |     |
| Mayros                 | 400/02       | 2c             | 2c | 2c                  | 2c | 2c                                  | 2c | 2c                               | 2c | 2c               | 2c | 2c                    | 2c | 2c                                    | 2c | 2c                                 | 2c | 2c                             | 2c  | 2c                | 2c  | 2c                                | 2c  | 2c                                  | 2c  | 2c                                | 2c  | 2c                             | 2c  | 2c          | 2c  | 2c                               | 2c  | 2c                                 | 2c  | 2c                            | 2c  | 2c                    | 2c  | 2c                               | 2c  | 2c    | 2c  |
| McAlinden              | 400/02       | 1b             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| McCann                 | 400/02       | 0c             | 0b | 0b                  | 0b | 1c                                  | 1a | 2c                               | 2a | 3c               | 3a | 4c                    | 4a | 5c                                    | 5a | 6c                                 | 6a | 7c                             | 7a  | 8c                | 8a  | 9c                                | 9a  | 10c                                 | 10a | 11c                               | 11a | 12c                            | 12a | 13c         | 13a | 14c                              | 14a | 15c                                | 15a | 16c                           | 16a | 17c                   | 17a | 18c                              | 18a | 19c   | 19a |
| McDermott              | 02           | 0b             | 0a | 1c                  | 1a | 2c                                  | 2a | 3c                               | 3a | 4c               | 4a | 5c                    | 5a | 6c                                    | 6a | 7c                                 | 7a | 8c                             | 8a  | 9c                | 9a  | 10c                               | 10a | 11c                                 | 11a | 12c                               | 12a | 13c                            | 13a | 14c         | 14a | 15c                              | 15a | 16c                                | 16a | 17c                           | 17a | 18c                   | 18a | 19c                              | 19a |       |     |
| Mezcale                | 400/02       | 1b             | 1c | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Morrissey              | 400/02       | 0a             | 0b | 0b                  | 0b | 1c                                  | 1a | 2c                               | 2a | 3c               | 3a | 4c                    | 4a | 5c                                    | 5a | 6c                                 | 6a | 7c                             | 7a  | 8c                | 8a  | 9c                                | 9a  | 10c                                 | 10a | 11c                               | 11a | 12c                            | 12a | 13c         | 13a | 14c                              | 14a | 15c                                | 15a | 16c                           | 16a | 17c                   | 17a | 18c                              | 18a | 19c   | 19a |
| Mousley                | 400/02       | 0a             | 0b | 0b                  | 0b | 1c                                  | 1a | 2c                               | 2a | 3c               | 3a | 4c                    | 4a | 5c                                    | 5a | 6c                                 | 6a | 7c                             | 7a  | 8c                | 8a  | 9c                                | 9a  | 10c                                 | 10a | 11c                               | 11a | 12c                            | 12a | 13c         | 13a | 14c                              | 14a | 15c                                | 15a | 16c                           | 16a | 17c                   | 17a | 18c                              | 18a | 19c   | 19a |
| Nester                 | 15           | 1b             | 1c | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Oakes                  | 400/02       | 1b             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| O'Brien                | 400/02       | 1c             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| O'Callaghan            | 400/02       | 1c             | 1c | 1c                  | 1c | 1c                                  | 1c | 1c                               | 1c | 1c               | 1c | 1c                    | 1c | 1c                                    | 1c | 1c                                 | 1c | 1c                             | 1c  | 1c                | 1c  | 1c                                | 1c  | 1c                                  | 1c  | 1c                                | 1c  | 1c                             | 1c  | 1c          | 1c  | 1c                               | 1c  | 1c                                 | 1c  | 1c                            | 1c  | 1c                    | 1c  | 1c                               | 1c  | 1c    | 1c  |
| Pierce                 | 400/02       | 0a             | 0a | 1c                  | 1c | 2c                                  | 2c | 3c                               | 3c | 4c               | 4c | 5c                    | 5c | 6c                                    | 6c | 7c                                 | 7c | 8c                             | 8c  | 9c                | 9c  | 10c                               | 10c | 11c                                 | 11c | 12c                               | 12c | 13c                            | 13c | 14c         | 14c | 15c                              | 15c | 16c                                | 16c | 17c                           | 17c | 18c                   | 18c | 19c                              | 19c | 20c   | 20c |
| Pierce-Inliffe         | 400/02       | 1c             | 1c | 1c                  | 1c | 1c                                  | 1c | 1c                               | 1c | 1c               | 1c | 1c                    | 1c | 1c                                    | 1c | 1c                                 | 1c | 1c                             | 1c  | 1c                | 1c  | 1c                                | 1c  | 1c                                  | 1c  | 1c                                | 1c  | 1c                             | 1c  | 1c          | 1c  | 1c                               | 1c  | 1c                                 | 1c  | 1c                            | 1c  | 1c                    | 1c  | 1c                               | 1c  | 1c    | 1c  |
| Powell                 | 400/02       | 1b             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Rees                   | 43           | 0c             | 0a | 1c                  | 1c | 2c                                  | 2a | 3c                               | 3a | 4c               | 4a | 5c                    | 5a | 6c                                    | 6a | 7c                                 | 7a | 8c                             | 8a  | 9c                | 9a  | 10c                               | 10a | 11c                                 | 11a | 12c                               | 12a | 13c                            | 13a | 14c         | 14a | 15c                              | 15a | 16c                                | 16a | 17c                           | 17a | 18c                   | 18a | 19c                              | 19a |       |     |
| Rees                   | 400/02       | 0a             | 0a | 1c                  | 1c | 2c                                  | 2a | 3c                               | 3a | 4c               | 4a | 5c                    | 5a | 6c                                    | 6a | 7c                                 | 7a | 8c                             | 8a  | 9c                | 9a  | 10c                               | 10a | 11c                                 | 11a | 12c                               | 12a | 13c                            | 13a | 14c         | 14a | 15c                              | 15a | 16c                                | 16a | 17c                           | 17a | 18c                   | 18a | 19c                              | 19a |       |     |
| Reynolds               | 400/02       | 1a             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Roach                  | Brooklyn (m) | 02             | 0b | 0b                  | 0b | 1c                                  | 1a | 2c                               | 2a | 3c               | 3a | 4c                    | 4a | 5c                                    | 5a | 6c                                 | 6a | 7c                             | 7a  | 8c                | 8a  | 9c                                | 9a  | 10c                                 | 10a | 11c                               | 11a | 12c                            | 12a | 13c         | 13a | 14c                              | 14a | 15c                                | 15a | 16c                           | 16a | 17c                   | 17a | 18c                              | 18a | 19c   | 19a |
| Robinson               | 400/02       | 1a             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Sálim                  | 400/02       | 2c             | 2a | 3c                  | 3a | 4c                                  | 4a | 5c                               | 5a | 6c               | 6a | 7c                    | 7a | 8c                                    | 8a | 9c                                 | 9a | 10c                            | 10a | 11c               | 11a | 12c                               | 12a | 13c                                 | 13a | 14c                               | 14a | 15c                            | 15a | 16c         | 16a | 17c                              | 17a | 18c                                | 18a | 19c                           | 19a | 20c                   | 20a |                                  |     |       |     |
| Sanderson              | 51           | 0b             | 0c | 1c                  | 1a | 2c                                  | 2a | 3c                               | 3a | 4c               | 4a | 5c                    | 5a | 6c                                    | 6a | 7c                                 | 7a | 8c                             | 8a  | 9c                | 9a  | 10c                               | 10a | 11c                                 | 11a | 12c                               | 12a | 13c                            | 13a | 14c         | 14a | 15c                              | 15a | 16c                                | 16a | 17c                           | 17a | 18c                   | 18a | 19c                              | 19a |       |     |
| Scanll                 | 02           | 0c             | 0b | 1c                  | 1a | 2c                                  | 2a | 3c                               | 3a | 4c               | 4a | 5c                    | 5a | 6c                                    | 6a | 7c                                 | 7a | 8c                             | 8a  | 9c                | 9a  | 10c                               | 10a | 11c                                 | 11a | 12c                               | 12a | 13c                            | 13a | 14c         | 14a | 15c                              | 15a | 16c                                | 16a | 17c                           | 17a | 18c                   | 18a | 19c                              | 19a |       |     |
| Smith                  | 400/02       | 0b             | 0a | 1c                  | 1a | 2c                                  | 2a | 3c                               | 3a | 4c               | 4a | 5c                    | 5a | 6c                                    | 6a | 7c                                 | 7a | 8c                             | 8a  | 9c                | 9a  | 10c                               | 10a | 11c                                 | 11a | 12c                               | 12a | 13c                            | 13a | 14c         | 14a | 15c                              | 15a | 16c                                | 16a | 17c                           | 17a | 18c                   | 18a | 19c                              | 19a |       |     |
| Smith                  | 400/02       | 1a             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Smith                  | 400/02       | 0c             | 0b | 1c                  | 1a | 2c                                  | 2a | 3c                               | 3a | 4c               | 4a | 5c                    | 5a | 6c                                    | 6a | 7c                                 | 7a | 8c                             | 8a  | 9c                | 9a  | 10c                               | 10a | 11c                                 | 11a | 12c                               | 12a | 13c                            | 13a | 14c         | 14a | 15c                              | 15a | 16c                                | 16a | 17c                           | 17a | 18c                   | 18a | 19c                              | 19a |       |     |
| Uzors                  | 400/02       | 1b             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |
| Webb                   | 400/02       | 0c             | 0b | 1c                  | 1a | 2c                                  | 2a | 3c                               | 3a | 4c               | 4a | 5c                    | 5a | 6c                                    | 6a | 7c                                 | 7a | 8c                             | 8a  | 9c                | 9a  | 10c                               | 10a | 11c                                 | 11a | 12c                               | 12a | 13c                            | 13a | 14c         | 14a | 15c                              | 15a | 16c                                | 16a | 17c                           | 17a | 18c                   | 18a | 19c                              | 19a |       |     |
| Williams               | 400/02       | 1b             | 1a | 2c                  | 2a | 3c                                  | 3a | 4c                               | 4a | 5c               | 5a | 6c                    | 6a | 7c                                    | 7a | 8c                                 | 8a | 9c                             | 9a  | 10c               | 10a | 11c                               | 11a | 12c                                 | 12a | 13c                               | 13a | 14c                            | 14a | 15c         | 15a | 16c                              | 16a | 17c                                | 17a | 18c                           | 18a | 19c                   | 19a | 20c                              | 20a |       |     |

## APPENDIX 1e: STUDENT PROGRESS SPREADSHEET - YEAR 9

| INFLUENCE        | EST PROGRESS (2017-2023) | Maths - Baseline | Maths - Present Grade | Maths - Target (at total weeks 39/17.5) | Maths - Progress since admission (steps) | Maths - Half Termly Progress | Maths - Below Expected Grade | English - Baseline | English - Present Grade | English - Target (at total weeks 39/17.5) | English - Progress since admission (steps) | English - Half Termly Progress | English - Below Expected Grade | Science - Baseline | Science - Present Grade | Science - Target (at total weeks 39/17.5) | Science - Progress since admission (steps) | Science - Half Termly Progress | Science - Below Expected Grade | PE - Baseline | PE - Present Grade | PE - Target (at total weeks 39/17.5) | PE - Progress since admission (steps) | PE - Below Expected Grade | PE - Half Termly Progress | PE - Below Expected Grade | Maths - Group |      |
|------------------|--------------------------|------------------|-----------------------|---|--|------------------------------|------------------------------|--------------------|-------------------------|---|--|--------------------------------|--------------------------------|--------------------|-------------------------|---|--|--------------------------------|--------------------------------|---------------|--------------------|--------------------------------------|---------------------------------------|---------------------------|---------------------------|---------------------------|---------------|------|
| Brownless-Murphy | 41                       |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 90.7 |
| Caine            | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 86.0 |
| Carr             | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 63.6 |
| Carroll          | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 91.0 |
| Coy              | 39                       |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 75.6 |
| Feecey           | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 61.1 |
| Flemingham       | 31                       |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 80.1 |
| Fynn             | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 83.3 |
| Gray             | 01                       |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 94.6 |
| Harrison         | 89                       |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 77.8 |
| Johnson          | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 92.2 |
| Johnson          | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 80.3 |
| Mooney           | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 80.6 |
| Murray           | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 100  |
| Peel             | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 97.7 |
| Randall          | 116                      |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 97.3 |
| Regan            | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 77.0 |
| Wesli            | 23                       |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 70.8 |
| Wilson           | #00/01                   |                  |                       |   |  | 0.0                          |                              |                    |                         |   |  |                                | 0.0                            |                    |                         |   |  |                                |                                | 0.0           |                    |                                      |                                       |                           | 0.0                       |                           | 9             | 75.3 |



## APPENDIX 2a: YEAR 11 ATTAINMENT ANALYSIS

| Year 11       | Maths B1     |          | Maths GCSE Grade (v. Target) |          | English B1 |            | English GCSE Grade (v. Target) |            | Science B1 |            | Science GCSE Grade (v. Target) |            | PE B1 |       | PE GCSE Grade (v. Target) |       |
|---------------|--------------|----------|------------------------------|----------|------------|------------|--------------------------------|------------|------------|------------|--------------------------------|------------|-------|-------|---------------------------|-------|
|               | Maths B1     | Maths B1 | Maths B1                     | Maths B1 | English B1 | English B1 | English B1                     | English B1 | Science B1 | Science B1 | Science B1                     | Science B1 | PE B1 | PE B1 | PE B1                     | PE B1 |
| Year 11       | Maths B1     | Maths B1 | Maths B1                     | Maths B1 | English B1 | English B1 | English B1                     | English B1 | Science B1 | Science B1 | Science B1                     | Science B1 | PE B1 | PE B1 | PE B1                     | PE B1 |
| Barron        | Thomas       | 0c       | 2b                           | =        | 2c         | 0c         | 0a                             | 0b         | 0c         | 2a         | 0c                             | 0b         | 0c    | 2a    | 0c                        | 0a    |
| Briercliffe   | Libbie       | 0b       | 2c                           | ↑        | 0c         | 2c         | =                              | 2f         | 0b         | 2a         | 0b                             | 1b         | 0b    | 2b    | 0b                        | 1b    |
| Brocken       | Grace        | 0c       | 2c                           | ↓        | 1c         | 2b         | ↓                              | 1=         | 0b         | 2c         | 0b                             | 0b         | 0c    | 1c    | =                         | 0b    |
| Buckley       | Lillie       | 1c       | 2a                           | ↑        | 1c         | 4c         | =                              | 4f         | 1c         | 4b         | 1c                             | 1a         | 1c    | 3f    | 1a                        | 1a    |
| Bunting       | Levie        | 0c       | 3a                           | =        | 0c         | 4c         | ↑                              | 5f         | 1c         | 4c         | 1c                             | 1a         | 1c    | 3f    | 1a                        | 1a    |
| Butterworth   | Paige        | 1b       | 3c                           | ↓        | 0a         | 3b         | ↓                              | 2f         | 0b         | 4c         | 0b                             | 1c         | 0b    | 2f    | 1c                        | 1c    |
| Carley-Dalton | Antonia      | 0b       | 2c                           | ↓        | 0c         | 2a         | ↓                              | 1f         | 0b         | 1b         | 0c                             | 0b         | 0c    | 1c    | =                         | 0b    |
| Comor         | Abbie        | 0c       | 2b                           | ↓        | 0a         | 3c         | ↓                              | 2f         | 0c         | 3b         | 0c                             | 0b         | 0c    | 3c    | =                         | 0b    |
| Cullen        | Jake         | 0b       | 3c                           | ↑        | 0a         | 2b         | ↑                              | 3f         | 1c         | 3a         | 0b                             | 1c         | 0b    | 3c    | =                         | 1c    |
| Culshaw       | Amelia       | 1a       | 2b                           | ↓        | 1a         | 3b         | ↑                              | 4f         | 2c         | 2c         | 1a                             | 2c         | 1a    | 2c    | ↓                         | 2c    |
| Devine        | Keenan       | 0b       | 2b                           | =        | 0c         | 3c         | ↓                              | 1=         | 0c         | 2b         | 0c                             | 1b         | 0c    | 2b    | ↑                         | 1b    |
| Devine        | Tia          | 1a       | 2b                           | ↑        | 0c         | 3b         | ↑                              | 5f         | 1a         | 3c         | 1a                             | 2c         | 1a    | 1c    | =                         | 2c    |
| Derouza       | Frankie      | 1b       | 2c                           | ↓        | 1b         | 2a         | ↓                              | 0c         | 1b         | 2a         | 1b                             | 2b         | 1b    | 0b    | =                         | 0b    |
| Donafee       | Erin         | 0c       | 2b                           | ↓        | 0c         | 2a         | ↓                              | 1f         | 0c         | 2c         | 0b                             | 0b         | 0c    | 2a    | ↓                         | 0b    |
| Donoghue      | Jake         | 0b       | 2c                           | ↑        | 0b         | 2c         | =                              | 2f         | 0b         | 2a         | 0b                             | 0b         | 0c    | 2c    | ↑                         | 0b    |
| Donohue       | Leylah       | 0b       | 2a                           | ↓        | 0c         | 4c         | ↓                              | 3=         | 1b         | 4c         | 1b                             | 2a         | 1b    | 0b    | =                         | 0b    |
| Dunne         | Esme         | 0b       | 2c                           | ↓        | 0c         | 1a         | ↑                              | 2f         | 0b         | 2a         | 0b                             | 1c         | 0b    | 1c    | ↑                         | 1c    |
| English       | Sydona       | 1c       | 2b                           | ↑        | 0a         | 3a         | =                              | 3f         | 0b         | 2a         | 0b                             | 1a         | 0b    | 2f    | ?                         | 1a    |
| Fitzhobon     | Reece        | 0c       | 1b                           | ↑        | 0b         | 2b         | ↓                              | 1=         | 0c         | 2c         | 0c                             | 1c         | 0c    | 2f    | =                         | 1c    |
| Fitzpatrick   | Evie         | 1b       | 2b                           | ↑        | 0c         | 4c         | =                              | 4f         | 0b         | 4c         | 1b                             | 2c         | 1c    | 3f    | ?                         | 1b    |
| Fitzpatrick   | Joe          | 1b       | 2c                           | ↓        | 1c         | 2a         | ↓                              | 4f         | 2c         | 2a         | 1c                             | 2c         | 1c    | 0b    | =                         | 0b    |
| Gaigher       | Shain        | 0b       | 3a                           | =        | 0c         | 3a         | ↑                              | 4f         | 0b         | 3a         | 0b                             | 0b         | 0c    | 4f    | ↑                         | 0b    |
| Geraghty      | Michael      | 1b       | 4a                           | ↓        | 0a         | 2a         | =                              | 2f         | 0b         | 3a         | 0b                             | 1b         | 0b    | 3f    | ↑                         | 1b    |
| Green         | Jordan-Leigh | 0b       | 1a                           | ↑        | 0b         | 3c         | ↓                              | 1=         | 0b         | 2b         | 0b                             | 1b         | 0b    | 0b    | =                         | 0b    |
| Harkins       | Mollie       | 1c       | 2b                           | ↓        | 1b         | 3a         | =                              | 3f         | 1a         | 2a         | 1b                             | 1b         | 1c    | 1=    | ↓                         | 1b    |
| Hartley       | Morgan       | 0b       | 1b                           | ↓        | 0a         | 3c         | ↓                              | 1=         | 0c         | 2a         | 0b                             | 0b         | 0c    | 0=    | ?                         | 0b    |
| Hulme         | Jay          | 0b       | 3c                           | ↓        | 0a         | 3c         | ↓                              | 1=         | 0b         | 3b         | 0b                             | 1a         | 0b    | 1=    | =                         | 1a    |
| Hunter        | Jake         | 1b       | 4b                           | ↑        | 2c         | 3a         | =                              | 3f         | 2b         | 3c         | 1a                             | 2c         | 1a    | 2b    | ↑                         | 2c    |







# APPENDIX 3a: SUB-GROUP ANALYSIS SPREADSHEET – YEAR 11

| ES PROGRESS CTR 2022/23 | WIDE SCHOOL | ASPI (Average one steps per 11) | Year Group | Attendance | Gender | Parent Premium | Ethnicity                  | EAL | SEND | LAC | Special Guarantee Offer (SGO) (0.25) | Adapted | Children in Need (CIN) | Early Health Assessment Tool (EHAT) | Child Protection    | LEP/CP | Tea terms in Year 11 | Long term absences | Apr 13 admissions |
|-------------------------|-------------|---------------------------------|------------|------------|--------|----------------|----------------------------|-----|------|-----|--------------------------------------|---------|------------------------|-------------------------------------|---------------------|--------|----------------------|--------------------|-------------------|
| Thomas                  | 0.75        | 11                              | 67.2       | M          |        |                | White-English              | N   | N    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Biercliffe              | 0.48        | 11                              | 57         | F          |        |                | White-English              | N   | K    |     |                                      |         | No                     |                                     |                     |        | Yes                  |                    |                   |
| Brocken                 | 0.35        | 11                              | 67.4       | F          | Y      |                | White-English              | N   | K    |     |                                      |         |                        |                                     |                     |        | Yes                  |                    |                   |
| Buckley                 | 1.50        | 11                              | 86.6       | F          |        |                | White-English              | N   |      |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Bunting                 | 0.88        | 11                              | 79.9       | F          |        |                | White-English              | N   |      |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Butenworth              | 0.25        | 11                              | 91         | F          |        |                | White-English              | N   | K    | Y   |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Carley-Dalton           | 0.50        | 11                              | 86.9       | F          |        |                | White-English              | N   | N    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Connor                  | 1.60        | 11                              | 88.9       | F          | Y      |                | White-Irish                | N   |      |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Cullen                  | 1.60        | 11                              | 88.5       | M          |        |                | White-English              | N   | K    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Culshaw                 | 0.70        | 11                              | 76.4       | F          |        |                | White-English              | N   | K    |     |                                      |         |                        |                                     | Herescould/straight |        |                      |                    |                   |
| Devine                  | 0.88        | 11                              | 88.5       | M          |        |                | White and Black African    | N   | K    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Devine                  | 1.70        | 11                              | 47.5       | F          |        |                | White-English              | N   | K    |     |                                      |         |                        |                                     | Herescould/straight |        |                      |                    |                   |
| Devouca                 | 0.40        | 11                              | 84.5       | M          |        |                | White and other ethnigroup | N   | K    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Donafee                 | 1.63        | 11                              | 82         | F          |        |                | White-English              | N   | K    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Douglue                 | 1.08        | 11                              | 52.5       | M          | Y      |                | White-English              | N   |      |     |                                      |         | Yes                    |                                     | Herescould/straight |        |                      |                    |                   |
| Donohue                 | 0.43        | 11                              | 79.4       | F          |        |                | White-English              | N   |      |     |                                      |         |                        |                                     |                     |        | Yes                  | Yes                |                   |
| Dome                    | 0.40        | 11                              | 56.4       | F          |        |                | White-English              | N   | K    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| English                 | 0.60        | 11                              | 75.7       | F          |        |                | White-English              | N   | K    |     |                                      |         |                        |                                     |                     |        | Yes                  | Yes                |                   |
| Fitzgibbon              | 0.45        | 11                              | 93.6       | M          |        |                | White-English              | N   | E    | Y   | No                                   |         |                        |                                     |                     |        | Yes                  | Yes                |                   |
| Fitzpatrick             | 2.09        | 11                              | 99.8       | F          | Y      |                | White-English              | N   | K    | Y   |                                      |         |                        |                                     | Herescould/straight |        |                      |                    |                   |
| Fitzpatrick             | 0.20        | 11                              | 0          | M          |        |                | White-English              | N   |      |     |                                      |         |                        |                                     |                     |        | Yes                  |                    |                   |
| Gallagher               | 2.00        | 11                              | 85.8       | M          |        |                | White-English              | N   | E    |     |                                      |         |                        |                                     | Herescould/straight |        |                      |                    |                   |
| Gearty                  | 0.83        | 11                              | 74.7       | M          |        |                | White-English              | N   | K    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Green                   | 0.70        | 11                              | 53.5       | F          |        |                | White-English              | N   | K    |     |                                      |         |                        |                                     |                     |        |                      |                    |                   |
| Harris                  | 1.33        | 11                              | 90.5       | F          | Y      |                | White-English              | N   | K    |     |                                      |         |                        |                                     | Herescould/straight |        |                      |                    |                   |
| Harley                  | 0.25        | 11                              | 81.1       | F          | Y      |                | White-English              | N   | K    |     |                                      |         |                        |                                     | Herescould/straight |        |                      |                    |                   |
| Hulme                   | 0.50        | 11                              | 94.4       | M          |        |                | White-Irish                | N   | K    |     |                                      |         |                        |                                     | Herescould/straight |        | Yes                  | Yes                |                   |
| Hunter                  | 1.13        | 11                              | 69.7       | M          | Y      |                | White-Irish                | N   | K    |     |                                      |         |                        |                                     | Herescould/straight |        |                      |                    |                   |

**APPENDIX 3b: SUB-GROUP ANALYSIS SPREADSHEET –**  
**YEAR 11 (cont'd)**

| ES-PROGRESS-01-2023-23 | WINDLESCOTE | ASPI (Average core steps per hr) | Year Group | Attendance | Gender | Rural/Urban | Ethnicity                        | ELL | SPED | LAC | Special Categories/Other (SC) | Adopted | Children in Need (CIN) | Early Health Assessment (EHA) (EAT) | Child Protection | LEP/CP | Late arrival in Year 11 | Long term ill students | Age 13 admissions |  |
|------------------------|-------------|----------------------------------|------------|------------|--------|-------------|----------------------------------|-----|------|-----|-------------------------------|---------|------------------------|-------------------------------------|------------------|--------|-------------------------|------------------------|-------------------|--|
| Jackson                | Kate        | 0.00                             | 11         | 41         | F      |             | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Jennings               | Maria       | 1.15                             | 11         | 45.7       | F      |             | White-English                    | N   |      |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Jones                  | Lily        | 0.93                             | 11         | 93.3       | F      |             | White-English                    | N   | E    |     |                               |         |                        |                                     |                  |        | Yes                     |                        |                   |  |
| Jones                  | Zach        | 1.47                             | 11         | 77.1       | M      | Y           | White-English                    | N   |      |     |                               |         | Yes                    |                                     |                  |        |                         |                        |                   |  |
| Kerfoot                | Dylan       | 0.65                             | 11         | 20.8       | M      |             | White-English                    | N   | E    | Y   |                               |         | No                     |                                     |                  |        |                         |                        |                   |  |
| Kyle                   | Sky         | 1.25                             | 11         | 79.9       | F      |             | White-English                    | N   | K    |     |                               |         | Yes                    |                                     |                  |        |                         |                        |                   |  |
| Longworth              | Miley       | 0.68                             | 11         | 54.1       | M      |             | White-English                    | N   |      |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Lynch                  | Dylan       | 1.90                             | 11         | 68.3       | M      | Y           | White-Irish                      | N   |      |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Mason                  | Ellie       | 1.33                             | 11         | 86         | F      |             | White-Irish                      | N   |      |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| McArd                  | Grace       | 0.67                             | 11         | 40.5       | F      | Y           | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| McCam                  | Kate-Lou    | 0.00                             | 11         | 84         | F      |             | White-Irish                      | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| McDonald               | Dylan       | 1.23                             | 11         | 57.4       | M      | Y           | White-English                    | N   | K    |     |                               |         | Yes                    |                                     |                  |        |                         |                        |                   |  |
| McGowan                | Sean        | 0.75                             | 11         | 45.3       | M      |             | White+any other Asian Background | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| McSween                | Dylan       | 0.38                             | 11         | 64.2       | M      |             | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Miller                 | Mia         | 0.65                             | 11         | 70.9       | F      |             | White-Irish                      | N   | E    |     |                               |         |                        |                                     |                  |        | Yes                     |                        |                   |  |
| Mitchell               | Chloe       | 1.25                             | 11         | 88.2       | F      |             | White-English                    | N   | K    | Y   |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Murphy                 | Mia         | 0.65                             | 11         | 76.2       | F      | Y           | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Murphy                 | Deacon      | 1.08                             | 11         | 83.4       | M      |             | White-English                    | N   | K    |     |                               |         | Yes                    |                                     |                  |        |                         |                        |                   |  |
| Nuttall                | Chloe       | 1.55                             | 11         | 82.9       | F      | Y           | White-English                    | N   | K    |     |                               |         | No                     |                                     |                  |        |                         |                        |                   |  |
| O'Toole                | Liam        | 0.63                             | 11         | 73         | M      |             | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Parr                   | Ellie-Mary  | 0.97                             | 11         | 54.1       | F      |             | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Patel                  | Jonathan    | 1.00                             | 11         | 65.4       | M      | Y           | White+any other Asian Background | N   | E    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Pike                   | Ellis       | 0.97                             | 11         | 61.6       | M      |             | White-English                    | N   |      |     |                               |         |                        |                                     |                  |        |                         | Yes                    |                   |  |
| Porter                 | Loui        | 1.15                             | 11         | 78.5       | M      |             | White-English                    | N   | K    |     |                               |         | Yes                    |                                     |                  |        |                         |                        |                   |  |
| Saheb                  | Aiya        | 0.98                             | 11         | 36.5       | F      |             | Moroccan                         | N   |      | Y   |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Sawell                 | Ellie-Leigh | 1.53                             | 11         | 80.8       | F      |             | White-Irish                      | N   |      |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Sealeaf                | Mery        | 0.97                             | 11         | 60.5       | F      |             | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        | Yes                     |                        |                   |  |
| Smith                  | Callum      | 0.48                             | 11         | 51.7       | M      |             | White-English                    | N   |      |     |                               |         | No                     |                                     |                  |        | Yes                     |                        |                   |  |
| Smith                  | Medi        | 1.23                             | 11         | 75.2       | F      |             | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        |                         |                        |                   |  |
| Stewart                | Madison     | 0.88                             | 11         | 90.7       | F      |             | White-English                    | N   | K    |     |                               |         | No                     |                                     |                  |        |                         |                        |                   |  |
| Thomas                 | Olivia      | 0.93                             | 11         | 41.5       | F      |             | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        | Yes                     |                        | Yes               |  |
| Thompson               | Oliver      | 0.45                             | 11         | 81.7       | M      |             | White-English                    | N   | K    |     |                               |         |                        |                                     |                  |        | Yes                     |                        | Yes               |  |





**APPENDIX 3e: SUB-GROUP ANALYSIS SPREADSHEET -**

**YEAR 9**

| ES Progress (0-100%)     | WOL (0-100%) | ESV (Average one step per 10%) | Year Group | Attendance | Gender | English Premium | English                     | ELL | SEN | LAC | Special / General / Other / SCL | Applied | Children in Need / (NIC) | Early Health Assessment / (EHAS) | CPD / Protection | L2 / L3 | Late arrival in Year 11 | Long term / 10 students | Key 13 / 14 / 15 / 16 / 17 / 18 / 19 / 20 / 21 / 22 / 23 / 24 / 25 / 26 / 27 / 28 / 29 / 30 / 31 / 32 / 33 / 34 / 35 / 36 / 37 / 38 / 39 / 40 / 41 / 42 / 43 / 44 / 45 / 46 / 47 / 48 / 49 / 50 / 51 / 52 / 53 / 54 / 55 / 56 / 57 / 58 / 59 / 60 / 61 / 62 / 63 / 64 / 65 / 66 / 67 / 68 / 69 / 70 / 71 / 72 / 73 / 74 / 75 / 76 / 77 / 78 / 79 / 80 / 81 / 82 / 83 / 84 / 85 / 86 / 87 / 88 / 89 / 90 / 91 / 92 / 93 / 94 / 95 / 96 / 97 / 98 / 99 / 100 |
|--------------------------|--------------|--------------------------------|------------|------------|--------|-----------------|-----------------------------|-----|-----|-----|---------------------------------|---------|--------------------------|----------------------------------|------------------|---------|-------------------------|-------------------------|--|
| Brownless-Murphy Vincent |              | 9                              | 907        | M          | Y      |                 | White - English             | N   |     |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Caine Declan             |              | 9                              | 840        | M          | Y      |                 | White - English             | N   |     |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Carr Ria                 |              | 9                              | 668        | F          | Y      |                 | White - English             | N   | K   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Carroll Heave            |              | 9                              | 518        | F          | Y      |                 | White - English             | N   |     |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Clay Michael             |              | 9                              | 735        | M          |        |                 | White - European            | N   | E   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Feeney Ava               |              | 9                              | 611        | F          | Y      |                 | White - English             | N   | K   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Fehinigham Louise        |              | 9                              | 811        | F          | Y      |                 | White - English             | N   | K   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Flynn Anais              |              | 9                              | 833        | F          |        |                 | White - English             | N   |     |     |                                 |         |                          |                                  |                  |         |                         |                         |  |
| Gray Lexie               |              | 9                              | 946        | F          | Y      |                 | White - English             | N   |     |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Harrison Alfie           |              | 9                              | 778        | M          | Y      |                 | Traveller of Irish heritage | N   | K   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Johnson Feyp             |              | 9                              | 912        | F          |        |                 | White - English             | N   | E   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Johnson Lucas            |              | 9                              | 803        | M          |        |                 | White and Black Caribbean   | N   | E   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Mooney Elzha             |              | 9                              | 805        | F          | Y      |                 | White - English             | N   |     |     |                                 |         |                          |                                  |                  |         |                         |                         |  |
| Murray Ronnie            |              | 9                              | 100        | M          | Y      |                 | White - Irish               | N   |     | Y   |                                 |         |                          |                                  |                  |         |                         |                         |  |
| Peel McKenzie            |              | 9                              | 917        | M          | Y      |                 | Turkish                     | N   | E   |     |                                 |         |                          |                                  |                  |         |                         |                         |  |
| Randall Tyler            |              | 9                              | 933        | M          |        |                 | White and Black African     | N   |     | Y   |                                 |         |                          |                                  |                  |         |                         |                         |  |
| Regan Dovey              |              | 9                              | 778        | M          | Y      |                 | White - English             | N   |     |     |                                 |         |                          |                                  |                  |         |                         |                         |  |
| Welsh Eilise-Sophie      |              | 9                              | 708        | F          |        |                 | White - Irish               | N   | E   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |
| Wilson Dale              |              | 9                              | 753        | M          | Y      |                 | White and Black African     | N   | E   |     |                                 |         |                          |                                  |                  |         |                         |                         | Yes  |



## APPENDIX 4a: OVERALL AND COMPARATIVE YEAR 11

### ATTAINMENT SPREADSHEET

| EFS ATTAINMENT HTA 2022/23 |              | YEAR 11  |       | Attainment 8 Points Score Calculation |   | Attainment 8 Points Score |   | Average Grade (Att' 8 Points / 10) |     | Number of 9-1s or equivalent |  | Qualification in E+M |  | Number of 9-As or equivalent |  | E+M 9-4 |  | E+M 9-3 |  |
|----------------------------|--------------|--|-------|---------------------------------------|---|---------------------------|---|------------------------------------|-----|------------------------------|--|----------------------|--|------------------------------|--|---------|--|---------|--|
| Bannon                     | Thomas       | $2 \times 2 + 1 + 5 + 1 + 5.5 = 16.5$                  | 16.5  | 1.2                                   | 6 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Briercliffe                | Libbie       | $2 \times 3 + 2 + 7 + 2 + 5.5 = 22.5$                  | 22.5  | 2.3                                   | 6 | yes                       | 2 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Brocken                    | Grace        | $2 \times 1 + 1 + 2 + 1 + 1.75 + 5.5 = 13.25$          | 13.25 | 1.33                                  | 7 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Buckley                    | Lillie       | $2 \times 4 + 2 \times 4 + 3 + 3 = 22$                 | 22    | 2.2                                   | 4 | yes                       | 2 | yes                                | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Bunting                    | Lexie        | $2 \times 3 + 5 + 6 + 3 + 1.75 + 5.5 = 28.25$          | 28.25 | 2.83                                  | 7 | yes                       | 2 | no                                 | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Butterworth                | Paige        | $2 \times 2 + 2 + 5 + 2 + 1.75 + 5.5 = 20.25$          | 20.25 | 2.03                                  | 7 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Carley-Dalton              | Antonia      | $2 \times 1 + 1 + 2 + 1 + 1.75 + 5.5 = 13.25$          | 13.25 | 1.33                                  | 7 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Connor                     | Abbie        | $2 \times 1 + 2 + 5 + 3 + 1.75 + 5.5 = 19.25$          | 19.25 | 1.93                                  | 7 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Cullen                     | Jake         | $2 \times 4 + 3 + 7 + 3 + 5.5 = 26.5$                  | 26.5  | 2.65                                  | 6 | yes                       | 3 | no                                 | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Culshaw                    | Amelia       | $2 \times 2 + 4 + 6 + 1.75 + 5.5 = 21.25$              | 21.25 | 2.13                                  | 6 | yes                       | 2 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Devine                     | Keenan       | $2 \times 3 + 1 + 4 + 4 + 1.75 + 5.5 = 22.25$          | 22.25 | 2.23                                  | 7 | yes                       | 2 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Devine                     | Tia          | $2 \times 5 + 5 + 9 + 1 + 1.75 = 26.75$                | 26.75 | 2.68                                  | 6 | yes                       | 3 | yes                                | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Dezouza                    | Frankie      | $2 \times 1 + 2 = 4$                                   | 4     | 0.4                                   | 3 | no                        | 0 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Donafee                    | Erin         | $2 \times 1 + 1 + 3 + 1.75 + 5.5 = 13.25$              | 13.25 | 1.33                                  | 6 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Donoghue                   | Jake         | $2 \times 3 + 2 + 3 + 3 + 5.5 = 19.5$                  | 19.5  | 1.95                                  | 6 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Donohue                    | Leylah       | $2 \times 1 + 2 \times 3 + 3 + 1.75 + 1 + 1.75 = 15.5$ | 15.5  | 1.55                                  | 7 | yes                       | 0 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Dunne                      | Esme         | $2 \times 1 + 2 + 4 + 2 + 1.75 + 5.5 = 17.25$          | 17.25 | 1.73                                  | 7 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| English                    | Sydney       | $2 \times 4 + 3 + 6 + 2 + 1.75 + 5.5 = 21.25$          | 21.25 | 2.13                                  | 7 | yes                       | 2 | no                                 | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Fitzgibbon                 | Reece        | $2 \times 2 + 1 + 3 + 2 + 5.5 = 15.5$                  | 15.5  | 1.55                                  | 6 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Fitzpatrick                | Evie         | $2 \times 5 + 4 + 9 + 3 = 26$                          | 26    | 2.6                                   | 5 | yes                       | 3 | yes                                | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Fitzpatrick                | Joe          | 0  | 0     | 0                                     | 0 | no                        | 0 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Gallagher                  | Shaun        | $2 \times 3 + 4 + 6 + 4 + 1.75 + 5.5 + 5.5 = 32.75$    | 32.75 | 3.28                                  | 7 | yes                       | 4 | no                                 | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Geraghty                   | Michael      | $2 \times 3 + 2 + 7 + 3 + 1.75 + 5.5 = 25.25$          | 25.25 | 2.53                                  | 7 | yes                       | 2 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Green                      | Jordan-Leigh | $2 \times 2 + 1 + 3 = 8$                               | 8     | 0.8                                   | 4 | yes                       | 0 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Harkins                    | Mollie       | $2 \times 1 + 3 + 5 + 1 + 1.75 + 1.75 + 5.5 = 20$      | 20    | 2                                     | 8 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Hartley                    | Morgan       | $1 + 2 = 3$  | 3     | 0.3                                   | 3 | no                        | 0 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Hulme                      | Jay          | $2 \times 1 + 1 + 3 + 1 + 5.5 = 12.5$                  | 12.5  | 1.25                                  | 6 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Hunter                     | Jake         | $2 \times 5 + 3 + 10 + 3 + 1.75 = 27.75$               | 27.75 | 2.78                                  | 6 | yes                       | 3 | no                                 | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Jackson                    | Katie        | $2 \times 1 + 1 + 2 + 1 = 6$                           | 6     | 0.6                                   | 5 | yes                       | 0 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Jennings                   | Maria        | $2 \times 3 + 2 \times 4 + 6 + 1 + 4 + 1.75 = 26.75$   | 26.75 | 2.68                                  | 7 | yes                       | 2 | no                                 | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Jones                      | Lily         | $2 \times 4 + 3 + 5 + 3 + 1.75 + 5.5 + 5.5 = 31.75$    | 31.75 | 3.18                                  | 7 | yes                       | 3 | no                                 | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Jones                      | Zach         | $2 \times 5 + 4 + 9 + 6 + 5.5 = 34.5$                  | 34.5  | 3.45                                  | 6 | yes                       | 5 | yes                                | yes |                              |  |                      |  |                              |  |         |  |         |  |
| Kerfoot                    | Dylan        | $2 \times 1 + 1 + 3 = 6$                               | 6     | 0.6                                   | 4 | yes                       | 0 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Kyle                       | Sky          | $3 + 5 = 8$  | 8     | 0.8                                   | 3 | no                        | 0 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Longworth                  | Mikey        | $2 \times 3 + 2 + 6 + 3 + 1.75 + 5.5 = 24.25$          | 24.25 | 2.43                                  | 7 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |
| Lynch                      | Dylan        | $2 \times 1 + 1 + 5 + 1 + 1.75 + 5.5 = 16.25$          | 16.25 | 1.63                                  | 7 | yes                       | 1 | no                                 | no  |                              |  |                      |  |                              |  |         |  |         |  |

## APPENDIX 4b: OVERALL AND COMPARATIVE YEAR 11 ATTAINMENT SPREADSHEET (cont'd) AND WHOLE SCHOOL SUMMARY

| EFS ATTAINMENT HTA 2022/23 |             |   |                              |                       |                           |                   |               |                                     |               |  |
|----------------------------|-------------|---|------------------------------|-----------------------|---------------------------|-------------------|---------------|-------------------------------------|---------------|--|
| YEAR 11                    |             | Attainment 8 Points Score Calculation               |                              |                       | Attainment 8 Points Score |                   |               | Average Grade (Att'n 8 Points / 10) |               |  |
|                            |             |   |                              |                       |                           |                   |               | Number of 9-1s or equivalent        |               |  |
|                            |             |   |                              |                       |                           |                   |               | Qualification in E + M              |               |  |
|                            |             |   |                              |                       |                           |                   |               | Number of 9-4s or equivalent        |               |  |
|                            |             |   |                              |                       |                           |                   |               | E + M 9-4                           |               |  |
|                            |             |   |                              |                       |                           |                   |               | E + M 9-3                           |               |  |
| Mason                      | Ellie       | $2 \times 3 + 2 \times 4 + 6 + 4 = 24$              | 24                           | 2.4                   | 5                         | yes               | 2             | no                                  | yes           |  |
| McArd                      | Grace       | $2 \times 2 + 1 + 5 + 1.75 = 11.75$                 | 11.75                        | 1.18                  | 5                         | yes               | 0             | no                                  | no            |  |
| McCann                     | Kate-Lou    | $2 \times 1 + 2 + 3 + 2 + 1.75 + 5.5 = 16.25$       | 16.25                        | 1.63                  | 7                         | yes               | 1             | no                                  | no            |  |
| McDonald                   | Dylan       | $2 \times 4 + 4 + 7 + 2 + 5.5 = 26.5$               | 26.5                         | 2.65                  | 6                         | yes               | 4             | yes                                 | yes           |  |
| McGowan                    | Sean        | $2 \times 2 + 2 + 4 + 4 + 5.5 = 19.5$               | 19.5                         | 1.95                  | 6                         | yes               | 2             | no                                  | no            |  |
| McSween                    | Dylan       | $2 \times 1 + 1 + 3 + 5.5 = 11.5$                   | 11.5                         | 1.15                  | 5                         | yes               | 1             | no                                  | no            |  |
| Miller                     | Mia         | $2 \times 3 + 5 + 6 + 3 + 1.75 + 5.5 = 28.25$       | 28.25                        | 2.83                  | 7                         | yes               | 2             | no                                  | yes           |  |
| Mitchell                   | Chloe       | $2 \times 6 + 4 + 11 + 4 + 5.5 = 36.5$              | 36.5                         | 3.65                  | 6                         | yes               | 6             | yes                                 | yes           |  |
| Munro                      | Mia         | $2 \times 2 + 1 + 4 + 2 + 5.5 = 16.5$               | 16.5                         | 1.65                  | 6                         | yes               | 1             | no                                  | no            |  |
| Murphy                     | Deacon      | $2 \times 3 + 2 + 3 + 8 + 1.75 + 5.5 = 26.25$       | 26.25                        | 2.63                  | 7                         | yes               | 3             | no                                  | no            |  |
| Nuttall                    | Chloe       | $2 \times 1 + 1 + 4 + 1 + 1.75 + 5.5 = 15.25$       | 15.25                        | 1.53                  | 7                         | yes               | 1             | no                                  | no            |  |
| O'Toole                    | Liam        | $1 + 2 + 4 + 5.5 = 12.5$                            | 12.5                         | 1.25                  | 5                         | no                | 2             | no                                  | no            |  |
| Parr                       | Ellie May   | $2 \times 4 + 3 + 7 + 2 + 5.5 = 25.5$               | 25.5                         | 2.55                  | 6                         | yes               | 3             | no                                  | yes           |  |
| Patel                      | Jonathan    | $2 \times 4 + 5 + 8 + 4 = 25$                       | 25                           | 2.5                   | 5                         | yes               | 5             | yes                                 | yes           |  |
| Pike                       | Ellis       | $2 \times 1 + 1 + 2 + 1 = 6$                        | 6                            | 0.6                   | 5                         | yes               | 0             | no                                  | no            |  |
| Porter                     | Loui        | $2 \times 3 + 3 + 3 + 5 + 1.75 + 5.5 + 5.5 = 29.75$ | 29.75                        | 2.98                  | 7                         | yes               | 2             | no                                  | yes           |  |
| Saheb                      | Aiya        | $2 \times 3 + 3 + 3 + 5 + 5.5 = 22.25$              | 22.25                        | 2.23                  | 6                         | yes               | 1             | no                                  | yes           |  |
| Sawtell                    | Ellie-Leigh | $2 \times 3 + 3 + 7 + 6 + 1.75 + 5.5 = 29.25$       | 29.25                        | 2.93                  | 8                         | yes               | 3             | no                                  | yes           |  |
| Sealeaf                    | Macy        | $2 \times 3 + 2 + 6 + 5.5 = 19.5$                   | 19.5                         | 1.98                  | 5                         | yes               | 1             | no                                  | no            |  |
| Smith                      | Callum      | $2 \times 2 + 5 + 1 + 5.5 = 15.5$                   | 15.5                         | 1.55                  | 5                         | no                | 1             | no                                  | no            |  |
| Smith                      | Madi        | $2 \times 3 + 4 + 5 + 4 + 1.75 + 5.5 = 26.25$       | 26.25                        | 2.63                  | 7                         | yes               | 3             | no                                  | yes           |  |
| Stewart                    | Madison     | $2 \times 2 + 2 + 4 + 3 + 5.5 = 18.5$               | 18.5                         | 1.85                  | 6                         | yes               | 1             | no                                  | no            |  |
| Thomas                     | Olivia      | $2 \times 3 + 8 + 7 + 2 + 5.5 = 28.5$               | 28.5                         | 2.85                  | 6                         | yes               | 3             | no                                  | yes           |  |
| Thompson                   | Oliver      | $2 \times 3 + 3 + 7 + 3 + 1.75 + 5.5 = 26.25$       | 26.25                        | 2.63                  | 7                         | yes               | 2             | no                                  | yes           |  |
|                            |             |   | 1184                         | 118.17                |                           |                   |               |                                     |               |  |
|                            |             |   |                              |                       |                           |                   |               |                                     |               |  |
|                            |             |   |                              |                       | 1 or more 9-1             | Qual in E + M     | 1 or more 9-4 | E + M 9-4                           | E + M 9-3     |  |
|                            |             |   |                              |                       | 59/60 = 98.3%             | 54/60 = 90.0%     | 50/60 = 83.3% | 7/60 = 11.7%                        | 23/60 = 38.3% |  |
|                            |             |   | Average attain't 8 pts score | Overall average grade |                           |                   |               |                                     |               |  |
|                            |             |   | 1184/60 = 19.73              | 118.17/60 = 1.97      |                           |                   |               |                                     |               |  |
|                            |             |   |                              |                       |                           |                   |               |                                     |               |  |
|                            |             |   |                              |                       | 5 or more 9-1             | Qual in E + M + S | 5 or more 9-4 | E + M + S 9-4                       |               |  |
|                            |             |   |                              |                       | 52/60 = 86.7%             | 53/60 = 88.3%     | 3/60 = 5.0%   | 6/60 = 10.0%                        |               |  |
|                            |             |   |                              |                       |                           |                   |               |                                     |               |  |
|                            |             |   |                              |                       |                           |                   | 5 or more 9-4 |                                     |               |  |
|                            |             |   |                              |                       |                           |                   | inc E + M     |                                     |               |  |
|                            |             |   |                              |                       |                           |                   | 3/60 = 5.0%   |                                     |               |  |



## APPENDIX 5a: SIXTH FORM TRACKER

### LEVEL 3 YEAR 12

| Name                  | Year | Site       | Retention | Core | Level | Core result | Att't Points | Alps/APS Target | Predicted Att't Points | Value Added | KS4 Maths GCSE/FS | KS5 Maths | Maths Progress Points | KS4 English GCSE/FS | KS5 English | English Progress Points | Destination | Ed |
|-----------------------|------|------------|-----------|------|-------|-------------|--------------|-----------------|------------------------|-------------|-------------------|-----------|-----------------------|---------------------|-------------|-------------------------|-------------|----|
| ALLWARD Lennox        | 12   | 12Bridge   |           |      | 3     | pass        | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| ATTWOOD Jazmine       | 12   | 12Halton   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |
| BAMIDURO Oladapo      | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| BARROW George         | 12   | 12Vauxhall |           |      | 3     | M           | 2            | Pass            | 1                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| BARROW Sean           | 12   | 12Bridge   |           |      | 3     | P           | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| BENTLEY Charlie       | 12   | 12Bridge   |           |      | 3     | P           | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| BRENNAN-HOLMES George | 12   | 12Vauxhall |           |      | 3     | P           | 1            | Pass            | 1                      | 0           | 2                 | 2         | 0                     | 4+                  |             |                         |             |    |
| CABRERA-STANTON Paul  | 12   | 12Bridge   |           |      | 3     | P           | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| CAIN Harry            | 12   | 12Bridge   |           |      | 3     | P           | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| CARR Erin             | 12   | 12Bridge   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |
| CARTER Steven         | 12   | 12Bridge   |           |      | 3     | P           | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| CHAN Karri            | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | no grade          | 5         | 5                     | no grade            | 4           | 4                       |             |    |
| CLARK Steven          | 12   | 12Bridge   |           |      | 3     | pass        | 1            | Merit           | 2                      | -1          | 3                 | 2         | -1                    | 4+                  |             |                         |             |    |
| COTTLE Adam           | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| D'ARCY Zak            | 12   | 12Vauxhall |           |      | 3     | P           | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| DAVIES Ian            | 12   | 12Vauxhall |           |      | 3     | P           | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| DODSON Joel           | 12   | 12Vauxhall |           |      | 3     | P           | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| DONOGHUE Liam         | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| DUNNE Jamie           | 12   | 12Bridge   |           |      | 3     | pass        | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| EDGE Thomas           | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| ENGLÉ Samuel          | 12   | 12Vauxhall |           |      | 3     | merit       | 2            | Pass            | 1                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| EVANS Zakkiary        | 12   | 12Vauxhall |           |      | 3     | merit       | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| FAHY Imogen           | 12   | 12Bridge   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |
| FERGUSON Makensey     | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| FREMPONG Edward       | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| GANN Joshua           | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| GARBÉ Alexander       | 12   | 12Vauxhall |           |      | 3     | distinction | 3            | Merit           | 2                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| GIBBONS Anton         | 12   | 12Bridge   |           |      | 3     | D           | 3            | Merit           | 2                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| GORMAN Lucas          | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| GORNELL Harry         | 12   | 12Bridge   |           |      | 3     | P           | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| GOULDSON Charlie      | 12   | 12Vauxhall |           |      | 3     |             |              | Pass            |                        |             | 3                 | 4         | 1                     | 4+                  |             |                         |             |    |
| HALLIDAY Matthew      | 12   | 12Bridge   |           |      | 3     | P           | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| HALLIWELL Evie        | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| HARDY Ethan           | 12   | 12Bridge   |           |      | 3     | P           | 1            | Pass            | 1                      | 0           | 3                 | 2         | -1                    | 4+                  |             |                         |             |    |
| HARNICK Ian           | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| HASSARUNGSI Ford      | 12   | 12Bridge   |           |      | 3     | M           | 2            | Pass            | 1                      | 1           | 4+                |           |                       | 3                   | 3           | 0                       |             |    |
| HENRY-REID Joshua     | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| HOPE Mason            | 12   | 12Bridge   |           |      | 3     | P           | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |

## APPENDIX 5b: SIXTH FORM TRACKER

### LEVEL 3 YEAR 12 (cont'd)

| Name                 | Year | Site       | Retention | Core | Level | Core result | Att't Points | Alps/APS Target | Predicted Att't Points | Value Added | KS4 Maths GCSE/FS | KS5 Maths | Maths Progress Points | KS4 English GCSE/FS | KS5 English | English Progress Points | Destination | Ed |
|----------------------|------|------------|-----------|------|-------|-------------|--------------|-----------------|------------------------|-------------|-------------------|-----------|-----------------------|---------------------|-------------|-------------------------|-------------|----|
| JACOBS Rhys          | 12   | 12Bridge   |           |      | 3     | P           | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| JOEL Abraham         | 12   | 12Bridge   |           |      | 3     | D           | 3            | Merit           | 2                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| JOHNSON Bradley      | 12   | 12Bridge   |           |      | 3     | refer       |              | Pass            |                        |             | 4+                |           |                       | 4+                  |             |                         |             |    |
| JONES Holly          | 12   | 12Halton   |           |      | 3     |             |              | 12Merit         |                        |             | 1                 | 2         | 1                     | 3                   | 3           | 0                       |             |    |
| KELLY Joseph         | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| KELSO Katie          | 12   | 12Bridge   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |
| KING Samuel          | 12   | 12Bridge   |           |      | 3     | D           | 3            | Merit           | 2                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| KOWALSKI Bartosz     | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Merit           | 2                      | -1          | 4+                |           |                       | D                   | x           | -1                      |             |    |
| LEWIS Milly          | 12   | 12Bridge   |           |      | 3     | P           | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| LUSMORE Michael      | 12   | 12Bridge   |           |      | 3     | M           | 2            | Pass            | 1                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| MCNEIL Alex          | 12   | 12Vauxhall |           |      | 3     |             |              | Pass            |                        |             | 4+                |           |                       | 4+                  |             |                         |             |    |
| MILLER Nathan        | 12   | 12Bridge   |           |      | 3     | D           | 3            | Merit           | 2                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| MONAGHAN Charlie     | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Pass            | 1                      | 0           | 3                 | 4         | 1                     | 4+                  |             |                         |             |    |
| MURRAY Tom           | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| PHILPOTT Molly       | 12   | 12Halton   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |
| PRICE Joseph         | 12   | 12Vauxhall |           |      | 3     | merit       | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| PRICE Joshua         | 12   | 12Vauxhall |           |      | 3     | merit       | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| QUEIROZ Victor       | 12   | 12Bridge   |           |      | 3     | D           | 3            | Merit           | 2                      | 1           | 4+                |           |                       | 3                   | 4           | 1                       |             |    |
| RATCLIFF Adam        | 12   | 12Vauxhall |           |      | 3     | merit       | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| RHODEN Khadeeja      | 12   | 12Halton   |           |      | 3     | M           | 2            | Pass            | 1                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| ROBINSON Jack        | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| ROBOTHAM Henry       | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| ROBOTHAM Reece       | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Pass            | 1                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| ROONEY Isabella      | 12   | 12Bridge   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | no grade          | 4         | 4                     | no grade            | 5           | 5                       |             |    |
| SALMON Codi-Lea      | 12   | 12Halton   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |
| SELBY Evan           | 12   | 12Vauxhall |           |      | 3     |             |              |                 |                        |             | 4+                |           |                       | 4+                  |             |                         |             |    |
| SKINLEY Kian         | 12   | 12Bridge   |           |      | 3     | M           | 2            | Pass            | 1                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| SNYDER Levi          | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | no grade          | 4         | 4                     | no grade            | 3           | 3                       |             |    |
| STARKEY Andrew       | 12   | 12Bridge   |           |      | 3     | M           | 2            | Merit           | 2                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| STEVENS James        | 12   | 12Bridge   |           |      | 3     | pass        | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| TARRANT-STAFFORD Max | 12   | 12Vauxhall |           |      | 3     | pass        | 1            | Pass            | 1                      | 0           | 3                 | 3         | 0                     | 4+                  |             |                         |             |    |
| TAYLOR Annie         | 12   | 12Halton   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |
| WEBSTER Joseph       | 12   | 12Bridge   |           |      | 3     | D           | 3            | Merit           | 2                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| WOODS Luciana        | 12   | 12Bridge   |           |      | 3     | P           | 1            | Merit           | 2                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| WOODWARD Aimee       | 12   | 12Bridge   |           |      | 3     | D*          | 4            | Merit           | 2                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |

## APPENDIX 5c: SIXTH FORM TRACKER

### LEVEL 3 YEAR 13

| Name             | Year | Site       | Retention | Core | Level | Core result | Att't Points | Alps/APS Target | Predicted Att't Points | Value Added | KS4 Maths GCSE/FS | KS5 Maths | Maths Progress Points | KS4 English GCSE/FS | KS5 English | English Progress Points | Destination | Edt |
|------------------|------|------------|-----------|------|-------|-------------|--------------|-----------------|------------------------|-------------|-------------------|-----------|-----------------------|---------------------|-------------|-------------------------|-------------|-----|
| ANTCLIFF Tyler   | 13   | 13Vauxhall |           |      | 3     | MP          | 3            | PP              | 2                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |     |
| ASHCROFT Joe     | 13   | 13Vauxhall |           |      | 3     | PPP         | 3            | PPP             | 3                      | 0           | 3                 | 2         | -1                    | 4+                  |             |                         |             |     |
| BARNARD Jake     | 13   | 13Vauxhall |           |      | 3     | PPP         | 3            | MMM             | 6                      | -3          | 4+                |           |                       | 4+                  |             |                         |             |     |
| BATEMAN Ellis    | 13   | 13Vauxhall |           |      | 3     | DDM         | 8            | MMM             | 6                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |     |
| BEYER-KAY Aaron  | 13   | 13Bridge   |           |      | 3     | PPP         | 3            | MMP             | 5                      | -2          | 4+                |           |                       | 4+                  |             |                         |             |     |
| BIGELOW Amber    | 13   | 13Bridge   |           |      | 3     | PPP         | 3            | MMP             | 5                      | -2          | 4+                |           |                       | 4+                  |             |                         |             |     |
| BORSETI Rachele  | 13   | 13Bridge   |           |      | 3     | DDM         | 8            | MMM             | 6                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |     |
| BOYD Sammy       | 13   | 13Vauxhall |           |      | 3     | DDD         | 9            | DDM             | 8                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |     |
| BRADSHAW Leon    | 13   | 13Vauxhall |           |      | 3     | MMP         | 5            | MMP             | 5                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| BURKE Leah       | 13   | 13Bridge   |           |      | 3     | D*D*D*      | 12           | DDD             | 9                      | 3           | 4+                |           |                       | 4+                  |             |                         |             |     |
| CARLIN Jace      | 13   | 13Bridge   |           |      | 3     | D*D*D*      | 12           | DDD             | 9                      | 3           | 4+                |           |                       | 4+                  |             |                         |             |     |
| CLAEYS Ethan     | 13   | 13Bridge   |           |      | 3     | REFER       |              | PPP             |                        |             | 4+                |           |                       | 4+                  |             |                         |             |     |
| CUSHION Bella    | 13   | 13Bridge   |           |      | 3     | MMM         | 6            | PPP             | 3                      | 3           | 4+                |           |                       | 4+                  |             |                         |             |     |
| D'ARCY Ruby      | 13   | 13Bridge   |           |      | 3     | D*D*D*      | 12           | D*D*D*          | 12                     | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| DAVIDSON Callum  | 13   | 13Bridge   |           |      | 3     | DDM         | 8            | MMM             | 6                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |     |
| DEAN Chloe       | 13   | 13Bridge   |           |      | 3     | D*D*D*      | 12           | DDD             | 9                      | 3           | 4+                |           |                       | 4+                  |             |                         |             |     |
| DEAN Reece       | 13   | 13Bridge   |           |      | 3     | MMP         | 5            | MMP             | 5                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| DEVLIN Ben       | 13   | 13Bridge   |           |      | 3     | DDM         | 8            | MMM             | 6                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |     |
| DOUGHERTY Thomas | 13   | 13Vauxhall |           |      | 3     | MMP         | 5            | DDD             | 9                      | -4          | 4+                |           |                       | 4+                  |             |                         |             |     |
| DULSON Joe       | 13   | 13Vauxhall |           |      | 3     | PPP         | 3            | PPP             | 3                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| DUNCALF Luke     | 13   | 13Vauxhall |           |      | 3     | MMM         | 6            | MMM             | 6                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| EDWARDS-HULM Joe | 13   | 13Bridge   |           |      | 3     | DDM         | 8            | MMM             | 6                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |     |
| EVANS Rhys       | 13   | 13Bridge   |           |      | 3     | DDD         | 9            | DMM             | 7                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |     |
| FIELDS Marcella  | 13   | 12Halton   |           |      | 3     |             |              | Merit           |                        |             | 4+                |           |                       | 4+                  |             |                         |             |     |
| FISHER Charlie   | 13   | 13Bridge   |           |      | 3     | DD*D*       | 11           | DMM             | 7                      | 4           | 4+                |           |                       | 4+                  |             |                         |             |     |
| GANN Jamie       | 13   | 13Vauxhall |           |      | 3     | MMP         | 5            | MMM             | 6                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |     |
| GORDON Jack      | 13   | 13Vauxhall |           |      | 3     | DMM         | 7            | MMM             | 6                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |     |
| HARNWELL George  | 13   | 13Vauxhall |           |      | 3     | PP          | 2            | PP              | 2                      | 0           | 2                 | 1         | -1                    | 4+                  |             |                         |             |     |
| HARRIS Kieran    | 13   | 13Vauxhall |           |      | 3     | DMM         | 7            | MMM             | 6                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |     |
| HARTLEY Vincent  | 13   | 13Bridge   |           |      | 3     | DMM         | 7            | DMM             | 7                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| HAYNES Thomas    | 13   | 13Vauxhall |           |      | 3     | PPP         | 3            | PPP             | 3                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| HIBBERD Joshua   | 13   | 13Vauxhall |           |      | 3     | D*DD        | 10           | DMM             | 7                      | 4           | 4+                |           |                       | 4+                  |             |                         |             |     |
| HUYTON Amy       | 13   | 13Bridge   |           |      | 3     | D*D*D*      | 12           | DDD             | 9                      | 3           | 4+                |           |                       | 4+                  |             |                         |             |     |
| IRVING Patrick   | 13   | 13Bridge   |           |      | 3     | MMM         | 6            | MMM             | 6                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| JACKSON Farrell  | 13   | 13Vauxhall |           |      | 3     | PPP         | 3            | PPP             | 3                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |     |
| JAMESON Ashton   | 13   | 13Vauxhall |           |      | 3     | MMP         | 5            | MMM             | 6                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |     |
| JOHNSON Billy    | 13   | 13Bridge   |           |      | 3     | MM          | 2            | MP              | 3                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |     |
| JONES Faye       | 13   | 13Bridge   |           |      | 3     | MPP         | 4            | PPP             | 3                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |     |
| JONES Leon       | 13   | 13Bridge   |           |      | 3     | MPP         | 4            | MMM             | 6                      | -2          | 4+                |           |                       | 4+                  |             |                         |             |     |

## APPENDIX 5d: SIXTH FORM TRACKER

### LEVEL 3 YEAR 13 (cont'd)

| Name                 | Year | Site       | Retention | Core | Level | Core result | Att't Points | Absl/APS Target | Predicted Att't Points | Value Added | KS4 Maths GCSE/FS | KS5 Maths | Maths Progress Points | KS4 English GCSE/FS | KS5 English | English Progress Points | Destination | Ed |
|----------------------|------|------------|-----------|------|-------|-------------|--------------|-----------------|------------------------|-------------|-------------------|-----------|-----------------------|---------------------|-------------|-------------------------|-------------|----|
| KELLY Dylan          | 13   | 13Bridge   |           |      | 3     | DDD         | 9            | DMM             | 7                      | 2           | 4+                |           |                       | 4+                  |             |                         |             |    |
| LOW-KOAN Akasha      | 13   | 13Bridge   |           |      | 3     | DDM         | 8            | MMM             | 6                      | 2           | 3                 | 3         | 0                     | 4+                  |             |                         |             |    |
| MCCLAY Simon         | 13   | 13Bridge   |           |      | 3     | D*D*D*      | 12           | DMM             | 7                      | 5           | 4+                |           |                       | 4+                  |             |                         |             |    |
| MCCORMACK Cameron    | 13   | 13Bridge   |           |      | 3     | MMM         | 6            | MMM             | 6                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| MCEVOY Holly         | 13   | 12Halton   |           |      | 3     |             |              | Merit           |                        |             | 4+                |           |                       | 4+                  |             |                         |             |    |
| MCEVOY Jamie         | 13   | 13Bridge   |           |      | 3     | D*D*D       | 11           | MMM             | 6                      | 5           | 4+                |           |                       | 4+                  |             |                         |             |    |
| MCGINN Mitchell      | 13   | 13Vauxhall |           |      | 3     | MPP         | 4            | MPP             | 4                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| MCLATCHIE AJ         | 13   | 13Vauxhall |           |      | 3     | MPP         | 4            | MNP             | 5                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| MCMILLAN Drew        | 13   | 13Vauxhall |           |      | 3     | DMM         | 7            | MMM             | 6                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| MORRIS Christopher   | 13   | 13Bridge   |           |      | 3     | MPP         | 4            | MNP             | 5                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| MUSHET Orran         | 13   | 13Bridge   |           |      | 3     | DD*D*       | 11           | MPP             | 4                      | 7           | 4+                |           |                       | 4+                  |             |                         |             |    |
| NEWMAN Sophie        | 13   | 13Bridge   |           |      | 3     | MNP         | 5            | MMM             | 6                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| O'NEILL Kam          | 13   | 13Bridge   |           |      | 3     | DMM         | 7            | MMM             | 6                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| O'NEILL Samuel       | 13   | 13Bridge   |           |      | 3     | DD*D*       | 11           | DMM             | 7                      | 4           | 4+                |           |                       | 4+                  |             |                         |             |    |
| OWEN Jamie           | 13   | 13Bridge   |           |      | 3     | MNP         | 5            | MMM             | 6                      | -1          | 4+                |           |                       | 4+                  |             |                         |             |    |
| PARTINGTON Kyle      | 13   | 13Vauxhall |           |      | 3     | MPP         | 4            | PPP             | 3                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| PENNINGTON Luke      | 13   | 13Bridge   |           |      | 3     | PPP         | 3            | MNP             | 5                      | -2          | 3                 | 3         | 0                     | 4+                  |             |                         |             |    |
| ROBERTS Nellie       | 13   | 13Bridge   |           |      | 3     | MNP         | 5            | MMM             | 6                      | -1          | 3                 | 4         | 1                     | 4+                  |             |                         |             |    |
| ROSS-MORGAN Jack     | 13   | 13Bridge   |           |      | 3     | D*D*D*      | 12           | DMM             | 7                      | 5           | 4+                |           |                       | 4+                  |             |                         |             |    |
| RYAN Benjamin        | 13   | 13Vauxhall |           |      | 3     | MPP         | 4            | PPP             | 3                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| SANDERS Luke         | 13   | 13Vauxhall |           |      | 3     | PPP         | 3            | MNP             | 5                      | -2          | 4+                |           |                       | 4+                  |             |                         |             |    |
| SCHUMACHER Kian      | 13   | 13Bridge   |           |      | 3     | DDM         | 8            | DMM             | 7                      | 1           | 4+                |           |                       | 4+                  |             |                         |             |    |
| SEDDON-DAVIDSON Rico | 13   | 13Bridge   |           |      | 3     | PPP         | 3            | PPP             | 3                      | 0           | 3                 | 4         | 1                     | 4+                  |             |                         |             |    |
| SHERIFF Abby         | 13   | 13Bridge   |           |      | 3     | DDD         | 9            | MMM             | 6                      | 3           | 4+                |           |                       | 4+                  |             |                         |             |    |
| THOMSON Bradley      | 13   | 13Vauxhall |           |      | 3     | MMM         | 6            | PPP             | 3                      | 3           | 4+                |           |                       | 4+                  |             |                         |             |    |
| TOMLINSON Alfie      | 13   | 13Vauxhall |           |      | 3     | MMM         | 6            | MMM             | 6                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |
| TSVETKOV Bobi        | 13   | 13Vauxhall |           |      | 3     | MPP         | 4            | MMM             | 6                      | -2          | 4+                |           |                       | 4+                  |             |                         |             |    |
| TURNBULL Nathan      | 13   | 13Vauxhall |           |      | 3     | MMM         | 6            | MMM             | 6                      | 0           | 4+                |           |                       | 4+                  |             |                         |             |    |

## APPENDIX 5e: SIXTH FORM TRACKER

### LEVEL 2

| Name               | Year | Site         | Retention | Core | Level | Core result | Att't Points | Alps/APS Target | Predicted Att't Points | Value Added | KS4 Maths GCSE/FS | KS5 Maths | Maths Progress Points | KS4 English GCSE/FS | KS5 English | English Progress Points | Destination | Ed |
|--------------------|------|--------------|-----------|------|-------|-------------|--------------|-----------------|------------------------|-------------|-------------------|-----------|-----------------------|---------------------|-------------|-------------------------|-------------|----|
| BODEN Lola         | 12   | 12Jericho    |           |      | 2     | distinction | 3            | pass            |                        | 3           | 2                 | 2         | 0                     | 3                   | 3           | 0                       |             |    |
| BROWN Matty        | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 2                 | 2         | 0                     | 3                   | 2           | -1                      |             |    |
| BYRNE Kaaliyah     | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 2                 | 1         | -1                    | 3                   | 1           | -1                      |             |    |
| DALEY Jack         | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 2                 | x         | -1                    | 3                   | 3           | 0                       |             |    |
| DUTTON Joseph      | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 0.5         | 2                 | 1         | -1                    | 4+                  |             |                         |             |    |
| GARFIELD Skye      | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 1                 | 1         | 0                     | 3                   | 1           | -1                      |             |    |
| GUEST Ryan         | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 0.5         | 3                 | 3         | 0                     | 4+                  |             |                         |             |    |
| HAYMES Jamie       | 12   | 12Jericho    |           |      | 2     | merit       | 2            | pass            |                        | 2           | 2                 | 2         | 0                     | 4+                  |             |                         |             |    |
| JOYNT Tom          | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 0.5         | 3                 | 3         | 0                     | 4+                  |             |                         |             |    |
| KIRBY John         | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | U                 | u         | 0                     | 1                   | 1           | 0                       |             |    |
| LAMBERT Luke       | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 0.5         | 2                 | 2         | 0                     | 4+                  |             |                         |             |    |
| MEANEY Rosie       | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 0.5         | 2                 | 2         | 0                     | 4+                  |             |                         |             |    |
| MELBOURNE Maddox   | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 2                 | 2         | 0                     | 2                   | 3           | 1                       |             |    |
| MIDDLETON Tyler    | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 2                 | 3         | 1                     | 3                   | 4           | 1                       |             |    |
| POWELL Lewis       | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 3                 | 3         | 0                     | 3                   | u           | -1                      |             |    |
| SWINDELS Stephen   | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 2                 | x         | -1                    | 3                   | x           | -1                      |             |    |
| UDORO EGBON Daniel | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 1           | 1                 | 2         | 1                     | 3                   | 2           | -1                      |             |    |
| WOODS Robert       | 12   | 12Jericho    |           |      | 2     | merit       | 2            | pass            |                        | 2           | 2                 | 1         | -1                    | 2                   | 4           | 2                       |             |    |
| WORDSWORTH Shea    | 12   | 12Jericho    |           |      | 2     | pass        | 1            | pass            |                        | 0.5         | 4+                |           |                       | 3                   | 2           | -1                      |             |    |
| BEVM Marcel        | 12   | 12Vauxhall   |           |      | 2     | Pass        | 1            | pass            |                        | 1           | E                 | 2         | 0                     | E                   | 3           | 1                       |             |    |
| BILLINGTON Oscar   | 12   | 12Vauxhall   |           |      | 2     | Pass        | 1            | pass            |                        | 0.5         | 2                 | 2         | 0                     | 4+                  |             |                         |             |    |
| DUFF Ben           | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 0.5         | 3                 | 3         | 0                     | 4+                  |             |                         |             |    |
| DURAIRAJ Adam      | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 3                 | 2         | -1                    | 3                   | 2           | -1                      |             |    |
| GREENSLADE Braden  | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 3                 | 3         | 0                     | 3                   | 3           | 0                       |             |    |
| HAMM Kian          | 12   | (12Vauxhall) |           |      | 2     | pass        | 1            | pass            |                        | 1           | 3                 | 3         | 0                     | 3                   | 3           | 0                       |             |    |
| KENNEDY Andrew     | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 3                 | 1         | -1                    | 3                   | 1           | -1                      |             |    |
| MELVIN Jimmi       | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 2                 | 3         | 1                     | 3                   | 3           | 0                       |             |    |
| MORRIS Harley      | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 3                 | 2         | -1                    | 2                   | 1           | -1                      |             |    |
| O'DOWD Samuel      | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 0.5         | 2                 | 2         | 0                     | 4+                  |             |                         |             |    |
| ROBINSON Connor    | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 1                 | 2         | 1                     | 3                   | 2           | -1                      |             |    |
| SMITH Kieran       | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | U                 | 4         | 4                     | U                   | 3           | 3                       |             |    |
| SMITH Louie        | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 2                 | 2         | 0                     | 2                   | 3           | 1                       |             |    |
| STEWART Harley     | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 1                 | 1         | 0                     | 2                   | 2           | 0                       |             |    |
| WEIR Finlay        | 12   | 12Vauxhall   |           |      | 2     | pass        | 1            | pass            |                        | 1           | 1                 | 1         | 0                     | 3                   | 2           | -1                      |             |    |

## APPENDIX 5f: SIXTH FORM TRACKER

### WHOLE COLLEGE SUMMARY

| Name | Year | Site           | Retention    | Core                 | Level | Core result | Att't Points     | Alps/APS Target | Predicted Att't Points | Value Added | KS4 Maths GCSE/FS | KS5 Maths | Maths Progress Points | KS4 English GCSE/FS | KS5 English | English Progress Points | Destination | Ed |
|------|------|----------------|--------------|----------------------|-------|-------------|------------------|-----------------|------------------------|-------------|-------------------|-----------|-----------------------|---------------------|-------------|-------------------------|-------------|----|
|      |      | Site           | Site         | Gender               |       |             | L3 Average (Y13) |                 | L3 Value Added (Y13)   |             | Maths Progress    |           | English Progress      |                     |             |                         |             |    |
|      |      |                |              |                      |       |             | 419/64 = 6.5     |                 |                        |             | 14/49 = 0.29      |           | 9/32 = 0.28           |                     |             |                         |             |    |
|      |      | Vauxhall       | Halton       | Attainment           |       |             | Triple award     |                 | 32/64 = 50%            |             |                   |           |                       |                     |             |                         |             |    |
|      |      | Attainment     | Attainment   | L3 Y13               |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L3 Y13         | L3 Y13       | Girls: 102/15 = 6.80 |       |             | L3 Average (Y12) |                 | 16/64 = 25%            |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 135/27 = 5.00  | No students  | Boys: 317/49 = 6.47  |       |             | 130/68 = 1.9     |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              |                      |       |             | Single award     |                 | 16/64 = 25%            |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L3 Y12         | L3 Y12       | L3 Y12               |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 30/22 = 1.36   | 18/5 = 3.60  | Girls: 46/15 = 3.07  |       |             |                  |                 | L3 Av Val Added (Y13)  |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              | Boys: 84/53 = 1.58   |       |             | L2 Average       |                 | 54/64 = 0.84           |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L2             | L2           |                      |       |             | 38/34 = 1.1      |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 15/15 = 1.00   | No students  | L2                   |       |             | Single award     |                 | L3 Value Added (Y12)   |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              | Girls: 9/7 = 1.29    |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | Progress       | Progress     | Boys: 29/27 = 1.07   |       |             |                  |                 | 22/68 = 33%            |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L3 Y13         | L3 Y13       |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 2/27 = 0.07    | No students  | Progress             |       |             |                  |                 | 31/68 = 46%            |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              | L3 Y13               |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L3 Y12         | L3 Y12       | Girls: 14/15 = 0.93  |       |             |                  |                 | 15/68 = 22%            |             |                   |           |                       |                     |             |                         |             |    |
|      |      | -2/22 = -0.09  | 9/5 = 1.8    | Boys: 40/49 = 0.82   |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              |                      |       |             |                  |                 | L3 Av Val Added (Y12)  |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L2             | L2           | L3 Y12               |       |             |                  |                 | 16/68 = 0.24           |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 13.5/15 = 0.90 | No students  | Girls: 18/15 = 1.20  |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              | Boys: -2/53 = -0.04  |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | Bridge         | Jerico       |                      |       |             |                  |                 | L2 Value Added         |             |                   |           |                       |                     |             |                         |             |    |
|      |      | Attainment     | Attainment   | L2                   |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L3 Y13         | L3 Y13       | Girls: 8.5/7 = 1.21  |       |             |                  |                 | 25/34 = 74%            |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 281/37 = 7.59  | No students  | Boys: 25/27 = 0.93   |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              |                      |       |             |                  |                 | 9/34 = 26%             |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L3 Y12         | L3 Y12       |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 81/40 = 2.03   | No students  |                      |       |             |                  |                 | 0/34 = 0%              |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L2             | L2           |                      |       |             |                  |                 | L2 Av Val Added        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | No students    | 23/19 = 1.21 |                      |       |             |                  |                 | 33.5/34 = 0.99         |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | Progress       | Progress     |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L3 Y13         | L3 Y13       |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 52/37 = 1.41   | No students  |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L3 Y12         | L3 Y12       |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | 9/40 = 0.23    | No students  |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      |                |              |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | L2             | L2           |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |
|      |      | No students    | 20/19 = 1.05 |                      |       |             |                  |                 |                        |             |                   |           |                       |                     |             |                         |             |    |

## SIGN-OFF SHEET

Please sign and date below to confirm completion of relevant sections of this report.

Steve Baker \_\_\_\_\_ Date \_\_\_\_\_

Claire Lamontagne \_\_\_\_\_ Date \_\_\_\_\_

Maxine Spooner \_\_\_\_\_ Date \_\_\_\_\_

Andrew Poole \_\_\_\_\_ Date \_\_\_\_\_

Mike Flannery \_\_\_\_\_ Date \_\_\_\_\_

Carl Giles \_\_\_\_\_ Date \_\_\_\_\_