



EVERTON
FREE SCHOOL &
Football College

COVID CATCH UP REPORT

Academic Year 10

2021/2022



EVERTON
FREE SCHOOL &
Football College



STRATEGY STATEMENT

Contextually, the proportion of children at Everton Free School who fall into the category of 'disadvantaged' is significantly higher than the national average. 40% of our children receive free school meals (compared to the national average of 22%) which may impact upon academic outcomes.

We are intent on ensuring that all of the students who arrive at Everton Free School are given every opportunity that we could possibly give them; we are passionate about teaching them life skills and adapting to diverse situations; ensuring they have the correct tools and resources for learning and in turn to reach their full potential; we ensure all students have a bespoke timetable that suit their varied needs and we also offer a twilight provision. Our community spirit and social outreach activities are embedded into a personalized curriculum offer and we fully support our students both inside and outside of the classroom.

At Everton Free School, our priority since September 2021 has been to ensure that students are able to:

- Re-engage with their learning in school and attend school daily.
- Access work appropriate and differentiated to their needs in line with ambitious targets set prior to school closure
- Overcome barriers and address gaps in learning through rigorous, carefully planned and bespoke teaching, tutoring and intervention

Therefore, our school priorities for use of catch-up premium are:

- Fluency in reading to ensure students can appropriately access core elements of the curriculum
- Develop better comprehension in reading (ensuring all students have access to relevant reading materials at home and in school)
- Fluency in core mathematical skills
- Development of spoken English for those children who do not speak English as a first language



- Develop Literacy and Numeracy skills
- Hire additional support staff to provide more targeted 1-1 support for students especially with EHCPs
- Embed additional tutoring sessions for Most Able Students, primarily in core subjects: English, Maths, Science and Sport

EXPENDITURE: 2021 - 2022

Code	Approach	Everton Free School Approach	Cost Estimate (Per Year)
A1	AP Taskforce	School Support Youth Worker Mental Health Worker Speech & Language Therapy Psychologist School Nurse	
B1	Behaviour for Learning	Team increase	
C1	Creative Year 9 Curriculum	Bespoke timetable / educational visits	
I1	Targeted Intervention	MLT 10	
R1	Staff recruitment	Increase of TAs for classroom support and intervention	