



EVERTON
FREE SCHOOL &
Football College

COVID CATCH UP REPORT

Academic Year 9

2020/2021



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SUMMARY INFORMATION

Total catch-up premium budget:	£35,760.00
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SUMMARY INFORMATION

The government announced £1 billion of funding to support children and young people to catch up following the national lockdown in March 2020 and subsequent school closures. This includes a one-off universal £650 million catch-up premium for the 2020-2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, the EEF states that, “Children from disadvantaged backgrounds are likely to have been more affected particularly severely by closures and may need more support to return to school and settle back into school life.” (Covid-19 Support Guide for Schools – June 2020). The funding comprises of an allocation of £350 million for a [National Tutoring Programme](#), intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

Contextually, the proportion of children at Everton Free School who fall into the category of ‘disadvantaged’ is significantly higher than the national average. 40% of our children receive free school meals (compared to the national average of 22%) which may impact upon academic outcomes.

We are intent on ensuring that all of the students who arrive at Everton Free School are given every opportunity that we could possibly give them; we are passionate about teaching them life skills and adapting to diverse situations; ensuring they have the correct tools and resources for learning and in turn to reach their full potential; we ensure all students have a bespoke timetable that suit their varied needs and we also offer a twilight provision. Our community spirit and social outreach activities are embedded into a personalized curriculum offer and we fully support our students both inside and outside of the classroom.



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STRATEGY STATEMENT / INTENT



At Everton Free School, our priority since September has been to ensure that students are able to:

- Re-engage with their learning in school and attend school daily.
- Access work appropriate and differentiated to their needs in line with ambitious targets set prior to school closure
- Overcome barriers and address gaps in learning through rigorous, carefully planned, and bespoke teaching, tutoring and intervention

EXPENDITURE: 2020 - 2021

Code	Approach	Everton Free School Approach	Cost Estimate (Per Year)
A1	Raising attainment in Literacy	Specialist programs: Lexonic Leap School Improvement reading plan. Staff training	£1200



A2	Raising attainment in Numeracy	Specialist program: Hegarty maths for all students	£600
I1	Tutoring intervention	TA and Trainee Support Specialist Teacher and Tutor support	£16,490.60
I2	IT equipment	Laptops for low-income families	£13,496.76
R1	Remote Learning	Training and use of new program: Firefly	£9480
R2	Home learning resources	Revision guides Reading / exercise books	£1301.32
		TOTAL	£42, 568.68 *

* additional funding supplied through Blue Family fund, Pupil Premium and internal School budgets.



IMPACT – Case studies

Despite the challenged of COVID and school closures, over 55% of students on roll in the academic year September 2020 – July 2021 achieved the targeted 1.8 steps of progress.

Maintained whole school ASPA – achieving 0.78 steps per half term.

On roll - pre Covid

KC (admission 10/2019) attendance 61% - MAS KS2 data / SEN

Making **3+ grades** of (well above) expected progress from KS2 and internal baseline results to achieve GCSE **grade 5** in **two** core subjects and **grade 4** in **three** core subjects.

AN (admission 10/2019) attendance 50% - MAS KS2 data/EHCP

Making **3 grades** of expected progress from KS2 and internal baseline results to achieve GCSE **grade 4** in **five** core subjects.

BF (admission 11/2019) attendance 82% - MAS KS2 data /EHCP

Making **3+ grades** of expected progress from KS2 and internal baseline results to achieve GCSE **grade 5** in **three** core subjects and **grade 4** in **two** core subjects.

On roll - imminent to Covid school closures

LC (admission 02/ 2020) attendance 21% - MAS KS2 data

Making **3 grades** of expected progress from KS2 and internal baseline results to achieve grade 4 achieve GCSE **grade 4** in **two** core subjects.

MW (admission 03/ 2020) attendance 66% - MAS KS2 data



Making **3+ grades** of (well above) expected progress from KS2 and internal baseline results to achieve **grade 6** in **two** core subjects, **grade 5** in **one** core subject and **grade 4** in **two** core subjects.

On roll - during Covid opening to vulnerable students.

MF (admission 09/ 2020) attendance 62% - MAS KS2 data /LAC

Making **3 grades** of expected progress from KS2 and internal baseline results to achieve GCSE **grade 4** in **four** core subjects.

DE (admission 12/ 2020) attendance 30% - MAS KS2 data.

Making **3 grades** of expected progress from KS2 and internal baseline results to achieve **grade 4** in **four** core subjects.